

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 17,080  Total spent by school = £25,032.49 <i>Pest Busters £1560</i> <i>Sports Equipment £2000</i> <i>Post protectors £100</i> <i>Trophies £89.49</i> <i>Sports Coach £21,283</i>
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17,080
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,080

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Water safety sessions were delivered by class teachers, as well as coast guard representatives.</p>
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Due to COVID we were unable to provide our pupils with their usual full year of swimming provision.</p> <p>The local pools that we use were not facilitating school swimming sessions during the academic year, due to COVID.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17080	Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils have access to minimum 30 minutes daily physical activity, in excess of designated PE sessions.	Adult led, structured physical activities and games on the playground / field at lunchtime.  1x15 minute and 2x30 minute daily sessions to cater for all pupils.  Led by Sports Coach, alongside on duty TAs and MDS.	£21,283 Sports Coach salary	Improved behaviours for learning and behaviours for play during lunchtime.  Decrease in lunchtime behaviour issues and first aid incidents.  Pupil voice feedback on positive impact of increased lunchtime offer.	Review July 2021 – TAs and MDS more confident in leading and modelling lunchtime organised activities.  Next step: Develop pupil led sessions (Sports Ambassadors)
Weekly Greenacre sports sessions, inc. dance and gymnastics, as part of designated PE sessions.	Led by Sports Coach, alongside Teachers and TAs.	Included in costings for Key Indicator 2 & 3.	Wider offer of PESSPA activities fully attended, including specialist sessions such as cheerleading and dance.	Review July 2021 – Teachers and TAs more confident in leading and modelling dance, and gymnastics.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 75%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To foster high expectations of all pupils, develop resilience and stamina, and celebrate achievements, in order to build strong behaviours for learning across all areas of learning, with a particular focus on impacting academic and value led achievements.	<p>Sports Coach to role model and celebrate examples of resilience and stamina throughout sports sessions.</p> <p>Sports Coach to utilise our school values to celebrate pupils resilience and stamina, linked to celebration assembly certificates and house point system.</p> <p>Sports Coach utilised in class as additional adult support x5 week (identified focus support and intervention).</p>	£21,283 Sports Coach salary	<p>Evidenced via value certificates celebrated in celebration assembly and the school house point system.</p> <p>Pupil voice feedback – pupils able to recognise transferable skills, such as resilience, between sport, forest school and the classroom.</p> <p>Pupil conferencing feedback, focused on academic and value led achievements.</p>	Review July 2021 – Development of permanent Sports Coach position has significantly impacted on the wider reaching impact of sports role models in school. Including pupil value led achievements such as Head Boy and Head Girl, House Captains, Sports Ambassadors and value based celebration certificates.
To repair, maintain and upkeep a safe outdoor playing surface and outdoor equipment in order to promote sports, fitness and an active lifestyle.	<p>Repair heavily damaged sports field surface to make fit for purpose.</p> <p>Remove all pests (moles, rabbits) causing significant damage to sports field. Provide continuing monitoring</p>	£1560 = annual pest control and maintenance contract with Pestbusters	<p>Playing field free of mole hills and rabbit burrows. No trip hazards (mole hills, rabbit holes) on sports field. Flat, safe playing surface for football and athletics</p>	Review July 2021 – Continue annual contract in order to upkeep safe playing surface.


	and removal of pests. Repair all holes in sports field. Roll and compact down sports field to provide a safe playing surface for football and athletics.	East Kent.		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Built into the 75% in Key Indicator 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching to ensure all sessions are Good and Outstanding.</p> <p>Improve the confidence and ability of all staff to deliver Good and Outstanding PE and sport provision.</p>	<p>Sports Coach to model expert PE and games session to teaching staff, TAs and MDS.</p> <p>Sports Coach to utilise teaching staff, TAs and MDS to deliver sessions alongside them.</p> <p>Sports Coach and school staff to jointly assess pupil progress and attainment in PE.</p>	£21,283 Sports Coach salary	<p>Pupils recognise the high expectations staff have of them through well planned and structured PE sessions, led by all staff, including Sports Coach, teachers and TAs.</p> <p>Pupils have a sound understanding of sports skills and the knowledge and awareness needed to apply new skills in sporting situations.</p>	Review July 2021 – Sports Coach to develop the wider reaching impact of sporting confidence, knowledge and skills in order to impact competitive achievement.

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Introduction of wider option of sports experiences, via PE sessions, after school clubs and lunchtime clubs, leading to more pupils experiencing a broader range of activities and experiences.	Full time Sports Coach to introduce a wider option of sports and to resource specialist sports equipment to enhance the experiences. Inc. fencing, bocha, curling, archery, lacrosse.	£21,283 Sports Coach salary  £2000 for the purchase of specialist sports equipment	All clubs fully subscribed to (20 pupils per club).  All age ranges received access to a broad sports curriculum, including experiences with minority sports.	Review July 2021 –Renew Sports Coach contract to continue to build and develop the wide offer of sports and experiences available to the pupils.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Breadth of opportunities for pupils to represent the school in competitive sporting fixtures.</p> <p>Ongoing programme of competitive in-school fixtures, built around a structured and competitive house system, giving opportunity to all pupils.</p>	<p>Engage and compete in regional leagues, tournaments and competitions for a range of sports, including: rugby, football, athletics, multi-sports, cross-country, dance, swimming.</p> <p>Revisit the house point system in order to incorporate sporting achievement in weekly celebration assemblies.</p> <p>Mini bus trained staff to facilitate travel to events.</p> <p>Ensure Sports Day structure provides opportunity for running and field events participation for all pupils.</p>	<p>£130 = 1x staff member trained on mini bus.</p> <p>£200 = subsidies for local sporting leagues.</p>	<p>Pupils will gain experience and sense of pride associated with competing competitively, both within and outside of school.</p> <p>Pupils will be able to articulate and report on achievements and celebrate sporting milestones as a school community.</p> <p>Staff will be able to provide essential transport to and from sporting fixtures.</p>	<p>Review July 2021 – Sports Coach needs to be mini bus trained in 2021-2022.</p> <p>Sports Day to be the culmination of year-long House competition.</p>

Signed off by	
Head Teacher:	Matthew Reynolds 
Date:	July 2021
Subject Leader:	Peter Bulteel
Date:	July 2021
Governor:	Charmian Winslade (Chair of Governors)
Date:	July 2021