



Northbourne CEP School



Remote Learning for OAK Class 24th – 28th May

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day:	Word of the Day:	Word of the Day:	Word of the Day:	Word of the Day:
<p>Maths</p> <p>Year 5: WALT: Scaling number facts</p> <p>On Purple Mash, there is a power point and activity sheet for you to complete. It is set as a 2Do for you.</p> <p>Year 6: WALT: Reason from known facts</p> <p>https://vimeo.com/466189554</p> <p>Now complete the following worksheets:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO15-Reason-from-known-facts-2020.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-ANS15-Reason-from-known-facts.pdf</p>	<p>Maths</p> <p>Year 5: WALT: Describe calculation methods</p> <p>Can you work out the answer to 18×5 mentally? How did you work out your answer? Can you think of other ways to work out the answer mentally?</p> <p>Once you have a couple of ideas, have a look at this:</p> <p>https://nrich.maths.org/content/id/14736/PictureYourMethod.pdf</p> <p>Can you match each description of the calculation to the picture/visual representation?</p> <p>Now, I want you to work out 17×8 mentally - and see if you can draw and describe different ways to work out the answer (try to do at least two - and up to 5 if you can!).</p>	<p>Maths</p> <p>Year 5: WALT: Multiplying and dividing by 10 and 100</p> <p>https://www.bbc.co.uk/bitesize/articles/z7r492p</p> <p>Follow this lesson through and then go to Purple Mash and complete the 2DO multiplying and dividing by 10 and 100.</p> <p>Year 6: WALT: Solve ratio and proportion problems</p> <p>https://vimeo.com/520017479</p> <p>Now complete these worksheets:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y6-Spring-Block-6-WO7-Ratio-and-proportion-problems-2019.pdf</p>	<p>Maths</p> <p>Year 5: WALT: Find factors and multiples</p> <p>https://www.bbc.co.uk/bitesize/articles/zqc9bqt</p> <p>Follow this lesson and complete the two worksheets included on the BBC.</p> <p>Year 6: WALT: Solve problems with two unknowns</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO9-Find-pairs-of-values-1-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS9-Find-pairs-of-values-1-2019.pdf</p>	<p>Maths</p> <p>Year 5: WALT: Multiply using a formal written method</p> <p>https://vimeo.com/486775551</p> <p>Now complete the following worksheets:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO1-Multiply-4-digits-by-1-digit-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS1-Multiply-4-digits-by-1-digit-2019.pdf</p> <p>Year 6: WALT: Find pairs of values</p> <p>Now complete these worksheets:</p>

	<p>Year 6: WALT: Calculating scale factors</p> <p>https://vimeo.com/519501559</p> <p>Now complete these worksheets:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y6-Spring-Block-6-ANS7-Ratio-and-proportion-problems-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y6-Spring-Block-6-ANS6-Calculating-scale-factors-2019.pdf</p>	<p>Answers:https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y6-Spring-Block-3-WO10-Find-pairs-of-values-2-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS10-Find-pairs-of-values-2-2019.pdf</p>		<p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y6-Spring-Block-3-WO10-Find-pairs-of-values-2-2019.pdf</p>
<p>Literacy and SPaG WALT: Be an art critic</p> <p>You are going to look one of David Hockney's picture and 'critic' it.</p> <p>On Purple Mash, there is a sheet which also gives you some hints on how to write about art.</p> <p>Now, use the Internet to find our favourite David Hockney picture - or use the examples below to help you.</p> <p>Once you have chosen one, if possible, print it. Then, using guide sheet to help you, start</p>	<p>Literacy and SPaG WALT: Write expanded noun phrases</p> <p>To help you with your critic and description of David Hockney's painting, complete the following lesson and activities on writing using expanded noun phrases. This will help you to add more description to your writing.</p> <p>https://www.bbc.co.uk/bitesize/articles/znpgwvx</p> <p>Spellings See Monday</p>	<p>French WALT: Give the weather forecast in French</p> <p>Following on from last week, finish writing your weather forecast and practise saying it out loud!</p> <p>You can use Language Angels to help you:</p> <p>https://www.languageangels.com/homeschool/</p> <p>Go to Intermediate Level Unit 10 and then follow Lesson 5 to help you with your forecast. The worksheets will also be useful for you.</p>	<p>Literacy and SPaG WALT: Write a 'critic' of a painting</p> <p>Using your notes from Monday and the guide sheet, start to write about your chosen David Hockney painting. Make sure you include the five main areas: Describe, Relate, Analyse, Interpret and Evaluate. You could use subheadings to make it clear which area you are discussing. Make sure you consider your description and try to use a variety of expanded noun phrases in your work.</p> <p>Spellings See Monday</p>	<p>Literacy and SPaG WALT: Finish and edit your 'critic' of a painting</p> <p>Complete your work from yesterday and then read through it. Can you improve it in anyway? Could your description be better? Have you included expanded noun phrases? Have you included detail in all the five areas suggested? What about your spelling and punctuation? Do you need to make any corrections? When you have finished, please bring your work into school to show me or post it on Purple Mash for me.</p>

<p>writing some of your ideas around the picture - bullet points and notes are fine at this point.</p> <p>Spellings: There are no extra spellings this week. Use the time to look at the Year 5/6 spelling sheet and chose words you are unsure of spelling to practise all week.</p>				<p>Spellings See Monday</p>
<p>PSHE</p> <p>WALT: Judge whether something online is safe or helpful</p> <p>Consider how large the internet is by answering the questions below. Bearing this in mind, how can we be certain that what we are looking at is safe, true and helpful?</p> <p>Look at the SMARRT rules below and then go through the different scenarios, referring to the SMARRT rules. Answer the following questions: What would be a good plan in this situation? How could you prevent this from happening? What could you do to resolve the situation?</p>	<p>Science</p> <p>WALT: Compare lifecycles across the animal kingdom</p> <p>Follow the link below for our final lesson on 'Living Things and Their Habitats.'</p> <p>https://classroom.thenational.academy/lessons/how-do-lifecycles-compare-across-the-animal-kingdom-6wv32r</p>	<p>Art</p> <p>WALT: Draw a self portrait</p> <p>Use the lesson below as a guide and once you have completed it, have a go at drawing your own self portrait! When you come back to school, please bring it with you to show me.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw</p>	<p>PE and Outdoor Learning</p> <p>PE - Movement and balance</p> <p>Complete the following fitness masterclass!</p> <p>https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/applying-learning/lessons/fitness-masterclass-68up6t</p> <p>Outdoor Learning</p> <p>Linked to the Maths we did last week, find a tree in your garden and experiment with different ways to measure it. There are ideas for 10 different ways here:</p> <p>https://www.ltl.org.uk/resources/measure-a-tree/</p> <p>Try a number of different ways and see if you get similar measurements - and have fun!</p>	<p>RE</p> <p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>What matters most more to Christians and Muslims: art and architecture or generosity and charity? What matters more to you?</p> <p>Have a think about what we have learnt in RE this term – about architecture and charity and giving.</p> <p>Using the table below to help you, consider this statement – 'Muslims and Christians should sell their mosques and churches and give the money to their charities to help hungry people'. Add bullet points to each argument – you need to consider both sides – a balanced argument.</p> <p>Once you have done that, use this to help you draw a</p>

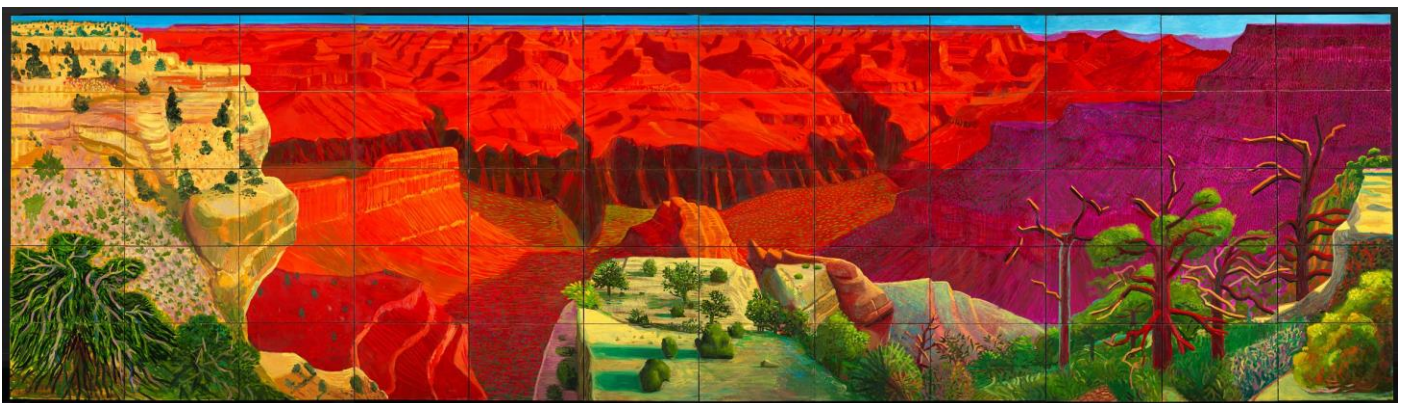
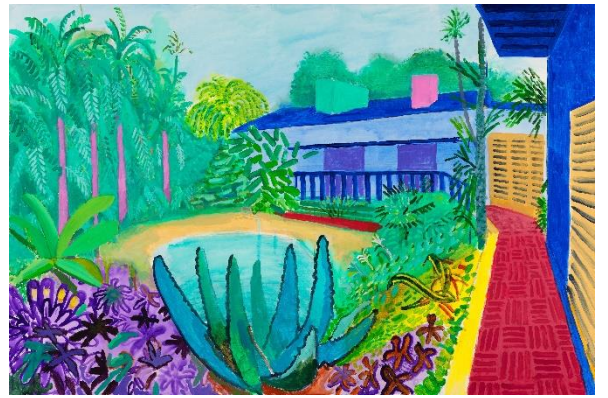
				conclusion – and answer the big question for this term.
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You will see there are some assessments for you to complete this week. At school we are doing some assessments this week, the home learning assessments are slightly different, but they will be good practice for you to complete further assessments the next time we do them in school.

Instructions for **Word of the Day** (For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>):

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word – say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?

On Friday, why not challenge yourself to write a paragraph using all the words of the day for this week? You can now also play games with Vocabulary Ninja! Here is the link for you to have a go! <https://games.vocabularyninja.co.uk/>



PSHE

1. Use a calculator to work out the following:

571 webpages are created globally every minute.

- How many webpages are made per hour?
- How many per day?
- How many in an average month (30 days)?
- How many in a year?

2.



The SMARTT rules

S	Stay safe by not posting or sharing private information or pictures
M	Meeting someone you have met online can be dangerous. It is best not to do this at all but if you must, take a parent or carer with you.
A	Accepting messages and emails or opening files, pictures or links sent by someone you don't know can be risky. They might contain viruses or have nasty messages or images meant to upset you.
R	Reliable information is important. People online can be whoever they want to be and say whatever they like. Many things on the internet are fake. Check things out to make sure they are true or real by asking an adult you trust. If you like chatting online only do this with friends and family who you know in REAL life, and use your privacy settings.
R	Rights and Responsibilities. Remember we have the right to be treated with respect online and we have a responsibility we do the same for others. If you are going to be unkind to someone online (because you feel you want to, or because others are encouraging you to), stop and think if this is the right thing to do.
T	Tell a trusted adult if something online is worrying you or a friend. If something makes you feel uncomfortable online, listen to your conscience and tell someone. Also speak out if there is bullying happening online to you or someone you know.

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The scenarios for you to consider are on the next page.

Tammy is 13. She gets a text from her boyfriend asking her to video herself dancing around in her underwear. At first, she doesn't want to, but he convinces her to do it by saying that all his friends have videos of their girlfriends, and if she loved him, she would. The next day when she goes to school everyone laughs at her. She finds out that her boyfriend shared the video with a friend and they shared it with someone else. Everyone in school seems to have a copy of the video on their phone.

Tomika has fallen out with Shima in her friendship group. Later that day Tomika receives messages from all her friends asking why she has been horrible to Shima and lying about her. Tomika is really annoyed because Shima is the one telling lies. She tries to speak to her friends in between classes, but they ignore her. Another girl called Violet says that Shima deserves to get trolled and encourages Tomika to send loads of abusive texts. Shima shares the texts with the rest of the group so they can all see Tomika's messages about her, and then she tells a teacher about it.

Mohammed is so excited as he has just got back from buying the latest videogame where you can play as a team with people online and run around shooting aliens and zombies. After setting up his profile and going online he gets a friend request from another player. He doesn't recognise the username but he checks out the profile and it's a boy about the same age as him. Mohammed accepts the request and puts on his headset to talk. The man on the other end threatens to hurt him.

Ethan is doing some research for his homework online when a message comes up on the screen saying 'Congratulations, you're our 1 millionth visitor! Click here to claim your prize.' Ethan wonders what it could be so he clicks on the link. It asks him to put in his personal details to claim the prize. He fills in the online form and clicks to send it. Nothing happens. Over the next few days he receives thousands of emails that block up his email account. Then his laptop crashes and he can't get it to switch on again. He has to get the laptop repaired. The lady in the shop tells him he has downloaded a virus and the only thing she can do is to wipe his laptop clean. She also says he needs to set up a new email account because his old one has been hacked.

RE

Religious people SHOULD sell their buildings and art works to help the poor because:	Religious people SHOULD NOT sell all their places of worship and art to help the poor because: