



Northbourne CEP School



Remote Learning for OAK Class 17th – 21st May

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day: innocent	Word of the Day: repercussion	Word of the Day: adorn	Word of the Day: mature	Word of the Day: drama
Today is out Activity Day at school. Look out for some activities for you to complete on Purple Mash - you will find some suggestions on there for you to choose from!	Maths Year 5 and 6: WALT: Convert between units of measure https://vimeo.com/504805400 Now complete the following worksheets: Year 5: https://resources.whiterosemat.com/wp-content/uploads/2020/05/Y5-Summer-Block-4-WO2-Millimetres-and-millilitres-2020.pdf Answers: https://resources.whiterosemat.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-ANS2-Millimetres-and-millilitres-2020.pdf Year 6: <a 04="" 2020="" href="https://resources.whiterosemat.com/wp-content/uploads/2020/01/Y6-</td><td>Maths
Year 5 and 6:
WALT: Continue converting between units of measure

If you need to, re-watch the video from yesterday to remind yourself of converting between different units of measure.

Year 5:
https://resources.whiterosemat.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-WO1-Kilograms-and-kilometres-2020-1.pdf Answers: https://resources.whiterosemat.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-ANS1-Kilograms-and-kilometres-2020.pdf Year 6: https://vimeo.com/505789895 Now complete these worksheets	Maths Year 5 and 6: WALT: Secure fluency in multiplication and division facts Today, I want you to specifically set time aside to go on to TTRS and practise your times tables. You can chose what you play - but you MUST include multiplication and division facts! I will be checking your scores to see how you have got on!	Maths Year 5 and 6: WALT: Apply and work with known additive and multiplicative number facts. Please log in to SATS Companion and complete the activities I have set for you.	

	<p>Spring-Block-4-WO2-Convert-metric-measures-2019.pdf</p> <p>Answers: https://resources.whiterosemat.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-ANS2-Convert-metric-measures-2019.pdf</p>	<p>https://resources.whiterosemat.com/wp-content/uploads/2020/05/Y6-Spring-Block-4-WO4-Miles-and-kilometres-2019.pdf</p> <p>Answers: https://resources.whiterosemat.com/wp-content/uploads/2020/06/Y6-Spring-Block-4-ANS4-Miles-and-kilometres-2019.pdf</p>		
	<p>Literacy and SPaG WALT: Write instructions</p> <p>Complete the following online lesson in preparation for your lesson tomorrow:</p> <p>https://www.bbc.co.uk/bitesize/articles/zbxgn9q</p> <p>Spellings Year 5: cereal, serial, father, farther, guessed, guest, morning, mourning, who's, whose Year 6: separate, desperate, definite, privilege, appreciate, sufficient, familiar, expectantly, nuisance, thorough</p>	<p>Literacy and SPaG WALT: Write instructions to Peter.</p> <p>Following on from the lesson yesterday and using what you have read so far in Tom's <i>Midnight Garden</i>, you are going to write instructions to Peter to help him to get into the garden. Remember, Peter has never been to Aunt Gwen and Uncle Alan's before and he will be relying on your description and instructions to know how to get into the garden - while it is there! If you need to re-read any of the chapters, you can download the book from here:</p> <p>http://www.mrmichaelmccluskey.com/uploads/3/1/5/4/31540507/toms_midnight_garden.pdf</p> <p>Spellings Spellings Year 5: Write sentences using each of your spelling words, showing you understand the</p>	<p>Literacy and SPaG WALT: Draw and paint a landscape in the style of David Hockney</p> <p>First, investigate some of David Hockney's landscape pictures - you have already looked at some of them. To start with, you could look at <i>Garrowby Hill</i> and the <i>Grand Canyon</i>. Once you have found 4 or 5 paintings that you like, make a bubble map listing the techniques he uses. You should particularly look at his use of colour and perspective.</p> <p>For some help with how to draw using perspective, you can watch this:</p> <p>https://www.bbc.co.uk/bitesize/clips/zvq6sbk</p> <p>Below you will find some pictures of landscapes in our area - or you may want to go outside and see what you can see from your garden.</p>	<p>Literacy and SPaG WALT: Draw and paint a landscape in the style of David Hockney</p> <p>Continuing from yesterday, work on your landscape picture from this area and complete it in the style of David Hockney, using the techniques he uses. Pay particular attention to the colour you are using in your artwork.</p> <p>Spellings Ask an adult to help you and give you a spelling test on your words for this week.</p>

		<p>difference in meaning between the homophones.</p> <p>Year 6: Proofreading. Below you will find a passage which has spelling mistakes in it. Find the mistakes and then write out the passage again, correctly.</p>	<p>Choose a local landscape to draw. Start your drawing today and complete it tomorrow. On Purple Mash there is a document to help you draw using perspective. Sketch your picture first, then work on adding colour and detail.</p> <p>Spellings Year 5 and 6: Practise your spelling words using the strategies you know from school, using the ones you find most helpful.</p>	
	<p style="text-align: center;">Science</p> <p>WALT: Understand why birds lay eggs</p> <p>Follow the lessons below and complete the activities suggested - make sure you watch the videos, the birds are amazing!</p> <p>https://classroom.thenational.academy/lessons/why-do-birds-lay-eggs-69j3jt</p>	<p style="text-align: center;">Art</p> <p>WALT: Develop one algorithm, abstract experiment using negative space</p> <p>You can use paint or colouring pencils for this lesson.</p> <p>https://classroom.thenational.academy/lessons/develop-one-algorithm-abstract-experiment-using-negative-space-6xk3jd</p>	<p style="text-align: center;">PE and Outdoor Learning</p> <p>PE -Complete this cricket masterclass!</p> <p>https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/building-understanding/units/striking-fielding-games-fbad</p> <p>Outdoor Learning Go on a hunt around your garden and find as many pollinator's as you can - record what you find. Once you have finished hunting, find a flower which clearly shows the different parts (e.g. stamen, pistil, stigma, sepal, filament) and complete an observational drawing of it.</p>	<p style="text-align: center;">RE</p> <p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>How and why do Christian charities try to change the world?</p> <p>Read the bible story below - 'The Rich Young Ruler' - what does Jesus teach about Christian attitudes to wealth and poverty? What do you remember about the story 'The Good Samaritan'? How does this link to what you have just read? What do you think would happen if everyone did this? How would the world change if everyone followed the teachings of Jesus? Make a note of your answers.</p>

				Investigate the charity 'Tearfund'. Use the questions below to help you make a report on the charity, you can cut and paste images into your document as well as writing information.
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You will see there are some assessments for you to complete this week. At school we are doing some assessments this week, the home learning assessments are slightly different, but they will be good practice for you to complete further assessments the next time we do them in school.

Instructions for **Word of the Day** (For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>):

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?

On Friday, why not challenge yourself to write a paragraph using all the words of the day for this week? You can now also play games with Vocabulary Ninja! Here is the link for you to have a go! <https://games.vocabularyninja.co.uk/>

Year 6 Spellings - proofreading activity. Can you find the mistakes in the following passage?

He wasn't exactly dressed like an elf, come to think of it. The boy (Russell was fairly sure this was a boy now) had thick, dark hair which he wore long and free. He wore an all-in-one suit made out of what seemed to be a flexible, smooth tweed. Russell wondered if it was itchy. He had a utility belt holding tiny tools; a hammer, pliers, a screwdriver and a quantity of wire ties. All perfect, minuscule replicas of familiar items in Russell's dad's tool box. On his back was a rucksack with, Russell presumed, his climbing gear inside it. On his feet were a pair of chocolate brown boots which looked like leather gloves, but for feet. There was a separate section for each toe. "Five toes through," Russell noted, "same as me." The eyes that were now looking at Russell expectantly were deep brown, almost black and the elf's skin was shiny, soft looking and a deep mahogany colour.

Friday RE:

Investigate Tearfund - <https://www.tearfund.org/>

Answer the following questions:

- A. List some of the ways the charity helps people in need
- B. Who supports this charity?
- C. Why do you think they give their money?
- D. What does the charity do to make a difference for people who are very poor? Does it work?
- E. Where in the world does the charity give help? Make a list.
- F. Does the charity follow the teachings of Christianity? How does it put Jesus' teachings into action?
- G. What do you think is good about the charity? Make a list.

If you were devising an internet campaign from Tearfund to get more donations to respond to a particular disaster, what web pages, emails, and other resources would you use? How would you make the fundraising successful?

Now, make a document by cutting and pasting words and images that are relevant to the questions. What do you admire about their work?

Possible pictures for you to use for your Art lessons on Thursday and Friday. You may find other pictures of your local area which you would like to use instead - which is fine!



