



Northbourne CEP School



Remote Learning for OAK Class 3rd – 7th May

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day:	Word of the Day: gingerly	Word of the Day: fond	Word of the Day: cherish	Word of the Day: chaos
BANK HOLIDAY	<p>Maths</p> <p>Year 5 and 6: WALT: Round numbers within 100,000</p> <p>https://vimeo.com/454736332</p> <p>Now complete these worksheets:</p> <p>https://resources.whiterosemat.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-WO6-Round-numbers-within-100000-2019.pdf</p> <p>Answers: https://resources.whiterosemat.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-ANS6-Rounding-numbers-within-100000.pdf</p>	<p>Maths</p> <p>Year 5: WALT: Compare and order numbers to one million</p> <p>https://vimeo.com/456943152</p> <p>Now complete these worksheets:</p> <p>https://resources.whiterosemat.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-WO9-Compare-and-order-numbers-to-one-million-2019.pdf</p> <p>Answers: https://resources.whiterosemat.com/resources/year-5/autumn-block-1-place-value/</p> <p>Year 6: WALT: Compare and order any numbers</p> <p>https://vimeo.com/453593456</p> <p>Now complete this worksheet:</p>	<p>Maths</p> <p>Year 5: WALT: Round numbers to one million</p> <p>https://vimeo.com/456943660</p> <p>Now complete these worksheets:</p> <p>https://resources.whiterosemat.com/wp-content/uploads/2019/07/Y5-Autumn-Block-1-WO10-Round-numbers-to-one-million-2019.pdf</p> <p>Answers: https://resources.whiterosemat.com/wp-content/uploads/2020/08/Y5-Autumn-Block-1-ANS10-Round-numbers-to-1-million.pdf</p> <p>Year 6: WALT: Round numbers</p> <p>https://vimeo.com/454667122</p> <p>Now complete this worksheet:</p>	<p>Maths</p> <p>Year 5: WALT: Divide 1 into 2, 4, 5 and 10 equal parts</p> <p>Please go to Purple Mash for your Maths today - there is a worksheet set as a 2Do for you to complete.</p> <p>Year 6: WALT: Divide powers of 10 into 2, 4, 5 and 10 equal parts</p> <p>Please go to Purple Mash for your Maths today - there is a worksheet set as a 2Do for you to complete.</p>

		https://resources.whiterosemat.com/wp-content/uploads/2020/09/Y6-Autumn-Block-1-WO2-Compare-and-order-any-numbers-2019.pdf Answers: https://resources.whiterosemat.com/wp-content/uploads/2020/09/Y6-Autumn-Block-1-ANS2-Compare-and-order-any-numbers.pdf	https://resources.whiterosemat.com/wp-content/uploads/2020/09/Y6-Autumn-Block-1-WO3-Round-any-number-2019.pdf Answers: https://resources.whiterosemat.com/wp-content/uploads/2020/09/Y6-Autumn-Block-1-ANS3-Round-any-number.pdf	
Literacy and SPaG WALT: Spellings Year 5: Year 6:	Literacy and SPaG WALT: Plan a fantasy story Following on from last week, consider the overview of your story and now start to plan it. Use the planning sheet below to help you. I am not looking for full sentences, I would like phrases and key words. Spellings Year 5: rhyme, rhythm, develop, determine, definite, desperate, exaggerate, excellent, existence, explanation Year 6: rhyme, rhythm, average, bargain, bruise, criticise, curiosity, frequently, occupy, occur	Literacy and SPaG WALT: Write a setting description https://www.bbc.co.uk/bitesize/articles/znnyhcw Use this lesson to help you write the setting description for your story. It is encouraging you to use personification - I would like you to include this in your work as well. Use your plan from yesterday and develop your ideas further with this lesson. Spellings Year 5: Understanding the origin of words can help us to remember and understand the spelling of them. Look at the word web below (for <i>sign</i>) and create your own for one of the following sets of words: rhyme/rhythm develop/determine/definite	Literacy and SPaG WALT: Write a first draft of a fantasy story Using your plan and setting description, now you can start to write your story. You also need to consider character development which we looked at last week. What will your success criteria be? On Purple Mash, there is a check list you can use to help you think of the success criteria for your story. Try to 'show not tell' if you can and ensure you follow your plan based on the story mountain. Spellings Year 5 and 6: Practise your spellings words for this week using the strategies you find most helpful - rainbow words, pyramid words, graffiti writing, mnemonics.	Literacy and SPaG WALT: Finish and edit the first draft of a fantasy story Finish writing your first draft and then read through your work, evaluating it against the success criteria. Make sure you edit mistakes (consider spellings and punctuation) and try to make improvements to make your work even better. Spellings Ask an adult to help you and give you a spelling test on your words for this week.

		<p>exaggerate/excellent/existence /explanation</p> <p>Year 6: Write sentences with your spelling words, showing you understand the meaning of them.</p>		
<p>PSHE</p> <p>Relationships</p> <p>WALT:</p>	<p>Science</p> <p>WALT: Compare the lifecycle of an insect with an amphibian</p> <p>https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked</p> <p>Watch the lesson and then complete the worksheet and quiz online.</p>	<p>Art</p> <p>WALT: Utilise abstract shapes, inspired by sound, in a developed art piece.</p> <p>https://classroom.thenational.academy/lessons/utilise-your-abstract-shapes-inspired-by-sound-in-a-developed-art-piece-65hkac</p> <p>This lesson encourages you to develop a piece of art based on abstract shapes which have been developed though experimenting with sound! Please save your art and bring it into school when you return!</p>	<p>PE and Outdoor Learning</p> <p>PE -Cricket</p> <p>Learn about different fielding techniques:</p> <p>https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/applying-learning/lessons/cricket-part-2-64tk0e</p> <p>Outdoor Learning</p> <p>Research, learn and prepare to teach others a game that your grandparents or parents used to play. When you return to school, you can teach the rest of the class!</p>	<p>RE</p> <p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>Can a Christian place of worship be a building for the 'glory of God'? What does this mean?</p> <p>Have a look at some Christian Cathedrals - there are 44 Anglican cathedrals in England! This website is a good starting point: http://easterncathedrals.org.uk/links/anglican-cathedrals.php. Find 3 that you particularly like and write about what you find admirable or impressive about them.</p> <p>Now have a look at this cathedral in New Zealand - built after an earthquake in 2011. In what ways is this cathedral different? How is it built 'for the glory of God'? www.cardboardcathedral.org.nz/</p> <p>Finally, have a look at this tree cathedral in Milton Keynes</p>

				<p>http://theparkstrust.com/parks/tree-cathedral</p> <p>There are four statements below that you should consider when thinking about why cathedrals matter to people and what they say about belief in God. Decide which statement you agree with most and say why.</p> <p>Now, you are going to be a designer and architect! Design a space that you think would be 'for the glory of God' for a Christian community to use as a place of worship. Draw and label your design.</p>
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Instructions for **Word of the Day** (For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>):

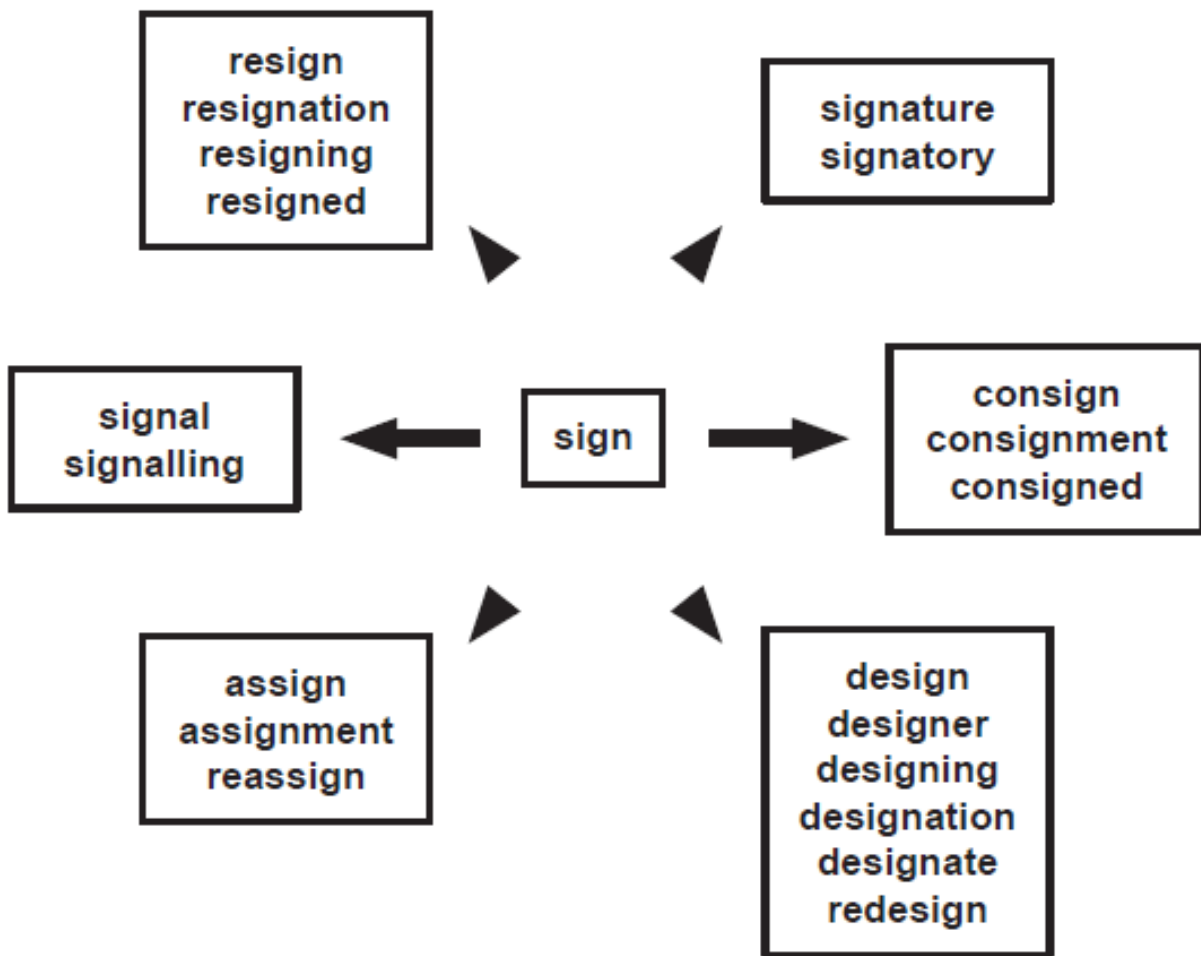
1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?

On Friday, why not challenge yourself to write a paragraph using all the words of the day for this week? You can now also play games with Vocabulary Ninja! Here is the link for you to have a go! <https://games.vocabularyninja.co.uk/>

Planning sheet for your fantasy story:

Setting the scene	
Build up	
Problem	
Resolution	
Conclusion	

Year 5 Spellings (Wednesday)



Statements to consider for RE - which do you agree with the most and why?

<p>"Ancient buildings which have been the space for God's glory for centuries are treasures held in trust for the future. Love and care for these stones!"</p>	<p>"It is never the building that glorifies God, but the heart of a worshipper – but the buildings create space for the heart to respond. Beautiful buildings make worship easier."</p>
<p>"In Christianity's green future, cathedrals will get to be cheaper. Maybe more 'Tree Cathedrals' will be grown and used."</p>	<p>"God is glorified where human hearts are filled with love. Sell the buildings! Feed the poor. Worship anywhere you want."</p>

