



Independent
Resilient
Inquisitive

Timetable of Learning

Class: Maple Week beginning: 03/05/21

Communicative
Collaborative
Emotionally Intelligent



Day	Phonics (yr 1, 2, 3) or SPAG (yr 3, 4, 5, 6)	Maths	English/Topic	Other subjects
Mon	Bank Holiday			
Tues	<p>Pink group https://spellingframe.co.uk/spelling-rule/107/30-Common-exception-words Green and blue groups https://spellingframe.co.uk/spelling-rule/60/12-The-suffix-ous-2-of-2</p>	<p>WALT identify numbers to 100. https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64t</p>	<p>WALT write a biography opening. Use all the information you have gathered about Kandinsky so far. Consider the work we did on openings. How can you start the first sentence? The first part is about his childhood, so start to write you first paragraph making sure you use different sentence openers. Don't forget to include dates and details.</p>	<p>WALT count to 20 in French. https://www.languageangels.com/schools/index.php Go to the appropriate counting section.</p>
Wed	<p>Pink group https://spellingframe.co.uk/spelling-rule/107/30-Common-exception-words Green and blue groups https://spellingframe.co.uk/spelling-rule/60/12-The-suffix-ous-2-of-2</p>	<p>WALT recognise place value. https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t?activity=video&step=2&view=1</p>	<p>WALT write the middle of a biography. Continuing from yesterday, you will now write about the main part of his life where he taught and worked as an artist for his career. Remember to use chronological order and to keep everything factual. Don't forget to include dates and details.</p>	<p>WALT improve throwing and catching. https://classroom.thenational.academy/lessons/how-can-i-control-my-underarm-and-overarm-throws-so-they-are-accurate-6dgkat</p>
Thurs	<p>Pink group https://spellingframe.co.uk/spelling-rule/107/30-Common-exception-words Green and blue groups https://spellingframe.co.uk/spelling-rule/17/13-Endings-which-sound-like--spelt%E2%80%93tion%E2%80%93sio</p>	<p>WALT recognise place value. https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2t</p>	<p>WALT write the ending of a biography and edit. Continuing from yesterday, you will now write about the final part of his life where he started to retire, but painted at home.</p>	<p>WALT understand the different parts of a flower. https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt</p>

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Fri	<p>Pink group https://spellingframe.co.uk/spelling-rule/107/30-Common-exception-words Green and blue groups https://spellingframe.co.uk/spelling-rule/17/13-Endings-which-sound-like--spelt%E2%80%93tion%E2%80%93sion%E2%80%93cian-(1-of-2)</p>	<p><u>WALT problem solve with place value.</u></p> <p>https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d</p>	<p><u>WALT write a final draft.</u></p> <p>Using all your work, write a final, neat copy that could be displayed.</p>	<p><u>WALT use colour to show mood.</u></p> <p>Look at the previous week's work of the pencil drawing of shapes you have created. Start to think about the colours that you feel represent your mood. Colour your picture and think about why you are choosing the colours.</p>