

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Phonics</b></p> <p><b>Mrs Heath - Mrs Reynolds - CCVC</b> revise 'ur' sound -story spotter.</p> <p><b>Miss Lamb - c and g</b> alternative pronunciations, recap liitle, one, do.</p> <p><b>Mrs Heath - Possessive apostrophes</b></p>	<p><b>Phonics</b></p> <p><b>Mrs Reynolds - CCVC</b> Tricky words: do, when, out, what Buried treasure game. Phase 4 wk 5 Mon</p> <p><b>Miss Lamb - phase 5</b> wk 6: practise alternative spellings for 'ow: cow, owl, crown, bowl, snow, window.</p> <p><b>Mrs Heath - Possessive apostrophes</b></p>	<p><b>Phonics</b></p> <p><b>Mrs Reynolds - Practising HFWords</b> on cards. Yes no questions. Wk5 Tues</p> <p><b>Miss Lamb - alternative pronunciations of ie</b> grapheme, pie, fried, cried, chief, thief, belief, shriek.</p> <p><b>Mrs Heath - common exception words:</b> any many clothes, water, pretty, Christmas, busy, beautiful, busy, poor, kind.</p>	<p><b>Mrs Reynolds - CCVC</b> words - count the phonemes</p> <p><b>Miss Lamb -Tricky words:</b> water, where, who, again, thought, through, work, mouse.</p> <p><b>Mrs Heath - Possessive apostrophes and common exception words.</b></p>	<p><b>Phonics</b></p> <p>All groups together- HF words bingo.</p> <p><b>Mrs Heath - Possessive apostrophes and common exception words or as above.</b></p>
<p>Maths: Counting to 100, Knowing the 100 square,</p>	<p>Literacy</p> <p>'Lila and the Secret of Rain' read the story or watch it here:  <a href="#">Lila and the Secret of Rain - Bing video</a></p>	<p>Literacy</p> <p>'Lila and the Secret of Rain'  WALT: re-tell your story using your story map. Add any key vocabulary to the story map.</p>	<p>Maths</p> <p>Use <a href="#">Paint the Squares - Interactive Number Charts (topmarks.co.uk)</a></p> <p>Play various interactive puzzles to ensure understanding of nos to 100.</p>	<p>Maths</p> <p><a href="#">Place Value Charts - Topmarks</a> Use place value cards to make numbers -try Hundreds, tens, ones, move on if secure.</p>

	<p><b>WALT: Create a text map to help you to verbally re-tell the story.</b></p> <p>Draw pictures, use arrows, to draw your own story map of the story.</p>		<p>+Partition two digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus.</p>	<p>Compare numbers within 100, use language such as: <i>Ask questions such as: Which is the largest / smallest? How does the picture help us compare?</i></p> <p>___ is more than ___. ___ is less than ___.</p> <p>___ &gt; ___ and ___ &lt; ___.</p> <p><i>How do we know which is the largest / smallest?</i></p>
<p>Maths: using base 10 to represent numbers up to 100.</p> <p><a href="#">Spring Week 6 – Number: Place Value (within 50)   White Rose Maths</a></p>		<p>French</p> <p><a href="#">Alouette, gentille alouette - alain le lait (French body parts - for birds) - YouTube</a></p> <p>Point to body parts and join in with the song.</p>	<p>Literacy:</p> <p>WALT: write a recount. Use your story map to write a recount of the story. Use past tense. Incorporate characters' thoughts and feelings at each stage.</p>	
		<p>Maths</p> <p>Using part-whole models to aid addition.</p> <p><a href="#">Finding a Part Video Tutorial   Classroom Secrets Kids</a></p>		
<p>Forest School</p> <p>Visit the Woodland Trust website for ideas to use at home!</p> <p><a href="#">Tree Tools for Schools</a></p>	<p>JIGSAW</p> <p>WALT: Being my own best friend: I can recognise the qualities within myself that make me a good friend.</p> <p>Give each child a picture frame template and invite them to draw a</p>	<p>Science</p> <p>WALT: How do animals rely on each other in their habitats? Design simple food chains.</p>	<p>DT- Make a Masai mask.</p> <p>Investigate online masai masks and create your own mask to be made next week. How will you attach parts/decorate?</p>	<p>RE</p> <p>Judaism -Find out about Passover. Why do Jews make and eat Challagh bread before shabbat?</p> <p><a href="#">What Is Judaism? - BBC Bitesize</a></p>

	<p>picture entitled 'The Incredible Me'. Underneath it ask them to complete the sentence 'I am incredible because...'</p>	<p><a href="#">KS1 Science - The food chain   Teaching Resources (tes.com)</a></p> <p><a href="#">What are Food Chains   Learning Science   EasyTeaching - Bing video</a></p>		<p>Try and make and taste your own challah bread recipe and plait: <a href="#">How to braid challah   Your Morning - YouTube</a></p>
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