

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics</p> <p>Mrs Heath - common exception words</p> <p>Mrs Reynolds - CCVC words HFW-have, like, some, come Phase 4 wk 3</p> <p>Weds</p> <p>Miss Lamb - explore alternative pronunciations of the i grapheme</p>	<p>Phonics</p> <p>Mrs Heath - Common exception words</p> <p>Mrs Reynolds - CCVC Wk3 Thursday</p> <p>Miss Lamb -- explore alternative pronunciations of the o grapheme</p>	<p>Phonics</p> <p>Mrs Reynolds - CCVC words</p> <p>Miss Lamb - tricky words: little, one, do, what when, out</p> <p>Mrs Heath - Common exception words and contractions</p>	<p>Phonics</p> <p>Mrs Reynolds - CCVC words</p> <p>Miss Lamb - - explore alternative pronunciations of the c and g graphemes</p> <p>Mrs Heath - Common exception words and contractions</p>	<p>Phonics</p> <p>Mrs Reynolds - CCVC words</p> <p>Miss Lamb - - explore alternative pronunciations of the u grapheme</p> <p>Mrs Heath - Common exception words and contractions</p>
<p>Maths</p> <p>Yr 1 -recognising a quarter of a shape - folding and cutting a variety of shapes into 1/4s</p> <p>Yr 2 -recognising a third of a shape - folding and cutting a variety of shapes into 1/4s</p>	<p>Literacy</p> <p>'Lila and the Secret of Rain' read the story or watch it here:  <a href="#">Lila and the Secret of Rain - Bing video</a>  WALT: Describe a setting  Discuss the key events and what the weather was like and how this affected the landscape.  Looking about the pictures, describe the</p>	<p>Literacy</p> <p>'Lila and the Secret of Rain'</p> <p>WALT: infer a character's feelings.  Discuss how Lila was feeling at different parts of the story- how do you know? Draw a character outline and write down words that describe her feelings.</p>	<p>Chance to Shine workshop with Kent Cricket Club</p>	<p>Maths</p> <p>Yr1 find a quarter and mastery challenges  <a href="#">Summer Week 5 - Number: Fractions   White Rose Maths</a>  Yr 2 - unit fractions  <a href="#">Spring Week 11 - Number: Fractions   White Rose Maths</a></p>
<p>Maths</p> <p>YR1- Recognising a half from looking at a variety of pictures.</p>		<p>French  <a href="#">Language Angels</a></p>	<p>DT- Design a Masai mask. Investigate online masai masks and draw a design of your own mask to be made</p>	
		<p>Maths</p>		

<p>YR2- Recognising a third from looking at a variety of pictures.</p> <p><a href="#">Spring Week 11 - Number: Fractions   White Rose Maths</a></p>	<p>setting. Use simple connectives.</p> <p>Eg. The ground was hard and dry because there had not been any rain. No wood had been chopped as it was too hot. Etc.</p>	<p>Yr1 -To find a quarter of a quantity. Collect various items from around your house and try dividing them into four groups. Eg. 8 teddies shared into quarters (4 equal sized groups) How many in each group. Are they the same. If not, are they fair? Are they quarters if the group sizes aren't equal?</p> <p>Yr2s- finding thirds of amounts. As above. Use <math>\frac{1}{3}</math> notation and write the number sentence to go with you findings, eg. <math>\frac{1}{3}</math> of 6 teddies = 2 teddies.</p>	<p>next week. What materials would you need?</p>	
<p>Forest School</p> <p>Visit the Woodland Trust website for ideas to use at home!</p> <p><a href="#">Tree Tools for Schools</a></p>	<p>JIGSAW</p> <p>People Who help us.</p> <p>WALT: Know who in our school community to ask for help. Recognise when I need help and how to ask.</p> <p>Who has helped you this week to do something that you needed help with? Who could help you at school? Teachers, Tas,</p>	<p>Science</p> <p>WALT: identify how an animal is suited to its habitat. Introduce animal habitats from around the world. Children to create a poster to</p>	<p>Geography</p> <p>Find out about life for the Masai tribe in Kenya.</p> <p>Watch and find out about the Jumping dance.</p> <p><a href="#">Maasai Jumping Dance   Safari Junkie</a> and investigate the traditional Masai style</p>	<p>RE</p> <p>Judaism -Find out about Passover. What is this festival? Why is it important?</p>

	<p>Office staff, Mr Chidwick, Dinner ladies. Who could help you out of school? Police officer, fire officer etc.</p>	<p>show 4 animals in their natural habitats. Challenge children to label or write sentences to describe conditions there. (See plan for examples).</p>	<p>of patterns and decorations and try to create your own jewellery- you could decorate a kitchen roll tube cut up and make it into bangles.</p>	
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