

Monday	Tuesday	Wednesday	Thursday	Friday
BANK HOLIDAY	<p>Phonics</p> <p>Miss Roberts - Phase 4: Reading, writing, and spelling CVCC words.</p> <p>Miss Lamb - 'au'</p> <p>Mrs Reynolds - Words ending in -tion</p>	<p>Phonics</p> <p>Miss Roberts - Phase 4: Reading, writing, and spelling CVCC words.</p> <p>Miss Lamb - 'ey'</p> <p>Mrs Reynolds - Words ending in -tion</p>	<p>Phonics</p> <p>Miss Roberts - Phase 4: Reading, writing, and spelling CVCC words.</p> <p>Miss Lamb - 'a-e'</p> <p>Mrs Reynolds - Words ending in -tion</p>	<p>Phonics</p> <p>Miss Roberts - Phase 4: Reading, writing, and spelling CVCC words.</p> <p>Miss Lamb - 'e-e'</p> <p>Mrs Reynolds - Words ending in -tion</p>
	<p>Literacy</p> <p>WALT Collaborate and collect ideas.</p> <p>Recap story of Meerkat Mail. Where did Sunny go?</p> <p>I wonder if Sunny would like to visit us here in Northbourne and Deal?</p> <p>Create a mind map of all the things you think Sunny would like to do and see in Deal and Northbourne? What animals might he find here? What is the weather like?</p>	<p>French</p> <p>Language Angels</p>	<p>Maths</p> <p>Year 1: WALT find and make number bonds to 10 and 20.</p> <p>Year 2: WALT find and make number bonds to 100.</p>	<p>Literacy</p> <p>WALT write a postcard.</p> <p>Explain that we are going to use the information we collected yesterday to create a postcard to entice Sunny to visit Northbourne and Deal.</p> <p>What are the key things we need to include?</p> <ul style="list-style-type: none"> - Address - Stamp - To/From - Informal.

			Use your notes from Tuesday to write a postcard to Sunny to tell him all about Deal and Northbourne. Decorate your postcard with a picture on the front.	
	<p style="text-align: center;">JIGSAW</p> <p>To know appropriate ways of physical contact to greet my friends and know which ways I prefer.</p> <p>Start a discussion on how we greet friends. Do we shake hands? Hug?</p> <p>Draw out that we all feel differently about holding hands and hugging etc. but that these feelings are ok. We should listen to our minds and bodies when something feels OK and when something doesn't feel good.</p> <p>Using a 'feely bag', give the children the experience of different textures and explore</p>	<p style="text-align: center;">Science</p> <p>WALT gather and record data.</p> <p>WALT investigate the preferred habitat of minibeasts.</p> <p>Do all minibeasts like living in the same microhabitats? Can you investigate the answer to the question by finding three different microhabitats in your local environment (e.g. grass, under logs and stones) and count the different minibeasts that you find there.</p> <p>Create a table to record your results.</p> <p>Different kinds of microhabitat encourage different kinds of minibeasts.</p>	<p style="text-align: center;">Geography</p> <p>WALT To use basic geographical vocabulary to refer to key physical and human features in the context of Africa (national parks).</p> <p>What is a national park? What is a game reserve? Why are they different?</p> <p>Research the main location of the main national parks and game reserves in Kenya on the map.</p> <p>Research the Maasai Mara National Reserve. How can you describe it? What animals might you find there?</p>	<p style="text-align: center;">RE</p> <p>What does a Mezuzah remind Jewish people about? (Why do Jewish people put mezuzot on the doorsteps of their houses?)</p> <p>Look at some images of mezuzot on doorposts. Explain that it is there to remind Jewish people of the Shema and the important words included in it.</p> <p>Which words would you like to have displayed to remember every single day? Decide on which words to use.</p>

	<p>vocabulary which can be used, e.g. hard, soft, warm, cold, cuddly, rough, smooth.</p> <p>Which do we like and dislike? Why?</p> <p>Discuss with the children how they greet friends, family, teachers, etc. and ensure they understand that different types of physical greeting are acceptable or not in different situations.</p> <p>Can you create a new way of greeting friends or family members?</p>	<p>Can you suggest why this might be the case? Why are certain times of minibeasts found in certain habitats?</p>	<p>Children design their own national park or game reserve by drawing a map?</p> <p>Make sure you include: including a title, key, compass rose, map symbols, colour code and including places to stay and physical features such as rivers, mountains, animal plains etc.</p>	<p>You may like to put these words in a box like a mezuzot or make and decorate a poster or bookmark with the words on to show their meaning and remind you of their importance.</p>
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