



Independent
Resilient
Inquisitive

Timetable of Learning

Class: Maple Week beginning: 26/04/21

Communicative
Collaborative
Emotionally Intelligent



Day	Phonics (yr 1, 2, 3) or SPAG (yr 3, 4, 5, 6)	Maths	English/Topic	Other subjects
Mon	<p>Pink group https://www.youtube.com/watch?v=imrSPFpC244&list=PLPMz1wCTO9JJF1uMbCWzpU2tk3KMZG0pv Green and blue groups https://spellingframe.co.uk/spelling-rule/14/9-Words-with-endings-sounding-like-ture</p>	<p>WALT recognise 3D shapes. https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd</p>	<p>WALT understand a text. https://classroom.thenational.academy/lessons/to-listen-to-a-story-cgup8d</p>	<p>WALT use shapes in a picture. Think about the Kandinsky paintings you have seen. Start to draw shapes using pencil to build up a picture. Remember it doesn't have to be something real!</p>
Tues	<p>Pink group https://www.youtube.com/watch?v=imrSPFpC244 Green and blue groups https://spellingframe.co.uk/spelling-rule/14/9-Words-with-endings-sounding-like-ture</p>	<p>WALT identify 3D shape properties. https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</p>	<p>WALT use sentence openers. https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c?activity=video&step=1</p>	<p>WALT count to 12 in French. https://classroom.thenational.academy/lessons/counting-to-12-and-saying-your-age-cmv6ae</p>
Wed	<p>Pink group https://www.youtube.com/watch?v=GRn8dbHsvAQ Green and blue groups https://spellingframe.co.uk/spelling-rule/14/9-Words-with-endings-sounding-like-ture</p>	<p>WALT identify 3D shape properties. https://classroom.thenational.academy/lessons/identifying-the-properties-of-3d-shapes-cthp6d</p>	<p>WALT use paragraphs. https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r?activity=video&step=1</p>	<p>WALT understand representations. Think about the story of Pentecost. What do you think these things represent? A fan, a candle, matches, a French and German dictionary, a crown, a dove, a guidebook, a speech bubble, a map, a cloud, a battery, a bottle of wine.</p>

Thurs	<p>Pink group https://www.youtube.com/watch?v=pfO96bt4-5g Green and blue groups https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2</p>	<p><u>WALT sort 3D shapes.</u> https://classroom.thenational.academy/lessons/consolidating-3d-shape-learning-cwvp2c</p>	<p><u>WALT plan a biography.</u> Using what you have researched so far about Kandinsky, start to chronologically organise your ideas.</p>	<p><u>WALT understand the purpose of roots.</u> https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr</p>
Fri	<p>Pink group https://www.youtube.com/watch?v=vMOx4rnBzfM&list=PLPMz1wCTO9JJFluMbCWzpU2tk3KMZG0pv&index=4 Green and blue groups https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2</p>	<p><u>WALT know what perimeter is.</u> https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-cm-and-mm-cn3ae</p>	<p><u>WALT plan a biography.</u> Start to write a first draft of your biography. Remember to use interesting sentence openers and to keep it in chronological order. Try to start each new section of his life in a new paragraph as this is linked to the time element of paragraphs.</p>	<p><u>WALT know about appropriate contact.</u> Make a list of different ways you can make contact with people, for example hugging or kicking. When you have your list, put them into two groups – positive contact and negative contact. Think about which of these actions will help to build a good relationship with someone.</p>