Independent
Resilient
Inquisitive

Timetable of Learning

Class: Maple **Week beginning: 19/04/21**

Communicative
Collaborative
Emotionally Intelligent

Day	Phonics (yr 1, 2, 3) or SPAG (yr 3, 4, 5, 6)	Maths	English/Topic	Other subjects
Mon	Pink group https://www.youtube.com/watch?v=rNcnUCosG_o&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=19 Green and blue groups https://spellingframe.co.uk/spelling-rule/13/8-The-suffix-ly	WALT create repeated patterns. https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac	WALT make notes. Read this web page and make notes on the key dates and events in Kandinsky's life: https://www.ducksters.com/biography/artists/wassily_kandinsky.php	WALT feel painting. Like Kandinsky, get some paints and paper and just create a painting of how you are feeling. It doesn't have to be a painting about anything real.
Tues	Pink group https://www.youtube.com/watch?v=g1r0qxWul-8&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=20 Green and blue groups https://spellingframe.co.uk/spelling-rule/13/8-The-suffix-ly	WALT describe repeated patterns. https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c	WALT understand a timeline. Using your notes, make a timeline of the main events in Kandinsky's life. Add in how he was feeling at each point of his life using emotion words. https://www.ducksters.com/biography/artists/wassily_kandinsky.php	WALT draw shapes. This is a chance for you to practise drawing shapes. Use a ruler for straight lines. Can you create patterns?
Wed	Pink group https://www.youtube.com/watch?v=g1r0qxWul-8&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=20 Green and blue groups https://spellingframe.co.uk/spelling-rule/13/8-The-suffix-ly	WALT describe repeated patterns. https://classroom.thenational.academy/lessons/identifying-how-patterns-have-been-created-through-rotation-cdk3cd	WALT extract information. Read this and answer the following questions: https://kidskonnect.com/people/wassily-kandinsky/ 1. Who inspired Kandinsky? 2. What type of paintings did he paint? 3. Where did he teach and for how long?	WALT know what Pentecost is. Watch from 1:20:00: https://vimeo.com/404287245 How do you think the disciples felt when they saw Jesus? How did they feel when they saw Jesus rise to Heaven? Why did they feel this way?

			4. Where and when did Kandinsky die? 5. What did he do before he became an artist?	
Thurs	Pink group https://www.youtube.com/watch?v=NiR8CmIGFy0&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=21 Green and blue groups https://spellingframe.co.uk/spelling-rule/13/8-The-suffix-ly	WALT understand symmetry. https://classroom.thenational.academy/lessons/recognising-lines-of-symmetry-within-2-d-shapes-chh6ct	WALT use emotion words for description. Choose one of your favourite Kandinsky pictures. Create a word list of different emotions. Use a thesaurus to find other words that mean the same as the word you have chosen.	WALT elicit our knowledge. Think about what you already know about plants. Write down what you know. Now think about what you want to know and write it down as questions. How could you find out the answers to your questions?
Fri	Pink group https://www.youtube.com/watch?v=NiR8CmIGFy0&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=21 Green and blue groups https://spellingframe.co.uk/spelling-rule/13/8-The-suffix-ly	WALT use more complex symmetry. https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-a-pattern-cgrkcc?activity=video&step=2&view=1	WALT write a description. Choose another of Kandinsky's paintings. Thinking about all of the adjectives/emotion words you have used this week, write a description of the painting. Start to use prepositions to describe where in the picture things are.	WALT know about families. Think about the people in your family. How is your family different from your friends? What different types of families could there be in the world? Does every family have a mum and a dad? Or brothers and sisters? Write down what makes a happy family.