



Blended Learning for Hazel Class 19th April – 23rd April 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day:	Word of the Day:	Word of the Day:	Word of the Day:	Word of the Day:
dither	gloat	barge	vanquish	incessant
Maths	Maths	Maths	Maths	Maths
WALT revise months and	WALT revise hours in the	WALT convert between	WALT tell the time	WALT tell the time
<u>years</u>	day	hours, minutes and seconds		
			Children to practice telling the	https://classroom.thenation
Using a calendar children	Children to think about times	https://classroom.thenational.	time to the nearest 5 minutes.	al.academy/lessons/reading-
discover the days in each	of the day.	academy/lessons/exploring-		<u>analogue-time-to-the-</u>
month.		units-of-measured-time-	This is a good opportunity to	<u>nearest-minute-cdgkjd</u>
	Children could think about	<u>cngp4c</u>	work practically.	
<u>https://www.bbc.co.uk/teach/</u>	the order of events they			
<u>class-clips-video/maths-ks2-</u>	complete throughout the day		Children to use clockface - think	
<u>using-a-calendar/zdfgkmn</u>	and how best to time them		about past and to sides of the	
	(hours, seconds or minutes)		clock.	
Activity:				
	Activity:		Activity:	
Group months together based			Tell the time to the nearest 5	
on days.	Complete worksheet		minutes.	
	attached.		Complete worksheet.	
How many days are there in a				
leap year? What months				
changes? How often is a leap				
year?				

Topic WALT research endangered	Topic WALT identify features of	Topic WALT plan	Topic WALT write a persuasive text	Topic <u>WALT edit</u>
species.	<u>a persuasive piece of</u>		WALT WITE a persoasive text	WALL CUIT
	writing.	Children to use the template	Children to write their	Use link below to help edit
Children to think back to our		attached to write a persuasive	persuasive text using the	your writing.
lesson on endangered species. Children to choose between	Children to think about writing persuasively, use the	text (letter, speech, advert etc) about why we need to	plan.	Focus on spelling, grammar
Red Panda and Sea Turtle.	links below to identify the	save the Red Panda or Sea		and punctuation.
	features needed in	Turtle.	Focus on handwriting and layout of writing.	
Research:	persuasive writing.	Use research from earlier in		https://www.theschoolrun.co
 Why they are endangered. 		the week and features found		m/editing-creative-writing
 How they can be 	https://www.bbc.co.uk/teach	in yesterday's learning to		https://www.youtube.com/w
helped by us.	<u>/class-clips-video/english-</u> <u>ks1-ks2-how-to-write-a-</u>	persuade the reader.		<u>atch?v=I5nMxF4ufWg</u>
 Any fun facts about the animal. 	persuasive-text/zkcfbdm			
Create a mini fact file to use	·			
later on in the week.	https://www.theschoolrun.co			
	<u>m/what-is-persuasive-text</u>			

Science/Topic	Science WALT investigate habitats	French Use your language angels	Geography	P.E
Continue with		account to practice your	WALT identify different plants	Create a mini assault course
research/persuasive texts.	Spend time outside searching your natural habitats.	French learnt over the term.	from around the world	in your garden or home.
		Think about items you may	Warm up: how many plants can	Use things like pillows,
	Think about the different	have in your pencil case and	you name in 2 minutes?	hoops, rolled up socks,
	animals and plants you can	which of these objects are		tennis balls etc to create a
	find and think about how the	male and female.	<u>Being a botanist:</u>	fun course to help keep you
	season and weather is		Research the role of a botanist.	active and engaged.
	impacting the wildlife you can		What do they do?	
	see.			
			Activity:	
			Complete worksheets attached	

Instructions for Word of the Day:

- 1. How many syllables are in the word?
- 2. What word class is it?
- 3. What does it mean? Use a dictionary to help you.
- 4. Think of a sentence using the word say it out loud.
- 5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
- 6. Write your best sentence down.
- 7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
- 8. Can you think of any synonyms or antonyms?
- 9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to https://vocabularyninja.co.uk/word-of-the-day/

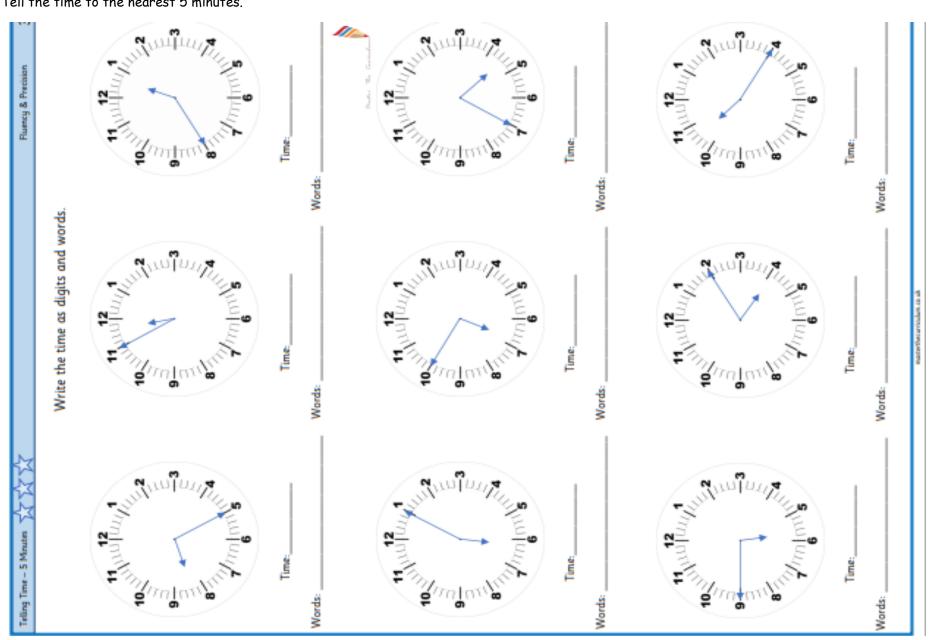
What is being argued?			
For or Against?			
Argument One	Argument Two	<	Argument Three
Adding conjunctions			
Conclusion Why should people agree with you?	ćno/		

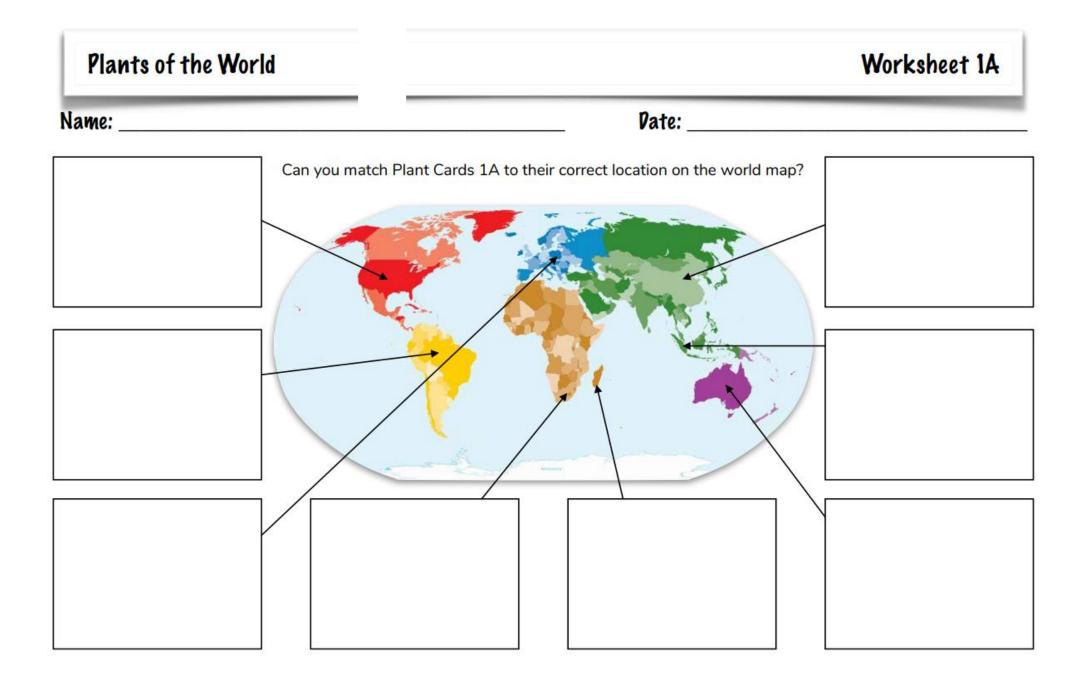
Planning template

Hours in the day worksheet.

Time	Times and Events $\Delta \Delta \Delta$						
	Put the times and events in the correct place on the table. Add some events of your own in the correct place.						
	Morning	Afternoon	Evening	Night			
	Going to bed Getting for sc	ready hool Brushing your teeth when you wake up	Noon 3	o'clock Breakfast			
	Sunrise 4 p.	m. Sunset in summer	Brushing your teeth before bed	Dinner Dawn			
	Assembly 8 o'c	lock Midnight	Midday	ven o'clock Lunch			

Tell the time to the nearest 5 minutes.





Plants of the World

Plant Cards 1A

