Week Beginning: 19.4.21 Theme: The Tiny Seed/Sunflowers					
Monday	Tuesday	Wednesday	Thursday	Friday	
Dear Time  Literacy  Share the story 'The Tiny Seed' by Eric Carle Explore new vocabulary Have the children ever planted flower seeds at home? What is their favourite flower?  Activities  UTW- Planting Sunflower seeds Singing sunflower songs and songs about growth and the seasons.	Number flashcards to 20.  Counting beyond 10 https://vimeo.com/525440661  Activities  Sunflower seed counting - 1:1 using a number track to 20. Counting different amounts of seeds in to seed packets/pots.  How many do we need?  EAD- design their own flowers using	Show the children a decaying plant. Oh dear. What has happened? Can we write some instructions to help Tom and Tessa look after their plants? Model writing together a set of instructions - counting words and hearing sounds in words in order to write sentences and captions. Highlighting use of capital letters and full stops if appropriate.  Activities  Creating labels and posters informing Mr Chidwick's special helpers about how to care for our sunflower seeds.	Mathematics  Five Little Sunflowers Song https://vimeo.com/525438812  TD Activities Indep-Measuring flowers- using cubes  Sunflower fingerprint leaf counting  Tens frame fill to numeral – using seeds/petals etc	Forest School  Spring Walk - Listening Walk  Jigsaw/PSED  Relationships  My Family and Me  What is a family? Take it in turns to tell friends about who is in their family. What jobs do they do? What would happen if no one did their jobs?  Set up a house role play outside. What would we need?  RE  Old Testament Stories What is a promise? What promises have you seen? Share the story of Noah's Ark. What is a rainbow? Why did God ask Noah to build a	
Can you remember where the seed travelled to? Discuss seasons.  Recap countdown of words using High Frequency words - went,	imagination- decorate a seed packet-add labels.	What do they need? How did we plant them?  EAD- Painting sunflowers from observation- Van Gogh  Phonics Flashcard all HFW's Phase 2/2 sicky words said, so, Quickwrite	3 Practise spelling-be, she, we, me, be, my Sentence substitution game	boat?  Children find a mess in the classroom after tidy up time. How does that make you feel?  Paint animals in pairs. Investigate making arks/boats to float in the water tray.  Blend to seed lusted treassed diff, hump, damp, soft, camp, lamp, lant, beach, thank,	
Teach evec words What's in the box-milk, Read-The bank was shut.		y, felt, nest, bunt, bump kept bumping in to things in the dark.	The man burset the -toars, wilk, vest, The cat was lost, damp,	mank, yest etc  Practise reading - said, want, so, from	

Child Initiated Enhanced Provision and Exploration/Prompts and ideas for further learning through play			
o Small world garden center			
<ul> <li>Painting sunflowers and using different media and materials to create representations- exploring colour.</li> </ul>			
<ul> <li>Images from Eric Carle's The Tiny Seed</li> </ul>			
o If you were a seed, where would you go?			

Small World	o The Little Red Hen - puppets and story book			
	o Creating fairy gardens			
Physical	Manipulating different seeds			
Development	<ul> <li>Cutting skills</li> </ul>			
	<ul> <li>Seed movement- dance</li> </ul>			
	o PE- games			
Literacy	Make labels for seeds- using imagination			
Communication	Describe flowers/seeds			
And Language	<ul> <li>Make seed packets for new and amazing seeds</li> </ul>			
	o Garden center box-			
Mathematics	o Sorting seeds- different criteria			
	<ul> <li>Measuring flowers- using measuring tapes, cubes, rulers</li> </ul>			
	o Pairs- animals coming two by two, sorting into pairs and counting in 2's- find other pairs			
	o Capacity -compost			
Understanding	Sunflower/Flower and Plant growth information texts			
The World	<ul> <li>Different types of seeds to explore with senses</li> </ul>			
	<ul> <li>Different types of plants and flowers to observe and paint/draw/label different parts of a plant</li> </ul>			
	<ul> <li>Life cycles images of flowers</li> </ul>			
	o Compare the desert to our own country- photographs, small world.			
	<ul> <li>Daisy food colouring experiment</li> </ul>			
	O What happens when we place seeds/flowers in different environments/temperatures?			
	<ul> <li>Are there some seeds we can eat?</li> </ul>			