

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics Miss Roberts - 'oi' Miss Lamb - 'ue' Mrs Reynolds - The suffixes -ment, -ness, and -ful	Phonics Miss Roberts - 'ear' Miss Lamb - 'ue' Mrs Reynolds - The suffixes -ment, -ness, and -ful	Phonics Miss Roberts - 'they' Miss Lamb - Mr, Mrs, looked, called, asked Mrs Reynolds - The suffixes -ment, -ness, and - ful	Phonics Miss Roberts - 'air' Miss Lamb - 'aw' Mrs Reynolds - The suffixes -ment, -ness, and - ful	Phonics Miss Roberts - 'ure' Miss Lamb - 'wh' Mrs Reynolds - The suffixes -ment, -ness, and -ful
Topic Our new topic this term is called 'Sensational Safari' and we will be learning all about Kenya! We will be starting our journey with our flight! You could use the following videos to recreate this at home: Flight Safety Demonstration Flight take off (start from 3min)	Maths Y1: Introduction to weight & mass. Y2: WALT Sort 2D shapes.	Literacy WALT listen to a story and think about a character's emotions. Listen to Meerkat Mail by Emily Gravett. How do Sunny's emotions change throughout the story. Can you plot them on a graph or draw pictures to show how Sunny feels at different locations?	Literacy WALT gather information about a character. Listen to the story again and discuss the postcards that Sunny sends from each location - layout, the information given. Collect information under headings: where he is/what he eats/what	Maths Y1: WALT compare mass. Y2: WALT count the number of edges on 3D shapes.

<p>Flight Simulator over Africa.</p> <p>We will then look at a world map and learn the names of the 7 different continents before creating fact files about Kenya.</p>	<p>Maths</p> <p>Y1: WALT measure mass.</p> <p>Y2: WALT make patterns with 2D Shapes.</p>	<p>French</p> <p>Language Angels</p> <hr/> <p>Maths</p> <p>Y1: WALT measure mass.</p> <p>Y2: WALT count the number of faces on 3D Shapes.</p>	<p>the weather is like/what he does/what he likes and dislikes.</p>	
<p>Forest School</p> <p>Visit the Woodland Trust website for ideas to use at home!</p> <p>Tree Tools for Schools</p>	<p>JIGSAW</p> <p>WALT identify the members of our families and understand that there are lots of different types of families.</p> <p>Ask: What makes a family? Discuss answers and ideas.</p> <p>Discuss that there are all sorts of different types of families and it is perfectly normal to have a different family from other people.</p> <p>Ask why we have families and draw out that they are there to love and protect us.</p> <p>Who is in your family?</p>	<p>Science</p> <p>What are the characteristics of living things?</p> <p>In this lesson, we will learn what the acronym MRS NERG stands for and learn each of the characteristics of living things. We will then identify and sort a range of living and non-living things.</p>		<p>RE</p> <p>What is precious to us? What is precious to Jewish people?</p> <p>Discuss precious objects that you may have in your homes: what are they? Why are they precious? Do they have to be expensive to be precious?</p> <p>Many Jewish people may have special objects in their homes that are linked to their religion.</p> <p>Watch: Meet a Jewish family</p> <p>What precious objects do the family have in their home?</p>

	Draw and label a picture of your family.		Make a list of the questions that pupils wanted answered about objects in the Jewish home.
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