



# Northbourne CEP School



## Remote Learning for OAK Class 19<sup>th</sup> – 23<sup>rd</sup> April.

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day: <b>dither</b>	Word of the Day: <b>gloat</b>	Word of the Day: <b>barge</b>	Word of the Day: <b>vanquish</b>	Word of the Day: <b>incessant</b>
Maths <b>Year 5 and 6:</b> WALT: Interpret Charts  <a href="https://vimeo.com/462717846">https://vimeo.com/462717846</a>  Now complete these worksheets: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2020/06/Y4-Summer-Block-4-WO1-Interpret-charts-2020.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2020/06/Y4-Summer-Block-4-WO1-Interpret-charts-2020.pdf</a>  Answers: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS1-Interpret-charts.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS1-Interpret-charts.pdf</a>	Maths <b>Year 5 and 6:</b> WALT: Use comparison, sum and difference  <a href="https://vimeo.com/462718768">https://vimeo.com/462718768</a>  Now complete these worksheets: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2020/04/Y4-Summer-Block-4-WO2-Comparison-sum-and-difference-2020.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2020/04/Y4-Summer-Block-4-WO2-Comparison-sum-and-difference-2020.pdf</a>  Answers: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS2-Comparison-sum-and-difference.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS2-Comparison-sum-and-difference.pdf</a>	Maths <b>Year 5 and 6:</b> WALT: Read and interpret tables  <a href="https://vimeo.com/466530531">https://vimeo.com/466530531</a>  Now complete these worksheets: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO4-Read-and-interpret-tables-2019.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO4-Read-and-interpret-tables-2019.pdf</a>  Answers: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS4-Read-and-interpret-tables.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS4-Read-and-interpret-tables.pdf</a>	Maths <b>Year 5 and 6:</b> WALT: Understand two-way tables  <a href="https://vimeo.com/466558990">https://vimeo.com/466558990</a>  Now complete these worksheets: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO5-Two-way-tables-2019.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO5-Two-way-tables-2019.pdf</a>  Answers: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS5-Two-way-tables.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS5-Two-way-tables.pdf</a>	Maths <b>Year 5 and 6:</b> WALT: Read timetables  <a href="https://vimeo.com/467109646">https://vimeo.com/467109646</a>  Now complete these worksheets: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO6-Timetables-2019.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO6-Timetables-2019.pdf</a>  Answers: <a href="https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS6-Timetables.pdf">https://resources.whiterosemat.hs.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS6-Timetables.pdf</a>
<b>Literacy and SPaG</b> WALT: Introduce 'Tom's Midnight Garden'  You can download the book from here:	<b>Literacy and SPaG</b> WALT: Investigate David Hockney  On Purple Mash, there is a PowerPoint for you to work	<b>Topic and SPaG</b> WALT: Locate Yorkshire and some of its main geographical features  On Purple Mash, there is a 2Do called English Counties for you	<b>Literacy and SPaG</b> WALT: Locate California and compare to Yorkshire  On Purple Mash there are 2Dos for you - one for you to label the countries in North America	<b>Literacy and SPaG</b> WALT: To understand how characters develop in a story  Think back to your thoughts on the character of Tom after reading chapters 1 and 2. Now

<p><a href="http://www.mrmichaelmccloskey.com/uploads/3/1/5/4/31540507/toms_midnight_garden.pdf">http://www.mrmichaelmccloskey.com/uploads/3/1/5/4/31540507/toms_midnight_garden.pdf</a></p> <p>Now, look at the cover and title - what do you think this book is going to be about? Why? What is the boy wearing? Is this what you would expect? Does the word 'midnight' add anything special or extra meaning to what you think? Start keeping a journal to keep notes on what you are reading.</p> <p>Read the first two chapters.</p> <p>Note your answers to these questions in your journal. Why do you think the first chapter is called 'Exile'? Do you think Tom is a likeable character? Why? Why not?</p> <p>What do you think Tom will find when he goes to check the clock? What do you think will happen next?</p> <p>Why do you think Aunt Gwen and Uncle Alan treat Tom way they do? Imagine being in Tom's situation - how would you feel if you were in a similar situation?</p> <p><b>Spellings</b> There are no spelling words this week - use this to look at the 5/6 Spelling word list to help you to practise any spellings you are not sure about! Work with these words every day for the rest of this week.</p>	<p>through and watch an interview with David Hockney.</p> <p>Make a bubble map of all the different techniques David Hockney uses in his art and all the different types of art he does.</p> <p>Now do some research on David Hockney. What can you find out about him? Add this information to your bubble map so you have built up a picture of who he is and his art work.</p> <p><b>Read chapter 3 of Tom's Midnight Garden</b></p> <p><b>Spellings (see Monday)</b></p>	<p>to do - can you name them all? Pay special attention to where Yorkshire is - North, South, East and West.</p> <p>Also on Purple Mash is a map of Yorkshire. Label North, South, East and West Yorkshire and then do some research - find and mark on the map the following: River Humber, River Ouse, York, Leeds, Bradford, Yorkshire Dales, North Yorkshire Moors.</p> <p>Thinking this area of England, what do you think inspired David Hockney when he lived there?</p> <p><b>Read chapter 4 of Tom's Midnight Garden</b></p> <p><b>Spellings (see Monday)</b></p>	<p>and the other to label the states in the USA. Use an atlas or a map on the Internet to help you.</p> <p>When you have found California, colour it in.</p> <p>Now consider what you found out about Yorkshire yesterday. How do you think California is different? After doing some research (consider weather and geographical features), create a table to compare the two (one column for Yorkshire, one for California).</p> <p>Which place do you think would inspire David Hockney's artwork more? Why? Or are the both inspirational? Why?</p> <p><b>Read chapter 5 of Tom's Midnight Garden</b></p> <p><b>Spellings (see Monday)</b></p>	<p>re-read chapters 3 and 4. Make a Circle Map with what you know about Tom (for an example, see the Science map below). Think again about whether Tom is a likeable character or not.</p> <p>Look carefully at pg 1, pg 6 and pg 13. What can you find about Tom's character here? What are his thoughts and feelings? What do you think are the reasons for those feelings and his behaviour?</p> <p>On Purple Mash, there is a 'Character development record' for you to complete. Today, please complete the first column - you need to back up your ideas with evidence from the book. Keep this safe - you will refer back to it when we have finished the book!</p> <p><b>Spellings (see Monday)</b></p>
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PSHE	Science	Art	PE and Outdoor Learning	RE
<p style="text-align: center;"><b>Relationships</b></p> <p><b>WALT: Know that it is important to take care of our mental health</b></p> <p>If possible, complete this activity with a trusted adult and talk through the situations together.</p> <p>What do you think mental health is? Can you define it?</p> <p>The World Health Organisation defines it as:          "Mental health is a state of wellbeing in which the individual realises his or her own abilities, can cope with the normal stresses of life, can work productively and fruitfully and is able to make a contribution to his or her own community."          What do you think about this?          Is there anything you don't understand?          It may be helpful to think about mental health as a set of scales - when our mental health is 'balanced' we are feeling OK. Look at the situations below. Read them and decide if they are a 'challenge' or 'support'. Remember, challenges are stresses are a normal part of life. What do you think happens if there are too many challenges or the challenges are too big?</p>	<p><b>WALT: Introduce the new topic.</b></p> <p>This term, our topic is 'Living things and their habitats'. To start with, complete the Circle Map below - within the circle, include everything you know about this topic, thinking especially about living things, life cycles and reproduction. After that, if you can, go out into your garden and complete a survey! Find as many living things as you can (include plants as well as animals, insects etc) and see if you can identify at which point of their life cycle they are currently at.</p>	<p><b>WALT: Understand what New Media Art is and create Pixel Art</b></p> <p><a href="https://classroom.thenational.academy/lessons/understand-what-new-media-art-is-and-create-pixel-art-c4wkqc">https://classroom.thenational.academy/lessons/understand-what-new-media-art-is-and-create-pixel-art-c4wkqc</a></p> <p>Follow this online Art lesson - if you have paint you can use that - or you can use colouring pencils and you can create art use digital methods as well.</p>	<p><b>PE - Rounders</b></p> <p><b>Building understanding of striking and fielding games</b></p> <p><a href="https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/building-understanding/lessons/rounders-baseball-part-1-6ww3ec">https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/building-understanding/lessons/rounders-baseball-part-1-6ww3ec</a></p> <p><b>Outdoor Learning:</b>          Design and then keep a weather diary for the week: from when you wake up, at set times during the day and when you go to bed. Consider how you are going to record your information. You can write and/or draw your findings.</p>	<p><b>Is it better to express your religion in arts and architecture or in charity and generosity?</b></p> <p>This is our big question this term and we will be considering both Islam and Christianity in order to answer it.</p> <p>Our question for today is:</p> <p><b>What makes a place special? What is a sacred place?</b></p> <p>What the following clip of when Lucy finds Narnia for the first time in 'The Lion, the Witch and the Wardrobe'.          Think about the excitement of finding a new place - this is now a special place for Lucy. What special places can you think of? What makes them special or important? If you could go to one place on earth in your lifetime, where would you go? Why? Would you go alone or with others? Does that make a difference? Why?          What do you think sacred means? Use a dictionary if you are not sure.          Complete the following sentences with lots of detail:          o A special place I'd love to visit is _____ because _____          o A place where I feel very good is _____ because _____</p>

Can you think of other ideas to 'support' in order to balance the challenges?				<p>o A place that is sacred for others, but not for me is _____</p> <p>o Some people think the whole earth is sacred because _____</p> <p>I think _____</p> <p>o I believe that religious buildings are all sacred / are not all sacred because _____</p>
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Instructions for **Word of the Day** (For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>):

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?

On Friday, why not challenge yourself to write a paragraph using all the words of the day for this week? You can now also play games with Vocabulary Ninja! Here is the link for you to have a go! <https://games.vocabularyninja.co.uk/>

**Losing a friend or family member**

**Being bullied**

**Getting stressed about school work**

**Having an argument with someone**

**Worrying about the way you look or your popularity**

**Stop talking myself down and comparing myself with others**

**Spending time doing something you enjoy**

**Enjoying time with friends and family**

**Talking to someone about how you feel**

**Using a 'calm me' time**



Living  
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