

Monday	Tuesday	Wednesday	Thursday	Good Friday
Phonics	Phonics	Phonics	Phonics	
Letters and Sounds 've' as in give	Letters and Sounds 'se' as in cheese	Letters and Sounds 'se' as in horse	Letters and Sounds 'ph' as in phone	
Maths	Literacy	Literacy	Art	
YR1: Measuring Lengths (non-standard units) YR2: Drawing 2D Shapes	<p>WALT write an acrostic poem.</p> <p>When writing an acrostic poem, the first letter of each line spells out the poem's theme. It doesn't need to rhyme and each line can be a different length.</p> <p>We will be writing acrostic poems all about Easter.</p> <p>Start off by brainstorming all of the words and phrases relating to Easter that you can think of.</p> <p>Then use your ideas to write your poem.</p>	<p>Write a final draft of your acrostic poem, taking care with your presentation.</p> <hr/> <p>Maths</p> <p>YR1: Introducing the ruler</p> <p>YR2: Lines of symmetry</p>	<p>We will be entering a competition called 'Love our World' run by the Canterbury School of Visual Arts. We will be designing and creating cards that express the things we appreciate and love about our world and why we should look after it.</p> <p>Today we will be designing and making our entries using natural materials from our school grounds to create our pictures.</p>	
WALT compare the lives of Elizabeth I and II.	JIGSAW - Puzzle Piece 6.	Science		

We will be using the information we have found out about Elizabeth I and Elizabeth II to compare their lives and their roles as Queen.

Can you create a comparison table with: how old they were when they became Queen, how long they were/have been Queens for, their family name, and any important changes that they made to their countries.

Allow some thinking time for children to think of one thing they have learnt that keeps them healthy. Encourage them to think beyond healthy food choices or physical activity, perhaps thinking about other health aspects they have learnt. Ask them to think about how they might mime or act out the thing they have thought of.

Create a 'Keeping Clean and Healthy Timeline' with writing or drawing. Record things that you do in the morning, at school, and before bedtime to stay safe and healthy and how these things make you feel.

WALT know the importance for humans of exercise.

Discuss with children why it is important to exercise. They might identify: to maintain a healthy weight, to be flexible, to have strong muscles, to make sure organs like the heart and lungs are in good shape, and to make yourself feel good.

[Watch Video: Importance of Exercise](#)

