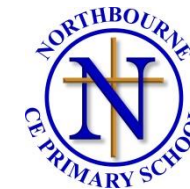




Northbourne CEP School

Blended Learning for Hazel Class 29th March – 1st April 2021



Monday	Tuesday	Wednesday	Thursday
Word of the day: confront	Word of the Day: dawdle	Word of the Day: devious	Word of the Day: famished
Maths <u>WALT divide 1 and 2 digit numbers by 10</u> https://whiterosemaths.com/homelearning/year-4/spring-week-10-number-decimals/ video 1 + 2	Maths <u>WALT represent hundredths</u> Children to use their learning from tenths work to apply to hundredths - children have a go at representing hundredths as a decimal on a place value grid and number line. Use videos 3,4 and 5 to support learning. https://whiterosemaths.com/homelearning/year-4/spring-week-10-number-decimals/	Maths <u>WALT divide 1 and 2 digit numbers by 100</u> https://whiterosemaths.com/homelearning/year-4/spring-week-11-number-decimals/	Maths <u>WALT revise</u> Children to use the easter themed worksheets below to practice their maths skills.

<p>Topic/RE</p> <p>On Wednesday this week Hazel class will be visiting the church for our Easter service. Monday and Tuesday the children will be practicing their readings and the poem they will be performing during their usual Topic lessons.</p> <p>Children at home can choose a variety of activities (see Tuesday and Wednesday) throughout the week to link their home learning with Easter activities in school.</p>	<p>Topic/RE</p> <p>Easter Poem - children to write a poem about the Easter story.</p> <p>Diary entry from the point of view of the disciples - children to write about their feelings and worries during Holy Week: Palm Sunday, Good Friday, Easter Sunday.</p> <p>Research the history of the Easter Egg - children to create a non-chronological report. (see planning sheet below).</p>	<p>Topic/RE</p> <p>Design an Easter Egg - decorate your easter egg with symbols associated to the Easter Story and signs of hope, joy and peace.</p> <p>Easter reading comprehension (see-attached worksheets).</p> <p>Easter story comic strip (see attached worksheets).</p>	<p>Topic</p> <p>Roman quiz</p> <p>Children to recall their learning of Romans this term.</p> <p>Children to create a quiz or questionnaire on Roman life - the quiz could be a mixture of topics such as: Roman food, Roman buildings, famous Roman events or people, Roman Britain (Boudicca, baths etc).</p> <p>Create the quiz using computer tools such as PowerPoint and challenge siblings or parents.</p>

<p>P.E</p> <p>This term the children have been enjoying their lacrosse lessons and will be taking part in house lacrosse golf games this week.</p> <p>Children can set up a mini golf course in their garden or a safe space - use any hoop shape or circle to represent a hole or goal.</p> <p>Use PE skills such as catching and throwing with accuracy to practice skills.</p>	<p>Science</p> <p><u>WALT research endangered species</u></p> <p>Children to research endangered species - think about what the term endangered means and the different levels we use to categorise endangered animals.</p> <p>Complete the worksheet attached to record research.</p>	<p>Continue Topic tasks</p>	<p>ART</p> <p>Free art session - children can create any art they want using any method or artist they have been looking at since Christmas.</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>

Easter Comic Strip

Draw a comic strip about the events of the Easter story. Write a short description under each picture. Include the following events: Jesus arriving in Jerusalem; the Last Supper; Jesus being arrested; Jesus' crucifixion and his death and finally his resurrection.

The Story of Easter

Jerusalem bustled. The inns and guest houses for miles around were full to bursting, and tents crowded the slopes below the city.

In the shadow of the Golden Gate, we sampled fish and fruit. Merchants sold bleating sheep and cooing doves; pilgrims exchanged their money for Tyrian coin and haggled over the price of prayer shawls and shofars. The market was so busy that it was impossible to walk without being jabbed by elbows or trampled by sandals.

That's when we overheard the gossip.

"The King of the Jews is here! Move aside!"

Gabbling and pushing, the crowd drew back. Some laid palm fronds on the dusty road. Whoever was coming, he had to be really important.

Then, we saw him: a man riding on a donkey. He didn't look rich, powerful or special in any way, but all around, the crowd began to shout, "Blessed is the king! Peace in heaven!"

"Who is he?" said a voice, and answers flew from every side.

"He's a teacher!"

"No, he's a madman!"

"Wherever he goes, he cures the sick, the deaf and the blind."

"Wherever he goes, he angers people."

"He's the Messiah – the Son of God."

"Look, he's going into the temple. Let's hear what he has to say."

Some doubted him, some were devoted to him, but everyone swept eagerly into the temple. Little did anyone know that at that very moment, a few streets away, a plot was brewing – a plot against Jesus.



The Story of Easter

While the crowd heard Jesus preach, the High Priest Caiaphas met with all the elders of the Jewish temple. They had gathered at his palace to discuss how they could arrest Jesus – arrest him and kill him.

"That young upstart! Who does he think he is?"

"He says that he's the Son of God!"

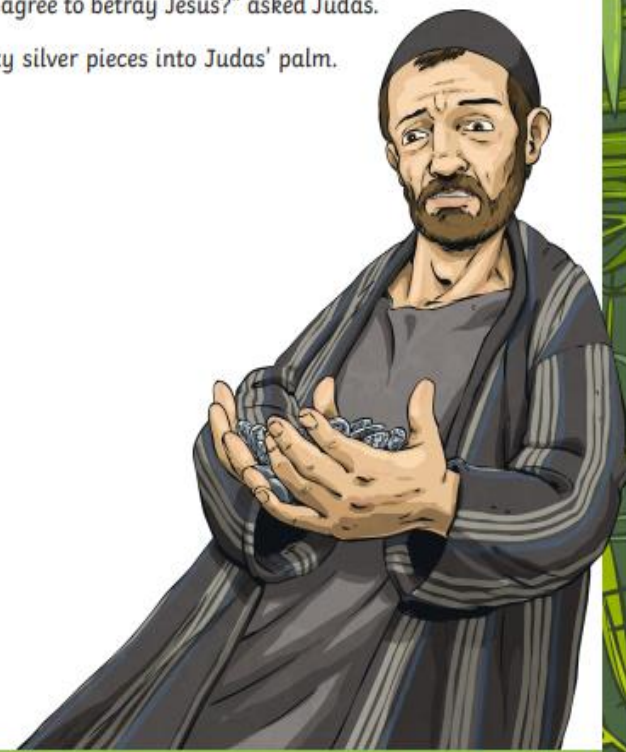
"He must be dealt with before he turns the people against us."

Caiaphas called for order. "The people are listening to this man, and soon, they will stop listening to us. I have been High Priest too long to let this commoner steal my power. If we condemn Jesus publicly, the crowd will turn on him. But first, we must find him when he is alone."

That's when a man arrived at their gathering. His name was Judas Iscariot, and he was one of Jesus' disciples.

"What will you give me if I agree to betray Jesus?" asked Judas.

Caiaphas counted out thirty silver pieces into Judas' palm.



Questions

1. Tick the correct response.

The market was very:

- ☐ boring
☐ busy
☐ bright
☐ brilliant

2. Match each noun with the word that describes it.

cooing

sheep

Golden

doves

bleating

Gate

3. Number the events below to show the order in which they happened in the story.

- ☐ People argued over what Jesus was.
☐ The crowd were shopping at the market.
☐ Jesus arrived on a donkey.
☐ Jesus went to the temple and everyone followed.

4. Fill in the missing words.

Then, we saw him: a man riding on a donkey. He didn't look _____, _____ or special in any way, but all around, the crowd began to shout, "Blessed is the _____! Peace in heaven!"

5. What did people lay on the ground?

6. Find and copy a word from the extract which means 'talking quickly and excitedly'.

7. Look at this extract from the text.

"The King of the Jews is here! Move aside!"

Some doubted him, some were devoted to him, but everyone swept eagerly into the temple.

What does the word 'swept' tell you about the way in which the crowd was moving?

8. Why do you think the crowd wanted to hear what Jesus had to say?

9. What impression do you get of Judas Iscariot? Explain your answer.

Easter Maths Challenge Cards



Easter Maths

1. Paula boiled 10 eggs. She decorated 3 of them. What fraction of the eggs does she still have to decorate?



Easter Maths

4. The Easter bunny has 56 chocolate eggs. He wants to put them on shelves so they are ready to give out for Easter. He can fit 8 eggs on each shelf. How many shelves will he need?



Easter Maths

5. Aliyah is having an Easter party. She buys eight 2 litre bottles of lemonade. How many litres of lemonade does she have?

1 bottle can fill 6 cups. How many cups will she need altogether?



Easter Maths

2. Ranjit has saved £8.60. He spends £3.20 on an Easter egg for his sister. How much money does he have left?



Easter Maths

3. John buys a miniature chocolate bunny for £1 and 2 chocolate eggs for 26p each. He pays with a £2 coin. How much change does he get?



Easter Maths

6. Jay's store and Amelia's shop have mini chocolate eggs to sell. Amelia's shop has 100 more eggs than Jay's store. How many eggs might each shop have?



Easter Maths

7. Kasia has 12 Easter eggs. She eats $\frac{1}{3}$ of them. How many does she have left?



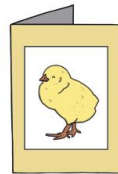
Easter Maths

8. There are 4 Easter lilies in a box. How many Easter lilies are there in 32 boxes?



Easter Maths

9. Joanna is selling Easter cards. She has 268 cards altogether. On Monday, she sells 84 cards. How many does she have left?



Easter Maths

12. Chen and Krystian are baking hot cross buns. They both bake 12 each. Chen eats $\frac{1}{3}$ of his, and Krystian eats $\frac{1}{4}$ of his. Who has eaten more? How many do they each eat?



Easter Maths

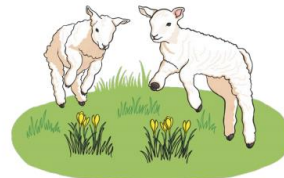
10. Floppy the Easter Bunny is delivering eggs. She hops these distances over 3 days. How far is each one in centimetres?

1.2m
2.3m
3.2m



Easter Maths

11. There are 42 lambs in the field. Usman needs to put them in to pens. He can put 6 lambs in each pen. How many pens will he use?



Planning Your Report

Title

Introduction

What is the report about?

Sub-heading

Add interesting facts and information below.

Sub-heading

Add interesting facts and information below.

Picture/Diagram

Add a picture or labelled diagram.

Endangered Animals Report

Endangered animal:

Habitat:

Why is this animal endangered?

What can be done to help this species?

