



Independent
Resilient
Inquisitive

Timetable of Learning

Class: Maple

Week beginning: 22/03/20

Communicative
Collaborative
Emotionally Intelligent



Day	Phonics (yr 1, 2, 3) or SPAG (yr 3, 4, 5, 6)	Maths	English/Topic	Other subjects
Mon	<p>Pink group https://www.youtube.com/watch?v=99TOu790h8M&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=11</p> <p>Green and blue groups https://spellingframe.co.uk/spelling-rule/43/5-More-prefixes-2-of-3</p>	<p>WALT identify different lines.</p> <p>https://classroom.thenational.academy/lessons/to-identify-perpendicular-lines-cguk0r</p> <p>https://classroom.thenational.academy/lessons/to-identify-and-explain-parallel-lines-cdh3ct</p>	<p>WALT understand a text.</p> <p>https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c?step=1&activity=video</p>	<p>WALT understand how change shadows.</p> <p>https://classroom.thenational.academy/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r</p>
Tues	<p>Pink group https://www.youtube.com/watch?v=GqNICBhsjmo&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=12</p> <p>Green and blue groups https://spellingframe.co.uk/spelling-rule/43/5-More-prefixes-2-of-3</p>	<p>WALT identify angles.</p> <p>https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles-cgu6cc</p> <p>https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles-ccwk6c</p>	<p>WALT mind map ideas.</p> <p>This week we will be writing shape poems. You can choose either to write a shape poem on the River Nile or the Pyramids.</p> <p>Today you are going to mind map ideas on your chosen topic writing down things you know and adjectives. This will help to form your poem in the coming days.</p>	<p>WALT illustrate salvation.</p> <p>Using what you have learnt about the Easter story and Salvation, use the frame provided to illustrate salvation in the time of Jesus. Write a sentence to explain your illustrations.</p>
Wed	<p>Pink group https://www.youtube.com/watch?v=MONMktLOARg&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=13</p> <p>Green and blue groups https://spellingframe.co.uk/spelling-rule/59/6-More-prefixes-3-of-3</p>	<p>WALT recognise 2D shapes.</p> <p>https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd</p>	<p>WALT structure a shape poem.</p> <p>What is a shape poem?</p> <p>Thinking about Egypt, what shapes might you write your poem in?</p>	<p>WALT design a healthy snack.</p> <p>Thinking about last weeks learning, what do we need to include in our diet to be healthy? How do we make sure we have a balanced diet?</p> <p>Design (and make if you can) a healthy snack to give you enough energy to keep learning.</p>

<p>Thurs</p>	<p>Pink group https://www.youtube.com/watch?v=dWciaQbfBRc&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=14 Green and blue groups https://spellingframe.co.uk/spelling-rule/59/6-More-prefixes-3-of-3</p>	<p><u>WALT recognise 3D shapes.</u> https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?step=1&activity=video</p>	<p><u>WALT write a shape poem.</u> Select a shape for your poem about Egypt. If you are not sure what to write about focus on your senses. Sight, sound, touch, smell, taste. What would it be like to be their?</p>	<p><u>WALT say a French story.</u> ‘Boucle d’Or et les trois ours’ on Language Angels lessons 2 and 3. Click on ‘login’ at the top right and select the ‘pupil games’ area they will find that I have added games and learning activities relevant to what they have previously learnt. The username for the whole school is Northb4168 and the password is lahome.</p>
<p>Fri</p>	<p>Pink group https://www.youtube.com/watch?v=oDCJzUREPLg&list=PL8nVPL2WMKLH61ZfHsa5O1xCHu69RA3YV&index=15 Green and blue groups https://spellingframe.co.uk/spelling-rule/59/6-More-prefixes-3-of-3</p>	<p><u>WALT count sides and vetices.</u> https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd?activity=video&step=2&view=1 https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</p>	<p><u>WALT rhyme.</u> Reading the poem ‘it’s the camel’, can you highlight the rhyming words? If you’re not sure what a rhyme it here is a sesame street videos to help https://www.youtube.com/watch?v=9GpPJrUIEwo https://www.youtube.com/watch?v=dMMRI7H8sEI Once you have found the rhyming words, can you think of your own rhymes?</p>	<p><u>WALT design a pyramid.</u> Using your pyramid design from last week, begin construction of your pyramid. Are you following the plan? Do you need to make any changes as you go?</p>

It's the Camel

Your motion is like a ship at sea,
Selflessly and faithfully you carry me.

Crossing the vast desert land,
Our respect for you, you can never understand.

Travelling miles without a drink of water,
Through the intense heat, you still never falter.
Gentle and calm, providing me with all I need,
In this harsh climate, I would never succeed.

Your golden body, the colour of sand,
Camouflaged against the desert land.
When your legs carry you no more,
You stop for a while for you to restore.

The delight of the shade from under a tree,
Fills your entire body with glee.
Your thirst is quenched by only a river or sea,
Feeding on plants and harsh desert leaves.

The camel a symbol of ancient history,
In Arabia, a land of culture and mystery.
A dear place you will always have in the heart,
Of the Bedouin and the people of the Emirate.
