



Northbourne CEP School



Blended Learning for Hazel Class 22nd March – 26th March 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day: accumulate	Word of the Day: exaggerate	Word of the Day: repetition	Word of the Day: boycott	Word of the Day: condemn
Maths <u>WALT recognise tenths and hundredths</u>	Maths <u>WALT recognise tenths as decimals</u>	Maths <u>WALT represent tenths on a place value grid</u>	Maths <u>WALT represent tenths on a number line</u>	Maths <u>WALT divide 1 digit numbers by 10</u>
https://whiterosemaths.com/homelearning/year-4/spring-week-9-number-decimals/ video 2	https://whiterosemaths.com/homelearning/year-4/spring-week-9-number-decimals/ video 3	https://whiterosemaths.com/homelearning/year-4/spring-week-9-number-decimals/ video 4	https://whiterosemaths.com/homelearning/year-4/spring-week-9-number-decimals/ video 5	https://whiterosemaths.com/homelearning/year-4/spring-week-10-number-decimals/ video 1

<p style="text-align: center;">Topic <u>WALT research Roman entertainment</u></p>	<p style="text-align: center;">Topic <u>WALT identify features of a diary entry</u></p>	<p style="text-align: center;">Topic <u>WALT plan a diary</u></p>	<p style="text-align: center;">Topic <u>WALT write a diary</u></p>	<p style="text-align: center;">Topic <u>WALT explore poetry through drama</u></p>
<p>This week we will be learning about different types of entertainment in Roman times. Children will be writing a diary entry from the point of view of a Roman who has visited a theatre, focusing on descriptive language and features of a recount.</p> <p>Useful links:</p> <p>http://www.primaryhomeworkhelp.co.uk/romans/entertainment.html</p> <p>https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-entertainment/z6prbdm</p> <p>https://www.ducksters.com/history/ancient_roman_arena_entertainment.php</p> <p>https://rome.mrdonn.org/theatre.html</p>	<p>Children to read WAGOLL attached, can they identify any features of a recount (diary entry)</p> <p>Features of a diary entry link: https://www.bbc.co.uk/bitesize/articles/zmmj7nb</p>	<p>Children to use planning sheet attached to write their own diary entry.</p> <p>Focus on:</p> <p>What did you see?</p> <p>Whereabouts in the theatre did the play take place and where did you sit?</p> <p>What were the actors like? (colours of wigs)</p> <p>What were the audience like?</p> <p>What will you be watching next time?</p>	<p>Children to write their diary entry using plan from previous day.</p> <p>Focus on:</p> <p>Features of a recount. Writing in the past tense. Include historical facts. Descriptive language.</p>	<p>https://classroom.thenational.academy/lessons/the-pied-piper-of-hamelin-part-1-6nh3ce</p>

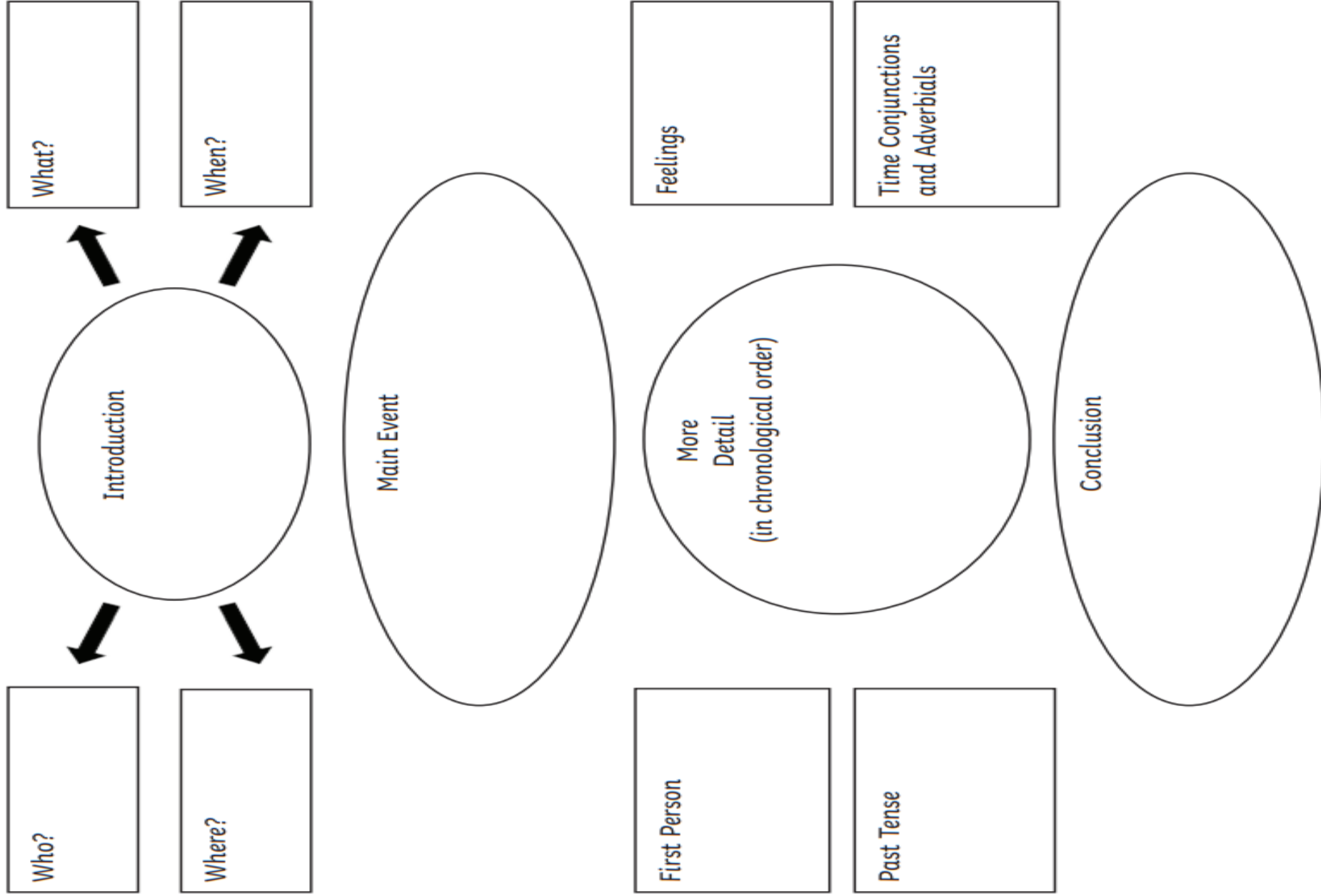
<p style="text-align: center;">P.E</p> <p><u>Keep active at home!</u></p> <p>Make sure you are keeping as active as you can at home, this could be done through a simple workout routine or a dance.</p> <p>If you have an outdoor space you could practice your throwing and catching using a tennis ball or rolled up pair of socks.</p>	<p style="text-align: center;">Science</p> <p><u>WALT investigate how our local habitats are changing.</u></p> <p>https://classroom.thenational.academy/lessons/what-impact-are-humans-likely-to-have-on-life-in-the-future-cnj64t</p> <p>Use sheet attached to research and record different dangers to nature you can see around you.</p> <p>Think about how we can help solve these issues and help nature get back to its best.</p>	<p style="text-align: center;">French</p> <p>Use your language angels account to practice your French learnt over the term.</p> <p>Think about items you may have in your pencil case and which of these objects are male and female.</p>	<p style="text-align: center;">ART</p> <p>Shoebox habitat</p> <p>Children create a shoebox habitat. Pick an animal and think about the type of habitat they live in.</p> <p>What will their habitat need?</p> <p>Shelter</p> <p>Water source</p> <p>Food source</p> <p>Anything else?</p> <p>https://www.generationgenius.com/activities/habitats-activity-for-kids/</p>	<p style="text-align: center;">Computing/RE</p> <p>Create a PowerPoint or diary from Mary's point of view for the different events of Holy Week.</p> <p>Children to think about how Mary would have felt at each stage.</p> <ul style="list-style-type: none"> • What would she have thought about Jesus? • What would she think about his followers? • How would Mary feel at each of these stages. <p>Link to Holy Week stages.</p> <p>https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</p>
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Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>

Diary planning sheet



Environmental Dangers Record

I can identify dangers to local living things.



Change to environment	Danger to living things	What can be done to <u>help</u>

