



Northbourne CEP School



Blended Learning for Hazel Class 15th March – 19th March 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day: habitat	Word of the Day: routine	Word of the Day: adjacent	Word of the Day: retrieve	Word of the Day: tentative
Maths <u>WALT subtract from whole numbers</u>	Maths <u>WALT find fractions of objects</u>	Maths <u>WALT find fractions of objects</u>	Maths <u>WALT find fractions of objects</u>	Maths <u>WALT calculate quantity</u>
https://whiterosemaths.com/homelearning/year-4/spring-week-7-number-fractions/	https://whiterosemaths.com/homelearning/year-4/spring-week-8-number-fractions/	https://whiterosemaths.com/homelearning/year-4/spring-week-8-number-fractions/	https://whiterosemaths.com/homelearning/year-4/spring-week-8-number-fractions/	https://whiterosemaths.com/homelearning/year-4/spring-week-8-number-fractions/
Video 5	Video 1	Video 2	Video 3	Video 4

<p style="text-align: center;">Topic <u>WALT identify features of a narrative</u></p>	<p style="text-align: center;">Topic <u>WALT discuss themes and genre in fiction stories</u></p>	<p style="text-align: center;">Topic <u>WALT plan a narrative story</u></p>	<p style="text-align: center;">Topic <u>WALT draft a narrative story</u></p>	<p style="text-align: center;">Topic <u>WALT neat write a narrative story</u></p>
<p>This week the children will be writing their own story based on their Roman learning so far this year.</p> <p>The children will be planning, editing discussing and writing the story over the course of the week.</p> <p>The following links will be useful to use at home to help generate ideas for the children.</p> <p>Links: https://www.bbc.co.uk/bitesize/articles/zqprvwx https://www.bbc.co.uk/bitesize/topics/zpccwmn Multiple BBC lessons based on creating a story.</p>	<p>Pick your favourite story book:</p> <p>What are the themes in the book? For example, is there a pattern throughout the story or does the character learn a lesson?</p> <p>Can you identify the genre of the story? Is it horror? Fantasy? Comedy? Science Fiction?</p> <p>What themes would you find in a story about a Roman soldier? Create a bubble map of themes and ideas that you could use.</p>	<p>Children to plan their story using the information they have gathered over the last two days.</p> <p>Use planning template attached.</p> <p>Children to include:</p> <ul style="list-style-type: none"> • A main character (Roman soldier) who discovers a mysterious object. • A descriptive Roman setting this could be as simple as a woodland or more specific to Roman times such as Hadrian's Wall. • A problem: the character must encounter a problem at some point in the story based around the mysterious object they have found. • Resolution: the character should overcome the problem towards the end of the story. 	<p>Children to draft their story using planning template.</p> <p>Children can share their story with sibling or adult, discussing how the story could be improved and helping with any editing of spelling and punctuation.</p>	<p>Use edited draft to write final neat copy. This could be done on card or Roman paper, children could also use a publishing programme on their computer to write their final copy.</p>

<p>P.E <u>Keep active at home!</u></p> <p>Make sure you are keeping as active as you can at home, this could be done through a simple workout routine or a dance.</p> <p>If you have an outdoor space you could practice your throwing and catching using a tennis ball or rolled up pair of socks.</p>	<p>Science <u>WALT use classification keys</u></p> <p>Children to watch the following clip on how to carry out a classification key.</p> <p>Children to use the classification key attached to carry out their own woodland/garden search. Can you find all of the animals and can you find anymore?</p> <p>Children to complete the table using their knowledge and/or pictures.</p>	<p>Jigsaw Healthy me</p> <p>We are going to continue thinking about a healthy body and mind.</p> <p>Think about a time at school you have enjoyed - write about it and try to remember what it was that made you enjoy this moment.</p> <p>Create a 'Top Tips' list of techniques to help you or others feel better in both body and mind.</p>	<p>ART <u>Linked to Topic work.</u></p> <p>Children to create a front cover or image for their Roman story.</p> <p>Pick a style or artist (such as Picasso) as the design for your image or front cover.</p>	<p>Computing <u>WALT code</u></p> <p>Check Purplemash throughout the week for some different coding 2dos that will be set for you to complete.</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>

Story planning template

Narrative

Setting the scene				

Build up

Problem

Resolution

Conclusion

In a small village on the edge of the deep, dark forest near Rome a Roman soldier named Maximus was preparing for yet another day of guard duties. Maximus lived in a run down, old farmhouse with his fellow soldiers, he hated his life, it was boring, and he longed for the smell and sounds of battle. As Maximus woke on a bitterly cold, snowy morning to feed the goats and collect some firewood from outside in the yard he thought to himself "I wonder what today will bring?".

Just that second a familiar ear-splitting shriek came from the distance "Maximus! Will you stop day dreaming and hurry up with that wood! It's freezing in here!" General Claudius did not sound very happy today. Quickly, he ran back into the house, just as he was reaching the door he felt something pull at his foot - fire wood flew up high into the sky and with a thump, Maximus had hit the crisp, cold ground with a face full of mud. He turned his head slowly trying not to think of the wood that now lay soaked in the snow. However, it wasn't the wood that caught his attention. Glittering like a star in the sky just next to his foot was a beautiful bone drum, he picked up the drum and suddenly a flush of red hot fire sored through his body, what could this possibly mean he thought, how did the drum get here? He'd never seen such a beautiful object before.

"By the name of Venus, what do you think you are doing?!" bellowed General Claudius.

"General look, I just tripped on this, isn't it beautiful?" Spluttered Maximus with a mouthful of mud. As his General looked up and down his eyes danced between the sodden soldier, the drum and the soggy wood scattered around him.

He bellowed "Beautiful? It's a silly old drum you foolish boy! Now get inside and get that fire going, NOW!"

Maximus slouched off into the farmhouse still clutching the drum tightly to his chest, as the day went on he dared not play the drum nor did he even think to touch it, he couldn't stop thinking about that warm surge of fire like a summer's day that he had felt, what did it mean? Slowly, he crept from the main room of the farmhouse where his fellow soldiers were hunched around the dull glow of the fire, he went into the back room where he had left the drum. It was still there glistening in the dark a beautiful brown colour. He knelt down beside it and with both hands grabbed the base, instantly Maximus felt the surge of power form the tips of his cold fingers right through to his heart that was now beating twice as fast.

It was at this moment that Maximus became aware that the room was evaporating around him, he tried to release his grip from the drum but his hands were stuck, the warm feeling was now being replaced with sheer panic as he tried to scream but couldn't. Suddenly, BANG Maximus had fallen face first into a crisp, cold pile of snow. He could not believe what he was seeing, all around him as far as his eyes could see was snow, nothing but white snow. "Where am I?!" he sniffed.....

