

## **Timetable of Learning**

Class: Maple

Week beginning: 15/03/20



<u>Day</u>	Phonics (yr 1, 2, 3) or SPAG (yr 3, 4, 5, 6)	<u>Maths</u>	English/Topic	Other subjects
Mon	Pink group https://www.youtube.com/watch?v= dpknOs3OXsE&list=PL8nVPL2WMKL H61ZfHsa5O1xCHu69RA3YV&index= 6 Green and blue groups https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou	MALT describe movement.  https://classroom.thenational.academy/lessons/giving-directions-from-point-a-to-point-b-cmt34r	MALT understand a text.  https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t  https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r	WALT understand how change shadows.  https://classroom.thenational.academ y/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r
Tues	Pink group https://www.youtube.com/watch?v= dSIFzsXIYhc&list=PL8nVPL2WMKLH6 1ZfHsa5O1xCHu69RA3YV&index=7 Green and blue groups https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou	WALT describe turns.  https://classroom.thenational.academy/lessons/using-the-language-of-rotation-6wup6t	WALT annotate.  Listen to this Ancient Egyptian creation story: <a href="https://youtu.be/05juJlodSfk">https://youtu.be/05juJlodSfk</a> Now we know how important the River Nile is, we are going to create an Egyptian god/goddess for it. When you have drawn them, annotate your work with information you have created about them. Remember they are very important and greater than humans, so some things may be 'magical'.	WALT understand the meaning of balanced diet.  Think about your favourite foods. Are they healthy or unhealthy?  Watch this video: https://www.youtube.com/watch?v=QalLk3SQfhw  See if you can create a plate of foods to give you a balanced diet.
Wed	Pink group https://www.youtube.com/watch?v= BYZtWGkn35Q&list=PL8nVPL2WMKL H61ZfHsa5O1xCHu69RA3YV&index= 8 Green and blue groups https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou	WALT describe turns and movement.  https://classroom.thenational.academy/lessons/making-predictions-about-rotation-60wpac?activity=video&step=1	WALT use a story mountain.  Using the god/goddess you have created, plan a myth about how they came to be.  Use the story pyramid below to help you.	WALT compare emotions of events.  If Jesus understood his death as a choice and part of God's big plan of salvation, would his emotions be different from his disciples?

Thurs	Pink group https://www.youtube.com/watch?v= qIL4UeE1F0o&list=PL8nVPL2WMKLH 61ZfHsa5O1xCHu69RA3YV&index=9 Green and blue groups https://spellingframe.co.uk/spelling- rule/11/4-More-prefixes-1-of-3	WALT identify right angles.  https://classroom.thenational.academy/lessons/identifying-right-angles-in-shapes-65jp2r	WALT write a myth opening.  Use your story pyramid to start writing your myth. Be careful that you write in the past tense and include description about the setting and character.	Compare how Jesus and his disciples felt on Palm Sunday, Good Friday and Easter Day.  WALT say a French story.  'Boucle d'Or et les trois ours' on Language Angels.  Click on 'login' at the top right and select the 'pupil games' area they will find that I have added games and learning activities relevant to what they have previously learnt. The username for the whole school is Northb4168 and the password is lahome.
Fri	Pink group https://www.youtube.com/watch?v= Zq- OPFYTkaQ&list=PL8nVPL2WMKLH61 ZfHsa5O1xCHu69RA3YV&index=10 Green and blue groups https://spellingframe.co.uk/spelling- rule/11/4-More-prefixes-1-of-3	WALT use statistics.  Census Day Activity.  Go outside and count something. It could be trees, cars, animalsmake sure you use a tally! Then create a graph of your choice to show the data.	WALT write a myth problem and ending.  Complete your myth making sure you do not rush the ending.	WALT design a pyramid.  Design a pyramid that you will make. The pyramid needs to stand on its own and fit the 15cm sarcophagus inside.

	Problem – make me gasp!	
Build up – keep me gripped!		Resolution – make me calm again!
	Character description	
Opening – grab my attention!		Ending – make me smile!
	Setting description	