

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Phonics	Phonics	Phonics	Phonics
Letters and Sounds 'y' as in fly	Letters and Sound 'ow' as in snow	Letters and Sounds 'ie' as in field	Letters and Sounds 'aw' as in claw	Letters and Sounds Review the Week
Maths	Literacy	Literacy	Literacy	Maths
Year 1: WALT Count in 2s (Activity)	WALT identify features of a non-fiction book.	WALT begin to recognise and use alphabetical order.	WALT use a non-fiction text to find information.	Year 1: WALT count in 5s.
Year 2: WALT draw pictograms (2,5,10)	Gather a selection of book that you have at home. Read the titles - can you predict what the books will be about? Are they non-fiction or fiction books?	French Language Angels	In school we will be asking questions about London landmarks. We will then practise using non-fiction texts to find answers to our questions.	Year 2: WALT draw and interpret block diagrams.
Maths	Look at the different features we would expect to find within a non-fiction book e.g. can we find photographs, labels, contents page, index, glossary, headings) Explore the book together, using the contents page to choose chapters to read, and the glossary to find the meaning of words we don't know.	Maths	If you don't not have access to non-fiction books at home you could use the internet.	
Year 1: WALT count in 2s.		Year 1: WALT count in 5s (Activity)	Or, if you have non-fiction books on other subjects you may wish to use those for your child to practise their retrieval skills.	
Year 2: WALT interpret pictograms (2,5,10)		Year 2: WALT draw and interpret block diagrams.		

	Can you create a ven-diagram to sort your books into fiction and non-fiction?			
<p>Forest School</p> <p>www.letscount.org.uk</p> <p>As it is the Census this year, as a school, we are taking part in 'Let's Count!'</p> <p>The theme this year is 'This Matters to us'</p> <p>At school we will be carrying out a tree audit.</p> <p>You will need to identify and count the number of different tree species you have in your local area. Create a tally to help you keep count!</p> <p>You could then take the data you collect and present it in different ways pictures, pictograms,</p>	<p>JIGSAW</p> <p>WALT Understand that medicines can help me if I feel poorly and I know how to use them safely.</p> <p>Roleplay what happens when you are poorly. How do you feel? What do you look like? Who is there? What do you do to help yourself feel better?</p> <p>Discuss how healthy foods, drinking fluids, and taking the correct medicines can make us feel better.</p> <p>Show some empty medicine packaging. Why do medicines have instructions? Discuss dangers of taking too much medicine and who should give medicine to them.</p>	<p>Science</p> <p>We are looking at the sense of 'sight' today. Watch BBC bitesize</p> <p>Look around you, what can you see? Discuss why some people wear glasses.</p> <p>Use a mirror: What colour is your eye? Can you draw your eye in detail? Find out what colour eyes your family members have.</p> <p>Can you create a graph/tally to show this? Which eye colour is most common? Which is the least common?</p> <p>Can you find out about the different parts of the eye?</p>	<p>History</p> <p>What is the role of Queen Elizabeth II?</p> <p>She is the head of state and carries out official visits abroad (show video clip). She meets world leaders. Is head of the Armed Forces – only person that can declare war. She is head of the Church of England. She represents the nation at times of celebration and great sorrow, one example is Remembrance Day when she lays a wreath at the cenotaph.</p> <p>Can you make a timeline of the Queen's life? Starting with her date of birth and significant events in her life e.g. becoming queen, her</p>	<p>RE</p> <p>How do Christians show their beliefs about Jesus' death and resurrection at Easter?</p> <p>Show pupils a hot cross bun- how is it different from a current bun? How is it linked to the Easter story?</p> <p>Christians eat hot cross buns at Easter to remind them of the Easter story. Research Christian traditions linked to Palm Sunday, Good Friday, and Easter Sunday.</p> <p>Create some simple actions that pupils can copy to show the events of Holy Week</p>

tables, bar charts, pie charts, graphs.			coronation, the date of her marriage.	Explain that Jesus rising from his tomb shows Christians that after they die, they can also have a new life, a life with God in heaven.
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