

Week Beginning: 8.3.21
Theme: Zog and Mothering Sunday

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>Zog</p> <p>Share the story 'Zog' by Julia Donaldson</p> <p>TD Activities</p> <p>Describe and label Zog the Dragon. Form letters to write labels and captions to describe features etc</p> <p>TD Activities</p> <p>Write a simple sentence using phonics knowledge.</p> <p>Like Zog, what are you good at?</p>	<p>Mathematics</p> <p>Making 10</p> <p>Session 4 Making 10</p> <p>https://vimeo.com/508860481</p> <p>TD Activities</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/02/PDF-Building-9-10-Wk-2-Session-4-Making-10.pdf</p>	<p>Literacy</p> <p>Mother's Day Card</p> <p>Model writing a card on the w.board with a sentence saying I love you because</p> <p>TD Activities</p> <p>Write a Mother's Day Card</p> <p>Design a Mothering Sunday card.</p> <p>Can you write a sentence about why you love your mum and what you thank her for?</p> <p>EAD</p> <p>Painting Daffodils</p> <p>Can you paint representations of daffodils from observation?</p> <p>Can you label the different parts of a daffodil? stem, petal, leaf, trumpet</p>	<p>Mathematics</p> <p>Making 10</p> <p>Session 5 Making 10</p> <p>https://vimeo.com/508860869</p> <p>TD Activities</p> <p>Adult to hide 10 objects. Make a giant ten frame on the floor. You could use sticks, masking tape or even chalk outside. Go on a hunt to find the objects. As you find the objects, put them in your ten frame. How many have you found so far? How many more do you need to find?</p> <p>Repeat with different objects.</p>	<p>Forest School</p> <p>Make an Easter Garden and make crosses.</p> <p>Jigsaw/PSED/EAD-Music</p> <p>Healthy Me</p> <p><i>I know which foods are healthy and not so healthy and can make healthy eating choices. Sort healthy and non-healthy food. Ask the question: should we never eat less healthy foods? Discuss. What is your favourite piece of healthy food? Why do you like it? How does it make your body feel?</i></p> <p>RE</p> <p>Salvation</p> <p>On Easter Saturday Tom and Tessa are at Granny and Grandad's, making something for Easter Sunday. It is a little garden on a tray. Grandad said, 'Tom, you make a little cross of twigs, please. Tessa, you make a stone to cover the front of the cave. We want our garden to tell the Easter story.' Why did Tom make a cross? What did Grandad want them to remember? Shall we put people in the Easter garden too, Grandad?' asked Tom. 'Good idea,' said Grandad. 'Who do we need?' What do you think? Can you help Tom decide? Watch these video clips- Easter 1 and Easter 2.</p>
Phonics				
<p><i>ow</i></p> <p>Teach <i>the ow digraph</i></p>	<p><i>oi</i></p> <p>Teach <i>the oi digraph</i></p>	<p><i>ee</i></p> <p>Teach <i>the 'ee' digraph</i></p>	<p>Play phonics games on Phonics Play using all sounds to recap blending to read real and fake words.</p>	

Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

<p>Expressive Arts and Design (PSED)</p>	<ul style="list-style-type: none"> ○ Provide materials, such as junk, clay etc for children to explore. Can you make a medal for Zog? ○ Can you make a collage of daffodils? ○ Create a crown using different media/materials ○ Mothering Sunday collages/paintings of mum. ○ Encourage children to design a flag to go at the top of a castle. Provide some straws or lolly sticks and some rectangles or triangles of paper.
<p>Physical Development</p>	<ul style="list-style-type: none"> ○ Dragon cutting skills activity ○ 'How to Keep Safe Like a Knight in Shining Armour' activity, encourage children to think about how a knight kept safe using armour and special equipment like shields and helmets. Children link this to their own experiences of keeping safe today using items such as bike helmets, car seats and arm bands. ○ Create a knight-themed obstacle course for children to complete. Add some hoops to jump in, hobby horses to ride, dragon targets to hit with beanbags and drawbridge benches to walk along.
<p>Literacy Communication And Language</p>	<ul style="list-style-type: none"> ○ Create a knight collage using tin foil etc. Label his body parts and parts of his armour- ie helmet, feather, shield, feet, gloves, chain mail etc. Can you tell an adult what you favourite parts of your collage and are and why you chose materials and shapes? Can you give your knight a name? ○ Medicine recipes/ingredients for dragons. ○ Play a listening game - choose a child to close their eyes and then the rest of the group hide a toy dragon around the setting. The group then give audible clues to the seeker to find the hidden dragon. When the seeker is near the dragon, the group make loud 'roar' noises. When the seeker is far away, the group make quiet 'roar' noises. ○ A selection of stories and non-fiction books about castles, knights and dragons.
<p>Mathematics</p>	<ul style="list-style-type: none"> ○ Tens frames and a range of resources for representing numbers to 10 and identifying how many more would make 10/two numbers which make 10 ○ Build a tall tower or castle using building bricks and encourage children to count the number of each colour of brick used. Discuss and explore ways of recording which bricks have been counted and the number of bricks used. How tall can you make it?
<p>Understanding The World</p>	<ul style="list-style-type: none"> ○ Can you mix some medicine for the dragons? What could you use? What happens when you mix colours/liquids? ○ Look at some pictures of armour and discuss what material the children think was used to make the strong armour. Children could explore items made of metal and also explore magnets. ○ Create a collection of shiny materials for children to explore such as metal spoons, CDs, tins, shiny paper, tinfoil and coins. ○ Provide a large sheet of paper for children to use to create a map showing a castle and some knights.

