



Independent
Resilient
Inquisitive

Timetable of Learning

Class: Maple

Week beginning: 08/03/20

Communicative
Collaborative
Emotionally Intelligent



Day	Phonics (yr 1, 2, 3) or SPAG (yr 3, 4, 5, 6)	Maths	English/Topic	Other subjects
Mon	<p>Pink group https://youtu.be/jCarcTCR840</p> <p>Green and blue groups https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</p>	<p>WALT identify thirds.</p> <p>https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c</p>	<p>WALT understand a text.</p> <p>https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r?activity=video&step=1</p>	<p>WALT understand how shadows are formed.</p> <p>https://classroom.thenational.academy/lessons/how-are-shadows-formed-6wt66d?from_query=shadows</p>
Tues	<p>Pink group https://youtu.be/Jn1QN7ah7o0</p> <p>Green and blue groups https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</p>	<p>WALT find thirds of amounts.</p> <p>https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-70w30r</p>	<p>WALT understand the importance of the River Nile.</p> <p>https://www.youtube.com/watch?v=WOmAzYBugCc</p> <p>Create a mind map showing why the River Nile was so important.</p>	<p>WALT know what medicines are.</p> <p>Jigsaw Jo has a headache, how could you help them? Jerrie Cat has a grazed paw! How could you help him?</p> <p>Discuss with an adult the rules of taking medicines, such as NEVER taking medicine meant for someone else.</p>
Wed	<p>Pink group https://youtu.be/gAOAmfZH4fA</p> <p>Green and blue groups https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</p>	<p>WALT find quarter of a number.</p> <p>https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad</p>	<p>WALT use subheadings.</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar?activity=video&step=1</p> <p>Think back to when we wrote our information text on volcanoes. Do you remember what headings and subheadings are?</p> <p>Using your mind map from yesterday select 2-4 reasons the River Nile was so important to use as your subheadings.</p>	<p>WALT make connections between the emotions of Holy Week and the world today.</p> <p>Think of a time in your life when you have felt:</p> <ul style="list-style-type: none"> - Joy - Sadness - Hope <p>What made you feel like this? How long did these times last? Did you do anything because of these feelings?</p>

			Then write a few bullet point notes of what you will include in that section.	Activity below.
Thurs	<p>Pink group https://youtu.be/-F4OKEmdrA0</p> <p>Green and blue groups https://spellingframe.co.uk/spelling-rule/9/2-The-l-sound-spelt-y-elsewhere-than-at-the-end-of-words</p>	<p>WALT know equivalent fractions. https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-1-crt36e?activity=video&step=2&view=1</p>	<p>WALT write an information text.</p> <p>Using your research, mind map and bullet point notes write an information text on the importance of the River Nile.</p>	<p>WALT keep healthy.</p> <p>https://cosmickids.com/video/cinderella-a-cosmic-kids-yoga-adventure/</p>
Fri	<p>Pink group https://youtu.be/wB0zxiMakVg</p> <p>Green and blue groups https://spellingframe.co.uk/spelling-rule/9/2-The-l-sound-spelt-y-elsewhere-than-at-the-end-of-words</p>	<p>WALT know equivalent fractions. https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-2-ccr38c</p>	<p>WALT write an information text.</p> <p>Using your research, mind map and bullet point notes write an information text on the importance of the River Nile.</p>	<p>WALT evaluate materials.</p> <p>Design Brief:</p> <ul style="list-style-type: none"> • Your pyramid needs to be able to stand on its own. • Be able to fit the sarcophagus inside (model in class, 15 x 3 cm) <p>Below is a list of materials. Thinking about your design brief evaluate the pros and cons of each material.</p>

RE

If Jesus understood his death as a choice and part of God's big plan of salvation, would his emotions be different from his disciples?

	How did the disciples feel?	How did Jesus feel?
Palm Sunday		
Good Friday		
Easter Sunday		

DT

Material	Pro	Con
Bamboo Skewers		
Lolly Sticks		
Paper Straws		
Paper		
Card		
Papier Mache		
PVA Glue		
Glue Stick		
Sellotape		
Blue Tack		
Lego		
Multilink Cubes		
Clay		