Northbourne CEP School
Remote Learning for OAK Class $8^{\text {th }}-12^{\text {th }}$ March

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Word of the Day: drastic | Word of the Day: obedient | Word of the Day: origin | Word of the Day: priority | Word of the Day: realistic |
| Year 5. Maths | Year 5. Maths | Year 5. Maths | Year 5. Maths | Year 5. Maths |
| Year 5: | Year 5: | Year 5: | Year 5: | Year 5: |
| This week you are recapping on multiplication and division - we | WALT: Multiply 3 digits by 2 digits | WALT: Multiply 4 digits by 2 digits | WALT: Divide 4 digits by 1 digit | WALT: Divide with remainders |
| have done this before, you are revising what you already | https://vimeo.com/488555095 | $\underline{\text { https://vimeo.com/488668598 }}$ | https://vimeo.com/492054136 | https://vimeo.com/492054148 |
| WALT: Multiply 4 digits by 1 | Now complete these worksheets: | Now complete these worksheets: | Now complete these worksheets: | Now complete these worksheets: |
|  | https://resources.whiterosemat | https://resources.whiterosemat | https://resources.whiterosemat | https://resources.whiterosemat |
| https://vimeo.com/486775551 | hs.com/wpcontent/uploads/2019/11/Y | hs.com/wpcontent/uploads/2019/11/Y5 | hs.com/wpcontent/uploads/2019/11/Y5 | hs.com/wp-content/uploads/2019/11/Y5- |
| Now complete these | Spring-Block-1-WO4-Multiply-3- | Spring-Block-1-WO5-Multiply-4- | Spring-Block-1-WO6-Divide-4- | Spring-Block-1-WO7-Divide- |
| worksheets: | digits-by-2-digits-2019.pdf | digits-by-2-digits-2019.pdf | digits-by-1-digit-2019.pdf | with-remainders-2019.pdf |
| https://resources.whiterosemat | Answers: | Answers: | Answers: | Answers: |
| hs.com/wp- | https://resources.whiterosemat | https://resources.whiterosemat | https://resources.whiterosemat | https://resources.whiterosemat |
| content/uploads/2019/11/Y5 | hs.com/wp- | hs.com/wp- | hs.com/wp- | hs.com/wp- |
| Spring-Block-1-WO1-Multiply-4- | content/uploads/2019/11/Y5 | content/uploads/2021/01/Y5- | content/uploads/2019/11/Y5- | content/uploads/2019/11/Y5- |
| digits-by-1-digit-2019.pdf | Spring-Block-1-ANS4-Multiply- | Spring-Block-1-ANS5-Multiply- | Spring-Block-1-ANS6-Divide-4- | Spring-Block-1-ANS7-Divide- |
|  | 3-digits-by-2-digits-2019.pdf | 4-digits-by-2-digits-2019.pdf | digits-by-1-digit-2019.pdf | with-remainders-2019.pdf |
| Answers: <br> https://resources.whiterosemat | Year 6: | Year 6: | Year 6: | Year 6: |
| hs.com/wp-content/uploads/2019/11/Y5- | WALT: Form equations | WALT: Solve simple one-step equations | WALT: Solve two-step equations | WALT: Find pairs of values |
| Spring-Block-1-ANS1-Multiply- | https://whiterosemaths.com/ho |  | https://whiterosemaths.com/ho | https://whiterosemaths.com/ho |
| 4-digits-by-1-digit-2019.pdf | melearning/year-6/spring-week- | https://whiterosemaths.com/ho | melearning/year-6/spring-week- | melearning/year-6/spring-week- |
|  | 6-number-algebra/ | melearning/year-6/spring-week- | 6-number-algebra/ | 6-number-algebra/ |
| Year 6: | (Forming equations) | 6-number-algebra/ | (Solve two-step equations) | (Find pairs of values (1)) |

WALT: Use formulae
https://whiterosemaths.com/ho melearning/year-6/spring-week-5-number-algebral (Formulae)

Now complete these worksheets:
https://resources.whiterosemat hs.com/wp-
content/uploads/2019/12/Y6-
Spring-Block-3-WO5-Formulae2019.pdf

## Answers:

https://resources.whiterosemat hs.com/wp-
content/uploads/2020/08/Y6-
Spring-Block-3-ANS5-Formulae2019.pdf

## Literacy and SPaG

WALT: Develop a rich understanding of words associated with being hard working
https://classroom.thenational.ac ademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc

## Spellings

Year 5 and Year 6:
average, apparent, category, dictionary, disastrous
frequently, identity,
immediately, privilege, shoulder

Now complete these worksheets:
https://resources.whiterosemat hs.com/wp-
content/uploads/2019/12/Y6-Spring-Block-3-WO6-Forming-equations-2019.pdf

## Answers:

https://resources.whiterosemat hs.com/wp-
content/uploads/2019/12/Y6-
Spring-Block-3-ANS6-Forming-equations-2019.pdf

Literacy and SPaG
WALT: Find out how the British Empire benefited from trade.

On Purple Mash there is a 2Do for you to complete about Trade. You will need a dice in order to play the trade game! Follow the instructions on Purple Mash and good luck with your trading!

## Spellings

## Year 5 and Year 6:

Write sentences with your spelling words, make sure they show that you understand the meaning of the word. Challenge
(Solve simple one-step problems)
Now complete these worksheets:
https://resources.whiterosemat hs.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-W07-Solve-simple-one-step-equations2019.pdf

## Answers:

https://resources.whiterosemat
hs.com/wp-
content/uploads/2020/04/Y6-Spring-Block-3-ANS7-Solve-simple-one-step-equations2019.pdf

Literacy and SPaG
WALT: Plan a biography
https://classroom.thenational.ac ademy/lessons/to-plan-a-biography-c8wp6d

You are going to start to plan your biography on Harriet Tubman, make sure you have the information you need before you start.

## Spellings:

Year 5 and Year 6:
Proofreading - read the sentences below, looking for all the spelling, punctuation and

Now compete these worksheets:
https://resources.whiterosemat hs.com/wp-
content/uploads/2019/12/Y6-
Spring-Block-3-WO8-Solve-two-
step-equations-2019.pdf

## Answers:

https://resources.whiterosemat hs.com/wp-
content/uploads/2020/04/Y6-
Spring-Block-3-ANS8-Solve-
two-step-equations-2019.pdf

## Literacy and SPaG

WALT: Use the present perfect tense
https://www.youtube.com/watch ?v=DkIn8PfE1xE

Watch the above video and then complete the worksheets set as a 2Do on Purple Mash.

## Spellings:

Year 5 and Year:
Practise your spelling words using the strategies you find most helpful (pyramid words, rainbow words, graffiti writing etc).

Now complete these worksheets:
https://resources.whiterosemat hs.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO9-Find-pairs-of-values-1-2019.pdf

## Answers:

https://resources.whiterosemat hs.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS9-Find-pairs-of-values-1-2019.pdf

## Literacy and SPaG

WALT: Write the first part of a biography
https://classroom.thenational.ac ademy/lessons/to-write-a-biography-part-1-cmwkgr

Following your planning on Wednesday, today you will start writing your biography of Harriet Tubman.

## Spellings:

Ask an adult to help you and give you a spelling test

|  | yourself to write a paragraph with all the words in! | grammatical mistakes. Write them out again, correcting the mistakes, then mark your work. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| PSHE <br> WALT: Understand the effects of smoking on the body <br> Complete the worksheet set as a 2Do on Purple Mash about the dangers of smoking. If possible, discuss this with a trusted adult, talk about why people smoke and what the difficulties are when trying to stop smoking. What ways can you think of that could help someone to give up smoking? To finish, complete the crossword below. | Science <br> WALT: Create and draw an electrical circuit. <br> Go to Purple Mash and complete the following activity: <br> https://www.purplemash.com/\#t ab/pm-home/science/electricity <br> Launch the app 'Series Circuits'. Following the instructions on the app, create a complete electrical circuit using clip art and the drawing tools. Then describe what happens when the circuit is connected to a power source. Save your work so I can see what you have done! | Computing <br> Creating algorithms <br> Use Purple Mash: <br> https://www.purplemash.com/\#† ab/pm-home/computing/2logo <br> Go to 2Logo to learn how to create your own algorithms. | PE and Outdoor Learning <br> PE - Changing direction and throwing with power and precision <br> https://classroom.thenational.ac ademy/lessons/changing-direction-and-throwing-with-power-and-precision-64wkee <br> Outdoor Learning: <br> Make a 'sound map' from your front door or local green space. <br> Sketch a map of the view from your door, balcony or garden. When you hear a sound, mark it on your map, with a number. Make a key with a list of the numbers with the sounds they represent. | RE <br> Salvation <br> Why do Christians believe in the resurrection? <br> Consider the evidence you have found out over the last few weeks about the resurrection of Jesus and what Christians have said about it. If you need the bible verses again, email me on Purple Mash and I will send them to you. If you can't remember what the Christian's said, what these interviews again: <br> http://request.org.uk/festivals/h oly-week-and-easter/why-is-the-resurrection-so-important-tochristians/ <br> There are pictures of three people on the right of the screen - click on each one to hear their interviews. <br> Now, gather your evidence together, e.g. witness statements from key witnesses in the bible, quotes from Christians on the video. Start to plan and then write a detective's report, including all the evidence you found. Your title should be: Why do Christian's believe in the resurrection? You will have time to finish this next week. |

Instructions for Word of the Day (For further information and guidance you can go to $\mathrm{https}: / /$ vocabularyninja.co.uk/word-of-the-day/):

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?

On Friday, why not challenge yourself to write a paragraph using all the words of the day for this week? You can now also play games with Vocabulary Ninja! Here is the link for you to have a go! https://games.vocabularyninja.co.uk/

## The Dangers of Smoking



## Acrose

1. The main ingredient of a oigarette.
2. The aticky substance in oigarettes, which oan stain teath and fingora yallow.
3. The foeling a person gets that makes thom want to amoke again.
4. Poople find it hard to atop amoking because amoking is $\qquad$
5. Breathing in someone alse's amoke is oalled $\qquad$ amoking.
6. A serious illnesa, which oan be oaused by amoking.
7. The part of a cigarette that a person holds.

## Down

2. The name of the aticke that people may amoke.
3. A poisonous chemical in cigarettes that is also used in rat poison.
4. The addiotive aubatance in cigarettes.
5. The ohemioals in oigarettes are
$\qquad$ -
6. The remaine of a burnt oigarette.

## Editing Sentences

Can you spot the mistakes in these sentences?
Some have spelling mistakes, some have words missing, some have punctuation mistakes and some have grammatical mistakes.

Write them in your book with the mistakes corrected.

1. I luv going to school.
2. I were going to the shops to but some chocolate.
3. Birds was flying in the air high above me.
4. In playground we play football
5. She sed she wos my friend.
6. It was very cold outside I wore a coat.
7. The cave deep and dark
8. They was very happy when they won the game.
9. My dad likes gowing to the football match.

## 10. The dog growled it was very scary.

Answers:

1. I love going to school.
2. I was going to the shops to buy some chocolate.
3. Birds were flying in the air high above me.
4. In the playground, we play football.
5. She said she was my friend.
6. It was very cold outside, I wore a coat.
7. The cave was deep and dark.
8. They were very happy when they won the game.
9. My dad likes going to football matches.
10. The dog growled, it was very scary.
