



Northbourne CEP School



Remote Learning for OAK Class 1st – 5th March

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Word of the Day: announce | Word of the Day: congruent | Word of the Day: elaborate | Word of the Day: genuine | Word of the Day: ferocious |
| Maths | Maths | Maths | Maths | Maths |
| <p>Year 5: WALT: Understand imperial units</p> <p>https://vimeo.com/436507629</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-WO4-Imperial-units-2020.pdf</p> | <p>Year 5: WALT: Convert units of time</p> <p>https://vimeo.com/436507740</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-WO5-Converting-units-of-time-2020.pdf</p> | <p>Year 5: WALT: Read timetables</p> <p>https://vimeo.com/436507852</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y5-Summer-Block-4-WO6-Timetables-2020.pdf</p> | <p>Year 5: WALT: Revise percentages as decimals and fractions</p> <p>https://vimeo.com/428001420</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO9-Percentages-as-fractions-and-decimals-2019.pdf</p> | <p>Year 5: WALT: Revise equivalent fractions, decimals and percentages</p> <p>https://vimeo.com/428001420</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO10-Equivalent-FDP-2019.pdf</p> |
| <p>Year 6: WALT: Use imperial measures</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-7-measurement-converting-units/ (Imperial measures)</p> <p>Worksheets are in your home learning pack or here:</p> | <p>Year 6: WALT: Find a rule - one step</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/ (Find a rule - one step)</p> <p>Worksheets are in your home learning pack or here:</p> | <p>Year 6: WALT: Find a rule - two step</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/ (Find a rule - two step)</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y6-Summer-Block-4-WO6-Timetables-2020.pdf</p> | <p>Year 6: WALT: Form expressions</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/ (Forming expressions)</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-3-WO10-Equivalent-FDP-2019.pdf</p> | <p>Year 6: WALT: Use substitution</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/ (substitution)</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-3-WO10-Equivalent-FDP-2019.pdf</p> |

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| https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-WO5-Imperial-measures-2019.pdf | https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO1-Find-a-rule-one-step-2019.pdf | content/uploads/2019/12/Y6-Spring-Block-3-WO2-Find-a-rule-two-step-2019.pdf | content/uploads/2019/12/Y6-Spring-Block-3-WO3-Forming-expressions-2019.pdf | content/uploads/2019/12/Y6-Spring-Block-3-WO4-Substitution-2019.pdf |
| <p>Literacy and SPaG WALT: Make comparisons between two songs</p> <p>https://classroom.thenationalacademy/lessons/to-make-comparisons-between-two-songs-cgr36t</p> <p>Spellings Year 5 developed, development, undeveloped, definite, definitely, geography, photographically, paragraph, equip, equipped</p> <p>Year 6: principle, principal, dessert, desert, stationery, stationary, compliment, complement, prophet, profit</p> | <p>Literacy and SPaG WALT: Identify features of a biography</p> <p>https://classroom.thenationalacademy/lessons/to-identify-features-of-a-biography-c4w3jt</p> <p>Now we are going to start looking at biographies. Today, you need to identify what the features of a biography are.</p> <p>Spellings Year 5 Create words from root words using the table in your home learning pack or below. Can the prefix help you to understand the meaning of the word?</p> <p>Year 6: Use a dictionary and work out the meaning of the homophones you have for your spellings this week. Write sentences to help you remember the meanings.</p> | <p>French WALT: Talk about the weather</p> <p>https://www.loom.com/share/43dbf8aa0c3c4b70a3ec79066cd3a807</p> <p>Follow the lesson with Mrs Reynolds. You will also need this link that she refers to!</p> <p>https://www.bing.com/videos/search?q=french+weather+song+kids+alain+lait&docid=608044611037038655&mid=1D9FCAD73AE421954A631D9FCAD73AE421954A63&view=detail&FORM=VIRE</p> <p>Spellings: Year 5 Complete the proof reading activity on Purple Mash. Correct all the spelling, punctuation and grammatical errors you can find!</p> <p>Year 6: Look at the list of homophones you have learnt in KS2 - below or in your home learning pack. It is a lot! Which ones do you still need to practise? Make a note of them and place them around your room to help you remember them.</p> | <p>Literacy and SPaG WALT: Revise past, present and future progressive forms</p> <p>https://classroom.thenationalacademy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd</p> <p>Spellings: Year 5: Using the second table below or in your home learning pack, create more words from the examples given. When you have finished, practise your spelling words using the strategies you find most helpful (pyramid words, rainbow words, graffiti writing etc).</p> <p>Year 6: Practise your spelling words using the strategies you find most helpful (pyramid words, rainbow words, graffiti writing etc).</p> | <p>Literacy and SPaG WALT: Gather information on an inspirational figure</p> <p>https://classroom.thenationalacademy/lessons/to-gather-information-on-an-inspirational-figure-74u68d</p> <p>You are going to find out more about Harriet Tubman. If you want do further research and you have time, there is a reading comprehension in your home learning pack or on Purple Mash for you to have a look at as well.</p> <p>Spellings: Ask an adult to help you and give you a spelling test!</p> |

| PSHE | Science | Computing | PE and Outdoor Learning | RE |
|---|---|---|---|---|
| <p>WALT: Take responsibility for our health and make choices that benefit our health and well-being</p> <p>I have set this as a 2Do on Purple Mash - you are going to be looking at different aspects of being healthy. You are also going to be Agony Aunts, looking at a variety of situations and giving advice on how to improve that situation. Details are all on Purple Mash.</p> <p>Any time this week - don't forget World Book Day - see the Newsletter for a great activity! You can read a book in a 'different' place - and design a book cover for your imaginary best selling book! Remember to bring it to school next week!</p> | <p>WALT: Further understand electricity and electrical circuits</p> <p>In your home learning pack or on Purple Mash, there is a reading comprehension for you to complete about the history of electricity. Once you have completed that, spend some time researching electrical circuits. What makes a circuit complete? How can you tell if a circuit will work or not? Make some notes and draw a complete electrical circuit, using the symbols you looked at last week.</p> | <p>Coding</p> <p>On Purple Mash, go to https://www.purplemash.com/#tab/pm-home/computing/2code_lessons</p> <p>Find the Gorilla series of lessons - choose which coding programme you would like to complete - or try a few of them. Please save your work so I can see what you have done and comment on it!</p> | <p>PE - Running and jumping over obstacles and throwing</p> <p>https://classroom.thenational.academy/lessons/running-over-obstacles-and-throwing-for-accuracy-70tp2t</p> <p>Outdoor Learning - Design a nest!</p> <p>There is a sheet on Purple Mash to give you some ideas - or just have a go! I have suggested your nest is for a dormouse - don't worry too much about measuring the temperature, I know you may not have a thermometer at home! You do need to consider your materials though and what will work best for insulating and camouflaging your nest.</p> | <p>Salvation</p> <p>How does art show the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope?</p> <p>Look at the different pieces of art on Purple Mash or in your home learning packs, showing the life of Jesus. Can you match each one to one of the five core Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope? You might have to remind yourself of the meaning of some of those words! There is more than one picture for some of them - and you might be able to link more than one! Then write a short description of each picture, like a gallery description, to say what the picture is showing and how that links with the concept.</p> |

Instructions for **Word of the Day** (For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>):

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?

On Friday, why not challenge yourself to write a paragraph using all the words of the day for this week? You can now also play games with Vocabulary Ninja! Here is the link for you to have a go! <https://games.vocabularyninja.co.uk/>

Here is the **Table 1** for Year 5 to create words from root words.

| | | | |
|-----------------|------------|------------------|--|
| un def in | fin | ish al ite | ing ed es ly ist ise ive |
| un re | at de | tach | ing ed es able ment |

And here is **Table 2** for Year 5 to create more words with the examples given.

| | | | | |
|-------|--------------|----|----|----|
| photo | | | | |
| calli | | y | | |
| para | graph | ic | al | ly |
| geo | | er | | |
| tele | | s | | |
| auto | | | | |

Year 6 Homophones:

All homophones for KS2

brake/break

grate/great

eight/ate

weight/wait

son/sun

here/hear

knot/not

meat/meet

missed/mist

heard/herd

through/threw

peace/piece

main/mane

fair/fare

scene/seen

male/mail

bawl/ball

whether/weather

affect/effect

medal/meddle

isle/aisle

aloud/allowed

affect/effect

past/passed.

altar/alter

ascent/assent

bridle/bridal

led/lead

steal/steel

cereal/serial

father/farther

guessed/guest

morning/mourning

who's/whose

advice/advise

device/devise

licence/license

practice/practise

compliment/complement

desert/dessert

principal/principle

profit/prophet

stationery/stationary

draft/draught

dissent/descent

precede/proceed