

Subject	Monday
Phonics	<p>We are learning to explore alternative pronunciation of the a grapheme.</p> <p>Practise reading tricky words: water, where, who, again, thought, through, work, mouse.</p> <p>Teach alternative pronunciations for the a grapheme. Sort words into lists by the way the a grapheme is pronounced. Words: hat, splash, band, laptop, grand, bacon, apron, angel, apricot, bagel, fast, bath, grass, after, path, was, what, squad, want, wander. AcornAdventures on PhonicsPlay.</p> <p>Practise reading: Will you wear a hat when you eat a bacon sandwich in the bath? Can you watch a wasp sting a lady or will it be too fast? Would an angel want to visit a bank in the afternoon?</p>
Maths	<p>Year 1: Tens and Ones</p> <p>Year 2: Odd and Even Numbers</p>
Literacy	<p>WALT use capital letters for proper nouns. Play: Magic Hat Capital Letters Game (PDF instructions available on PurpleMash) Watch: https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpd8ng8 Proper nouns give specific nouns a capital letter. Capital letters do not always go at the start of a sentence when using proper nouns. Task: Can you write down the words in the text which need a capital letter?</p> <p><i>The wind was so strong it swept the queen's hat all the way to trafilgar square and all through london zoo and all along the london underground and all around the london eye and all across tower bridge and all over big ben where it sailed up further into the sky until, at last, the queen and all the queen's men floated gently down to kensington palace.</i></p> <p>Challenge: Can you think of some places in your local area which are proper nouns? Write them down and put them into a sentence. Example: <i>Yesterday my mum went to Sainsbury's and it was very busy.</i></p>
Forest School	<p>Monday afternoons in school would usually be used for Forest School. Visit http://www.treetoolsforschools.org.uk/categorymenu/?cat=activities for ideas of some Forest School activities you can do at home.</p>

Subject	Tuesday
Phonics	<p>We are learning to explore alternative pronunciation of the y grapheme.</p> <p>Practise GPCs. Particularly ones from Phase 5a. Play Flashcards Flashcards: Speed Trial, Flashcards: Time Challenge.</p> <p>Teach alternative pronunciations for the y grapheme. Practise sorting words into lists by the way the y grapheme is pronounced. Words: yes, yell, yawn, yellow, yet, by, why, dry, reply, sky, gym, crystal, pyramid, myth, happy, funny, hairy, smelly, crunchy.</p> <p>Practise reading: Is the gym a happy place to be? If you spy a mummy in Egypt , will it be dry, smelly and yellow? Can a mystery story be funny?</p>
Maths	<p>Year 1: Representing numbers to 50.</p> <p>Year 2: Divide by 5</p>
Literacy	<p>WALT use the -ed suffix (Teaching slides for this lesson are available on PurpleMash)</p> <p>Recap verbs: Remember! A verb is a word that shows what something or someone does. It is an action word. Can you look at the pictures and guess the verb?</p> <p>Teach: A suffix is a letter or a groups of letters that is added to the end of a root word. Click the following link to find out how we use 'ed' to change a verb to past tense.</p> <p>https://www.youtube.com/watch?v=jxl28KQOHy4</p> <p>Task: Use the worksheet to practice writing -ed words. When you have finished, use the word cards to find the matching pairs and think of a sentence for each. (Resources available on PurpleMash)</p>
PE	<p>Tuesday afternoons are usually PE with Mr B.</p> <p>You may like to choose one of the options below: Choose one of the options below for this PE lesson:</p> <p>Cosmic Yoga (YouTube Channel) Joe Wicks "Body coach" Youtube Channel Change 4 Life</p>

Subject	Wednesday
Phonics	<p>We are learning to read the tricky words: many, laughed, because, different, any, eyes, friends, once, please.</p> <p>Revise blending to read words containing the new graphemes learned in Phase 5a - play Buried Treasure using a range of Phase 5a words.</p> <p>Teach reading tricky words: many, laughed, because, different, any, eyes, friends, once, please. Practise reading tricky words: many, laughed, because, different, any, eyes, friends, once, please.</p> <p>Practise reading: Hold up sentences on cards or whiteboards. All children read silently inside heads and raise their hands when they have worked it out. Class reads the sentence aloud. Many of my friends laughed because I wore two different shoes. I opened my eyes, laughed once and said please. I didn't want any tea because I ate too many sweets.</p>
Maths	<p>Year 1: One more One Less</p> <p>Year 2: Divide by 10</p>
French	<p>Use www.languageangels.com to revise your French learning with Mrs Reynolds.</p> <p>https://www.loom.com/share/4c54ab553d95458398685b356ee2f191</p> <p>Use the link above to watch a video recorded by Mrs Reynolds and to hear her challenge for the week!</p>
RE	<p>Easter is a festival that occurs in spring to remember a very important part of the Bible. Christians believe that Jesus is God come to Earth. The life of Jesus and many things he said and did are found in the Gospels in the Bible. The Easter story is one of sadness, followed by great happiness.</p> <p>Listen to the story of Easter (Available on PurpleMash).</p> <p>Can you retell the story of Easter in your own words?</p> <p>Why are eggs connected to Easter? Why are they a symbol of new life? Can the children spot part of the story that is about new life?</p> <p>Ask pupils again, why does Easter matter to Christians? How have their answers changed?</p>

Subject	Thursday
Phonics	<p>We are learning to explore alternative pronunciation of the ch graphemes.</p> <p>Practise reading the words: water, where, who, again, thought, through, work, mouse.</p> <p>Practise sorting words into lists by the way the ch grapheme is pronounced. Words: church, chick, crunch, pinch, chirping, school, chemist, chord, chorus, technical, chef, chalet, brochure, machine.</p> <p>Practise reading: Will the chef cook chicken for school dinner? Can a chuckling chicken sing in a chorus? Will a chemist use a machine to check chemicals?</p>
Writing	<p>WALT to create a missing poster.</p> <p>Oh no! The Queen has lost her hat. Please can you help her find it by designing a poster? You will need to think about what the hat looks like and where it could be. Talk with your child about their writing, then leave them to make a start independently, using this checklist. This is what we expect of them at school.</p> <p>Steps for Success:</p> <ul style="list-style-type: none"> • Eye catching title • Description of the hat (think of at least 4 adjectives) • Where it was last seen • What to do if you find the hat • Any reward being offered • Make sure you use capital letters, full stops and finger spaces correctly. <p>Challenge - Encourage your child to include these features in their writing too.</p> <ul style="list-style-type: none"> • Add details to your sentences using and, but or because • Can you use a ! for 1 sentence?
Science	<p>WALT know which part of the body is associated with each sense.</p> <p>What are our five senses?</p> <p>Looking at the sense of 'hearing'. https://www.bbc.co.uk/bitesize/clips/zqf9wxs</p> <p>Go on a listening walk, what can you hear? Can you make a list or draw some of the different things that you can hear?</p> <p>Watch https://www.youtube.com/watch?v=n1m4h79JZso and see if you can guess what is making the sounds correctly!</p>
Topic	<p>WALT Understand the role of a monarch. (Teaching slides Available on Purple Mash)</p> <p>Introduce the term 'monarch' to mean a king or queen of a country. Have a look at images of various monarchs from different periods and countries.</p> <p>Task: Can you circle the rules that you would choose if you were a good monarch and cross out the ones you would not choose? Then use the blank spaces to add some more rules that you would create if you were a king or queen.</p>

Subject	Friday
Phonics	<p>We are learning to explore alternative pronunciation of the ou grapheme.</p> <p>Practise GPCS using Flashcards SpeedTrials on Phonics Play.</p> <p>Teach alternative pronunciations for the ou grapheme. Practise sorting words into lists by the way the ou grapheme is pronounced. Words: loud, proud, sound, round, mountain, you, soup, group, could, would, should, mould, shoulder, boulder.</p> <p>Practise reading: Could you carry a boulder on your shoulder? Would you eat soup with a trout? Should you shout about a mouldy group of boulders that you have found?</p>
PE	<p>Friday mornings are usually PE with Mr B.</p> <p>You may like to choose one of the options below:</p> <p>Choose one of the options below for this PE lesson:</p> <p>Cosmic Yoga (YouTube Channel) Joe Wicks "Body coach" Youtube Channel Change 4 Life</p>
Maths	<p>Year 1: One More One Less (2)</p> <p>Year 2: Make tally charts activity.</p>
Jigsaw	<p>Healthy Me - Piece 2: To know how to make healthy lifestyle choices.</p> <p>How can we make healthy choices? What can we do to be healthy?</p> <p>Identify as many healthy lifestyle choices as you can. Draw a picture of yourself and annotate it with labels or drawings of all of the healthy choices you could think of.</p>