

Week Beginning: 1.3.21 Theme: Jack and the Beanstalk				
Monday	Tuesday	Wednesday	Thursday	Friday
Literacy This week we are learning about the Traditional Story of <u>Jack and the Beanstalk</u> . Have you heard it before? What characters are in the story? Can we write the names of characters down as we go? At the end of the story- discuss these questions. TD Activities Can you retell the story - creating a story map? See below in Child Initiated Ideas. Can you retell the narrative using simple sentences? Can you do a book review of the story? What is your favourite part of the story?	Mathematics Subtraction <u>Watch this lesson on subtraction</u> Solve subtraction number problems using different amounts of beans/counters/objects. I have 8 beans and I give three away. How many do I have left? Can you count out 10 beans into the tens frame? Can you take away 5? How many are left? Repeat with more problems.	Literacy Can you look at a picture of Jack and/or the Giant? Can you think of words to describe the characters? <i>Jack - brave, poor, young, clever,</i> <i>Giant- big, cross, angry, loud, hungry, rich etc</i> TD Activities Can you draw and label these characters using the describing words you think of as a role on the wall- using your phonics skills? You could even make a wanted poster. Can you write a sorry letter from Jack to the Giant for stealing his things? <i>I am sorry for taking your harp.</i> <i>From Jack</i>	Mathematics Subtraction <u>Watch this lesson</u> Position beans along a number line to 10. Solve subtraction number problems to 10. World Book Day Can you share your favourite story with an adult? Can you make a front cover for your own story? (See school Newsletter.)	Forest School Planting Bean Seeds or any seeds and investigating plants. Jigsaw/PSED/EAD-Music Healthy Me I understand how moving and resting are good for my body Play the Physical Development Bean Game below. How does it feel when you exercise? Can you think of different sports and activities you can try this week? Can you act out different sports- cricket, tennis, gymnastics, swimming etc? RE Salvation How do Tom and Tessa use crosses to celebrate Easter at home and at church? Look at the picture of a Hot Cross Bun. Do you recognise the shape on top of the bun? They are traditionally eaten on Good Friday, before Easter Sunday. This is the day Christians believe Jesus died. This is Jesus' cross. The Bible says Jesus died on a cross and that he was buried in a cave with a stone across it. Tessa thinks that this bun is like the stone door across the cave. Tom and Tessa aren't sure if you know the sad story about how Jesus died. They would like you to <u>share the story together.</u> Can you make or taste some hot cross buns? Do you like the currants and spices?

Phonics			
<p><i>'ar'</i></p> <p>Recap Phase 3 Tricky words- read together- he, we, me, be, she, you, was, they</p> <p>Watch this Jolly Phonics video introducing the 'ar' digraph.</p> <p>Can you write these words using your phonics skills?</p> <p><i>bar, park, card, jar, car, farm, barn, shark, sharp, hard, cart</i></p>	<p><i>'ar'</i></p> <p>Play a real or fake blending to read game on Phonics Play using the 'ar' sound.</p> <p>Can you also read the words and match the picture to the correct 'ar' word in your paper pack?</p> <p>Can you read this sentence?</p> <p><i>Mark and Carl got wet in the rain.</i></p>	<p><i>'or'</i></p> <p>Watch this Jolly Phonics video introducing the 'or' digraph.</p> <p>Can you write these words?</p> <p><i>born, torn, fork, cork, corn, pork, lord, sort, cord, horn</i></p>	<p><i>'or'</i></p> <p>Play a real or fake blending to read game on Phonics Play using the 'or' sound.</p> <p>Can you read this sentence and draw a picture?</p> <p><i>The card is torn.</i></p>

Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

**Expressive
Arts and
Design
(PSED)**

- Can you make **paint** what you would see at the top of the beanstalk?
- Can you design/paint/create your own magic beans?
- Can you **construct** a chair for a giant to sit in?
- Can you listen to **some harp music**? What do you think?
- Can you use your **printing techniques** to make a castle picture?
- **Develop a dance** using 'In the Hall of the Mountain King' by Edvard Grieg. The gentle start to this music is perfect for Jack climbing the beanstalk and exploring the castle, whilst the change in tempo and volume works well for the arrival of the giant.



**Physical
Development**

- Can you play the 'bean' movement game- <https://www.youtube.com/watch?v=Hfu35LOof1o>. Someone can tell you what movement to make, getting faster and faster!

**Literacy
Communication
And Language**

- Can you complete a **Jack and the Beanstalk story map**? Can you create your own?
- Can you **draw and label all the objects and characters from the story** of Jack and the Beanstalk? Such as the 'harp' 'hen' 'eggs', 'Jack' 'Mum'.
- **What would you buy with Jack's Magic Beans?** Can you tell an adult or record using your phonics skills?
- Can you tell an adult or friend **whether you would climb the beanstalk?** What would you do? Can you record this as a sentence?
- Can you write what the Giant says to Jack in a speech bubble?



Mathematics

- Can you count out different amounts of **beans**? (begin to count to 20)
- Can you look at an amount of **beans in a tens frame** and say how many there are **without counting**? How many more would you need to make 10/5
- Can you **solve subtraction problems using beans**/counters and using your tens frame?
- Can you **count back from 10/20** using a number line?
- Can you colour in the correct amount of beans?
- Can you **find items of different lengths**?
- Begin to explore **paying for things with pennies**. Can you pay for some fruit and milk?



Beans and flower pots counting activity



Understanding The World

- Can you **draw the life cycle of a bean**? Sort pictures of the life cycle of a bean and label them using your phonics skills?
- Can you **plant a bean seed**? Can you draw some instructions? What did you need? What did you do first? Can you also tell an adult or draw **what seeds/plants needs to grow**?
- Can you do a **carrot top experiment**?



Growing Tuff Spot



