

Week Beginning: 23.2.21 Theme: Castles and Knights				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Inset Day</b>	<b>Literacy</b>  This term we are going to be learning about Castles and Fairy Tales. What do you know about castles? Have you ever visited one? What were they used for? Who lived in them? How do we know?  Listen to this story about <u>Knights and Castles</u>  Watch this information <u>video about Castles</u> .  Adult to record all you have noticed about Castles.	<b>Mathematics</b>  Can you watch these lessons about addition?  <u>Combining two groups.</u>  <u>Addition</u>  <b>Activities</b>  Can you have a go at the activities provided at the bottom of this pack?	<b>Literacy</b>  Look at the sheet in your pack about the names of different parts of a castle or investigate online with an adult/in an information book.  Can you label your castle design drawn on Tuesday?  Can you write the labels for tower, stone, flog, drawbridge, moat, wall etc using your phonics skills? Can you write the sounds you hear in order? They can be phonetically plausible attempts at the words using the sounds you hear.  What is your favourite part of your design?  Can you make a 2D shape castle picture?	<b>Forest School</b> <b>N/A</b>
	<b>TD Activities</b>  Have a look at some of the pictures of castles below. What can you see? What are the different parts of a castle called?  Can you draw/design your own castle? What would it look like?  Can you write down all the different materials you might need if you designed your own castle?			<b>Jigsaw/PSED/EAD-Music</b> <b>Healthy Me</b> I understand that I need to exercise to keep my body healthy. Why do we exercise? Why is it important? Jump up and down as quickly as they can for one minute. How do they feel now/what changes have happened? Can you draw a picture of a sport/activity/exercise you love doing? You could draw a picture of yourself swimming, playing football or doing ballet. Can an adult record what you love about doing that exercise? Do you have any certificates to share with us?
				<b>RE</b> <b>Salvation</b> <b>Why do Christians put a cross in an Easter Garden?</b> <b>Palm Sunday- Why is a Palm Cross a special symbol for Christians?</b> Show the children a palm cross. What is it? It is made from a <b>Palm Leaf</b> - Tom and Tessa were given one at church. Can you listen to this <u>Bible story</u> ?  The people shouted Hosanna- which means 'Save us!' They wanted to be saved from the Romans. Listen to and join in <u>with this song</u> . Can you <b>make a palm leaf</b> and wave it? You could also <b>make a flag</b> to wave in celebration. Palm crosses remind Christians of Jesus visiting Jerusalem before he died. Can you make a cross shape with your body?

Phonics - New tricky word for the week- <b>you, all</b>			
<p><i>'oo'</i></p> <p>Watch this Jolly Phonics Video Introducing the <a href="#">digraph -'oo'</a></p> <p>Segmenting for spelling:</p> <p><i>too, zoom, cool, boot</i></p>	<p><i>'oo'</i></p> <p><a href="#">Blending for reading:</a> Sound buttons and lines - read the words shown on the video link above and the ones written below.</p> <p><i>food, loot, moon, root</i></p> <p>Complete 'oo' read and match activity in your pack.</p>	<p><i>'oa'</i></p> <p>Watch this Jolly Phonics Video introducing the <a href="#">digraph - 'oa'</a></p> <p>Segmenting for spelling: Write a list of words such as the ones below-</p> <p><i>loaf, toad, oak, foal</i></p>	<p><i>'oa'</i></p> <p><a href="#">Blending for reading:</a> Read the words shown in the link above.</p> <p>Matching words and pictures coat, boat, soap, goat- read and draw a picture/ or 'oa activity from your paper pack.</p>

Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

**Expressive  
Arts and  
Design  
(PSED)**

- Can you make a **castle**? Can you use different junk model materials to make a castle for a knight and a princess?
- Can you make some **puppets for your castle**? What characters would you make? You could make finger puppets, use wooden spoons or materials.
- Can you **design a shield**? Can you include things that are important to you on it? What materials/colours will you use?



**Physical  
Development**

- Can you play a **movement and directions game**? Pretend that you are **knight**s and have to follow the king's/queen's (initially an adult) instructions! Give instructions, such as march forwards, take 2 steps backwards, turn around, etc. and encourage children to follow them- move along the floor until you reach the wall- then get up turn around and gallop to the chair! Can you then give instructions to someone else?
- Can you construct a castle using objects around your home/bricks?



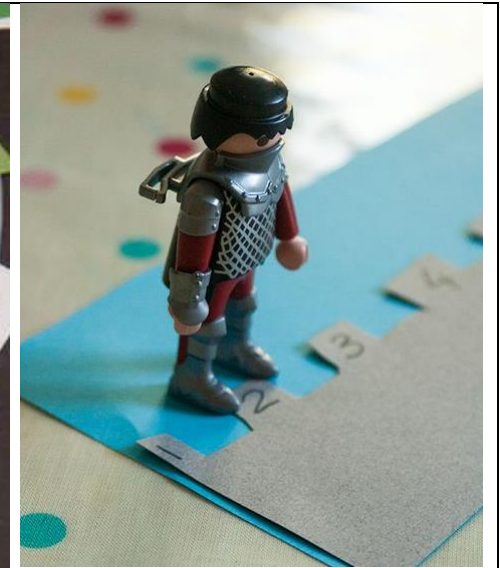
**Literacy**  
**Communication**  
**And Language**

- Can you investigate **rocks/stones**, which builders in the past may have used to build their castles?  
Can you see **how many you can stack?**  
Can you **write a sentence to say 'I can stack....rocks'**.  
Can you describe the rocks you have used using your phonics knowledge - big and black, small and white'.
- Can you make up a story about someone who lives in your castle?
- Can you use your puppets to act out a story about knights, princesses, and dragons?



## Mathematics

- Can you jump a knight along a number line to help you solve some different addition number problems- start with different starting numbers and add on different amounts? Can you record these number problems as pictures?
- Can you make a 2D shape crown using the shapes in your pack?
- Can you make a 2D shape castle and label the shapes used and how many of them you used?
- Can you count out a number of 20 objects/bricks and build a castle with them?



## Understanding The World

- Can you go on a **material hunt** around? Can you **sort these materials** into different groups- such as **hard and soft**? Rough and smooth?







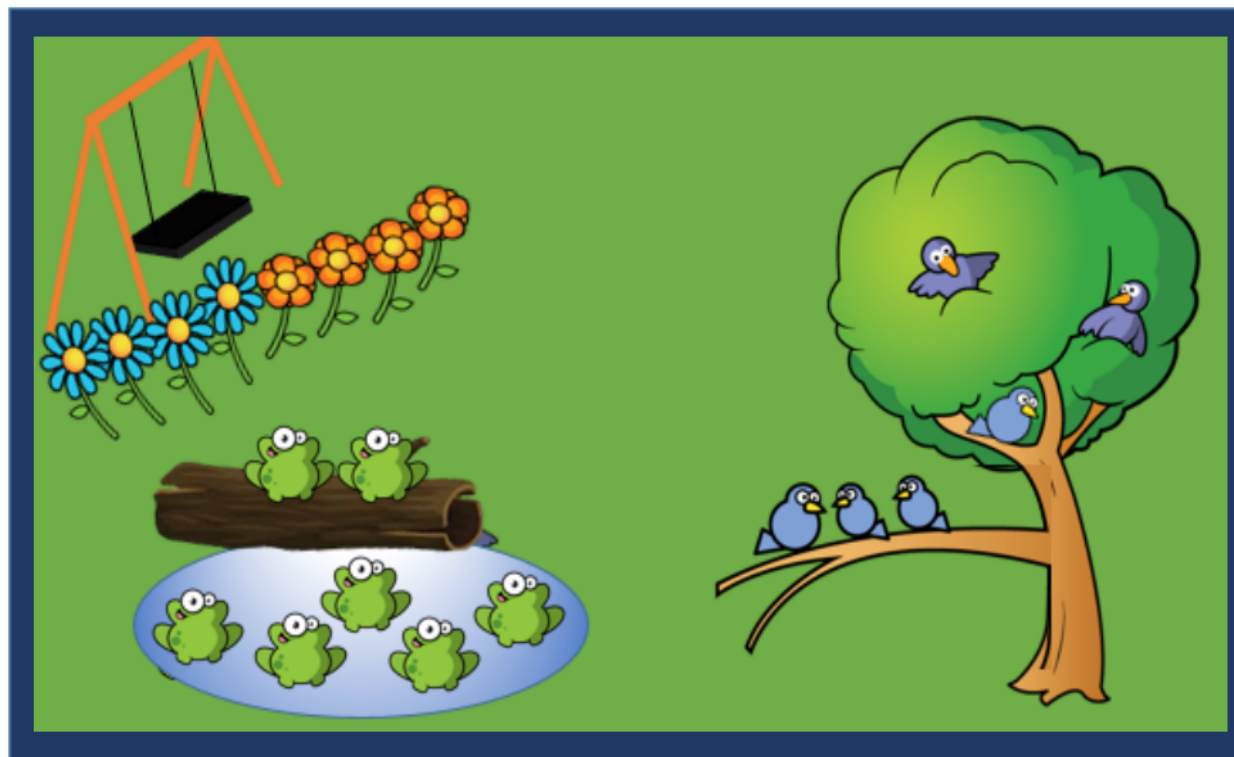




Look carefully at the picture.

Can you find 4 flowers and 4 flowers? How many flowers altogether?

Can you find 2 and 5? How many altogether? What else can you see?



Now make your own picture and draw some groups to count.



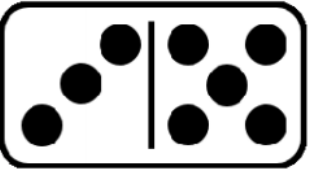
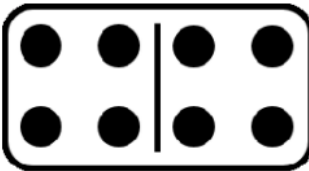
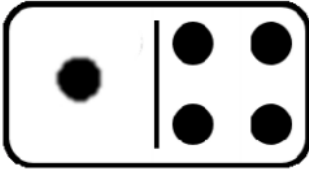
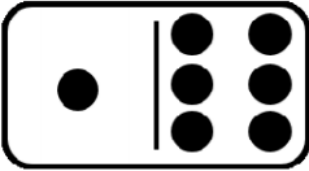
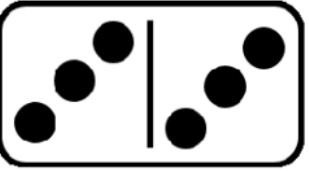
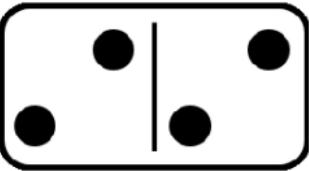
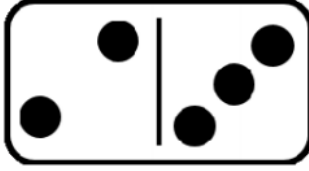
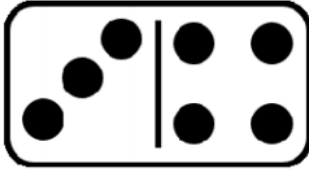
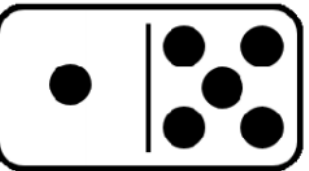
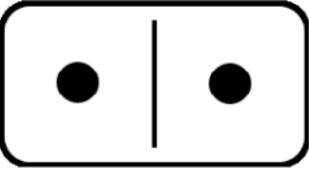
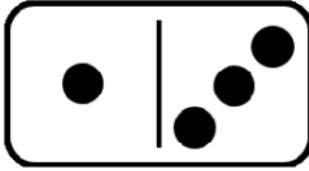
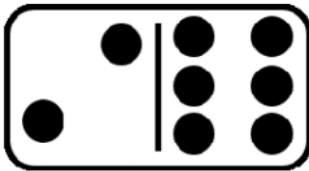


# #MathsEveryoneCan



How many spots do the dominoes have on each side?

How many do they have altogether?




Use the dominoes to fill the track.  
Touching ends must match.



Can you make a complete circuit?



# #MathsEveryoneCan



Play the number track game with a friend.

Roll 2 dice. How many spots do you have altogether?

Can you predict what number you will land on?

How many more spaces do you need to move in order to win the game?

