



Northbourne CEP School



Remote Learning for OAK Class 22nd – 26th February

Monday	Tuesday	Wednesday	Thursday	Friday
	Word of the Day: effortless	Word of the Day: glare	Word of the Day: tension	Word of the Day: unanimous
<p>INSET DAY</p> <p>No Lessons!</p>	<p>Maths</p> <p>Year 5: WALT: Convert between kilometres and metres</p> <p>https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/ (Kilometres)</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO1-Kilometres-2019.pdf</p> <p>Year 6: WALT: Use all metric units of measurement</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-7-measurement-converting-units/ (Metric measures)</p>	<p>Maths</p> <p>Year 5: WALT: Convert kilometres and kilograms</p> <p>Watch this clip and my PowerPoint on Purple Mash. Then complete the worksheets either here or in your home learning pack.</p> <p>https://www.bbc.co.uk/bitesize/clips/zbvqkqt</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-WO1-Kilograms-and-kilometres-2020-1.pdf</p> <p>Year 6: WALT: Convert metric measures</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-7-measurement-converting-units/ (Convert metric measures)</p>	<p>Maths</p> <p>Year 5: WALT: Convert millimetres and millilitres</p> <p>https://www.bbc.co.uk/bitesize/articles/z6ftjsg</p> <p>Also use my PowerPoint on Purple Mash to help you, then complete the worksheets in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y5-Summer-Block-4-WO2-Millimetres-and-millilitres-2020.pdf</p> <p>Year 6: WALT: Calculate with metric measures</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-7-measurement-converting-units/ (Calculate with metric measures)</p>	<p>Maths</p> <p>Year 5: WALT: Convert between metric units of measurement</p> <p>https://vimeo.com/436507484</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-WO3-Metric-units-2020.pdf</p> <p>Year 6: WALT: Convert miles and kilometres</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-7-measurement-converting-units/ (Miles and kilometres)</p> <p>Worksheets are in your home learning pack or here:</p>

	<p>Worksheets are in your home learning pack or here: https://resources.whiterosemat.hs.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-WO1-Metric-measures-2019.pdf</p>	<p>Worksheets are in your home learning pack or here: https://resources.whiterosemat.hs.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-WO2-Convert-metric-measures-2019.pdf</p>	<p>Worksheets are in your home learning pack or here: https://resources.whiterosemat.hs.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-WO3-Calculate-with-metric-measures-2019.pdf</p>	<p>https://resources.whiterosemat.hs.com/wp-content/uploads/2020/05/Y6-Spring-Block-4-WO4-Miles-and-kilometres-2019.pdf</p>
	<p style="text-align: center;">Literacy and SPaG</p> <p>WALT: Form an initial impression of a song</p> <p>https://classroom.thenational.academy/lessons/to-form-an-initial-impression-of-a-song-6tgp6t</p> <p>We are starting a new series of lessons which are like guided reading - only we are using a song instead! I hope you enjoy learning about Lord Kitchener. What is the link to the British Empire and the work we did last term?</p> <p>Spellings Year 5 and Year 6: nuisance, language, secretary, restaurant, government, determined, accommodate, signature, leisure, cemetery</p>	<p style="text-align: center;">Literacy and SPaG</p> <p>WALT: Consider the author's purpose and audience</p> <p>https://classroom.thenational.academy/lessons/to-consider-the-authors-purpose-and-intended-audience-cgr64d</p> <p>Today, consider who Lord Kitchener was writing music for and why he was writing music.</p> <p>Spellings: Write sentences showing you understand the meaning of all your spelling words. Challenge yourself to write a paragraph including all of them!</p>	<p style="text-align: center;">Literacy and SPaG</p> <p>WALT: Explore the author's use of language and word meaning</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-authors-use-of-language-and-word-meaning-6crp2c</p> <p>What do you notice about the language Lord Kitchener uses? What techniques can you use to help you with the meaning of words?</p> <p>Spellings: Finish any sentences from yesterday. Practise your spellings using the techniques you know from school - rainbow writing, pyramid words, graffiti writing etc.</p>	<p style="text-align: center;">Literacy and SPaG</p> <p>WALT: Consider Lord Kitchener's perspective</p> <p>https://classroom.thenational.academy/lessons/to-consider-lord-kitcheners-perspective-6nj66c</p> <p>How did Lord Kitchener feel about London? Did these feelings change? Today you are going to consider and compare another of his songs.</p> <p>Spellings: Find an adult to test you on your spellings for this week!</p>

	<p style="text-align: center;">Science</p> <p style="text-align: center;">Electricity</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">Coding</p>	<p style="text-align: center;">PE and Outdoor Learning</p>	<p style="text-align: center;">RE</p> <p style="text-align: center;">Salvation</p>
	<p>What do you know about electricity? Is there anything you want to know? Complete the first two columns of the KWL table on Purple Mash.</p> <p>https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q</p> <p>Now watch this and complete the Electric Circuits Worksheet on Purple Mash or in your home learning pack.</p> <p>https://www.bbc.co.uk/bitesize/articles/zw7q96f</p>	<p>On Purple Mash, go to https://www.purplemash.com/#tab/pm-home/computing/2code_lessons</p> <p>Find the Gorilla series of lessons - choose which coding programme you would like to complete - or try a few of them. Please save your work so I can see what you have done and comment on it!</p>	<p>PE - Have a go at running, jumping and throwing! https://classroom.thenational.academy/lessons/an-introduction-to-running-jumping-and-throwing-cgvkgc</p> <p>Outdoor Learning - Plant a seed! Have a look at what seeds you can find - or be adventurous and consider potatoes... Plant a seed in a plant pot or plastic bag (this works for potatoes, you can plant the potato in a thick plastic bag and gradually add compost as the potato grows).</p>	<p style="text-align: center;">Why do Christians think Jesus was resurrected?</p> <p>Imagine you are a detective investigating the evidence for the resurrection of Jesus. Read the account in Luke's gospel - see below. Highlight the different witness and what they saw. Complete the table below with the information you found out.</p> <p>Now watch the following interviews of Christians discussing what the resurrection means to them. Make notes of any important points you feel they make about the resurrection of Jesus.</p> <p>http://request.org.uk/festivals/holy-week-and-easter/why-is-the-resurrection-so-important-to-christians/</p> <p>There are pictures of three people on the right of the screen - click on each one to hear their interviews.</p>

Instructions for **Word of the Day** (For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>):

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?

On Friday, write a paragraph using all the words of the day for this week.

Jesus Rises from Death

24 Very early on the first day of the week, the women came to the tomb where Jesus' body was laid. They brought the spices they had prepared. ² They found that the stone had been rolled away from the entrance of the tomb. ³ They went in, but they did not find the body of the Lord Jesus. ⁴ While they were wondering about this, two men in shining clothes suddenly stood beside them. ⁵ The women were very afraid; they bowed their heads to the ground. The men said to the women, "Why are you looking for a living person here? This is a place for the dead. ⁶ Jesus is not here. He has risen from death! Do you remember what he said in Galilee? ⁷ He said that the Son of Man must be given to evil men, be killed on a cross, and rise from death on the third day." ⁸ Then the women remembered what Jesus had said.

⁹ The women left the tomb and told all these things to the 11 apostles and the other followers. ¹⁰ These women were Mary Magdalene, Joanna, Mary the mother of James, and some other women. The women told the apostles everything that had happened at the tomb. ¹¹ But they did not believe the women. It sounded like nonsense. ¹² But Peter got up and ran to the tomb. He looked in, but he saw only the cloth that Jesus' body had been wrapped in. Peter went away to be alone, wondering about what had happened.

On the Road to Emmaus

¹³ That same day two of Jesus' followers were going to a town named Emmaus. It is about seven miles from Jerusalem. ¹⁴ They were talking about everything that had happened. ¹⁵ While they were discussing these things, Jesus himself came near and began walking with them. ¹⁶ (They were not allowed to recognize Jesus.) ¹⁷ Then he said, "What are these things you are talking about while you walk?"

The two followers stopped. Their faces were very sad. ¹⁸ The one named Cleopas answered, "You must be the only one in Jerusalem who does not know what just happened there."

¹⁹ Jesus said to them, "What are you talking about?"

The followers said, "It is about Jesus of Nazareth. He was a prophet from God to all the people. He said and did many powerful things. ²⁰ Our leaders and the leading priests gave him up to be judged and killed. They nailed him to a cross. ²¹ But we were hoping that he would free the Jews. It is now the third day since this happened. ²² And today some women among us told us some amazing things. Early this morning they went to the tomb, ²³ but they did not find his body there. They came and told us that they had seen a vision of angels. The angels said that Jesus was alive! ²⁴ So some of our group went to the tomb, too. They found it just as the women said, but they did not see Jesus."

²⁵ Then Jesus said to them, "You are foolish and slow to realize what is true. You should believe everything the prophets said. ²⁶ They said that the Christ must suffer these things before he enters his glory." ²⁷ Then Jesus began to explain everything that had been written

about himself in the Scriptures. He started with Moses, and then he talked about what all the prophets had said about him.

²⁸ They came near the town of Emmaus, and Jesus acted as if he did not plan to stop there. ²⁹ But they begged him, "Stay with us. It is late; it is almost night." So he went in to stay with them.

³⁰ Jesus sat down with them and took some bread. He gave thanks for the food and divided it. Then he gave it to them. ³¹ And then, they were allowed to recognize Jesus. But when they saw who he was, he disappeared. ³² They said to each other, "When Jesus talked to us on the road, it felt like a fire burning in us. It was exciting when he explained the true meaning of the Scriptures."

³³ So the two followers got up at once and went back to Jerusalem. There they found the 11 apostles and others gathered. ³⁴ They were saying, "The Lord really has risen from death! He showed himself to Simon."

³⁵ Then the two followers told what had happened on the road. They talked about how they recognized Jesus when he divided the bread.

Jesus Appears to His Followers

³⁶ While the two followers were telling this, Jesus himself stood among those gathered. He said to them, "Peace be with you."

³⁷ They were fearful and terrified. They thought they were seeing a ghost. ³⁸ But Jesus said, "Why are you troubled? Why do you doubt what you see? ³⁹ Look at my hands and my feet. It is I myself! Touch me. You can see that I have a living body; a ghost does not have a body like this."

⁴⁰ After Jesus said this, he showed them his hands and feet. ⁴¹ The followers were amazed and very happy. They still could not believe it. Jesus said to them, "Do you have any food here?" ⁴² They gave him a piece of cooked fish. ⁴³ While the followers watched, Jesus took the fish and ate it.

⁴⁴ He said to them, "Remember when I was with you before? I said that everything written about me must happen—everything in the law of Moses, the books of the prophets, and the Psalms."

⁴⁵ Then Jesus opened their minds so they could understand the Scriptures. ⁴⁶ He said to them, "It is written that the Christ would be killed and rise from death on the third day. ⁴⁷⁻
⁴⁸ You saw these things happen—you are witnesses. You must tell people to change their hearts and lives. If they do this, their sins will be forgiven. You must start at Jerusalem and preach these things in my name to all nations. ⁴⁹ Listen! My Father has promised you something; I will send it to you. But you must stay in Jerusalem until you have received that power from heaven."

Witnesses - who saw Jesus?	What did they see and what did they think about what they saw?