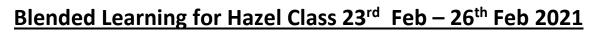


Northbourne CEP School





Tuesday	Wednesday	Thursday	Friday
Word of the Day:	Word of the Day:	Word of the Day:	Word of the Day:
reluctant	effortless	glare	tension
Maths	Maths	Maths	Maths
WALT identify fractions	WALT recognise tenths	WALT count in tenths	WALT recognise equivalent
			fractions
Unit and non-unit fractions. https://whiterosemaths.co m/homelearning/year-	https://whiterosemaths.com/ho melearning/year-4/spring-week- 5-number-fractions/	https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/	https://whiterosemaths.com/ homelearning/year- 4/spring-week-5-number-
4/spring-week-5-number-			fractions/
fractions/	Video 3	Video 4	
Video 1			Video 5
What is a fraction? https://whiterosemaths.co m/homelearning/year- 4/spring-week-5-number- fractions/ Video 2		Counting in tenths worksheet attached.	Create your own paper fraction wall https://www.youtube.com/watch?v=PVFyMSgqrUw

Topic WALT To explore subject, verb, object. https://classroom.thenatio nal.academy/lessons/to- explore-subject-verb- object-6ct3ar	Topic WALT write a report about Pompeii This week the children will be researching and writing a report about the Roman city of Pompeii. In today's lesson the children will learn about the demise of Pompeii due to a volcanic eruption. Video link: https://www.youtube.com/watch?v=YIZ 4a5KT3mo Task: What do you think it would have been like to live in Pompeii in the days leading up to and during the eruption? Children to write a vocabulary list of descriptive to words to describe the feelings of the people in Pompeii.	Topic WALT write a fact report about Pompeii Children to write their report about Pompeii - this can be done on computer or paper and in any format. For example, you could create a PowerPoint presentation or Poster. What your report should include: • Where was Pompeii? • When did the eruption take place? • Who was the Roman Emperor at the time of the eruption? • Descriptive language to help show the emotion of the people of Pompeii. • What happened to Pompeii and what is it like now? Links to help: https://www.dkfindout.com/uk/h istory/ancient-rome/pompeii/ http://www.bbc.co.uk/history/an cient/romans/pompeii portents 01.shtml	R.E Why do Christians call the day Jesus died 'Good Friday'? Children to think about the following questions: • What events lead up to the Easter Story? • What key events can you remember from the Easter Story? • Why is 'Good Friday' such an important time for Christians? Children to use the image from the Big Frieze attached. Annotate image with different information that you can see or know about the Salvation story.
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Science	Jigsaw	P.E	ART
WALT investigate living	Healthy Me		WALT create a Roman
things and their habitats	WALT understand why it is	See links for different P.E	<u>Mosaic</u>
	important to keep our body and	lesson ideas.	
Children to use circle map	mind healthy and happy.		Children to create their ow
template (attached)		https://classroom.thenational.ac	Roman mosaic to represent
Inside circle children write	Healthy Me activity:	ademy/lessons/an-introduction-	the Pompeii disaster -
things they know about:	Children to come up with a list	to-running-jumping-and-	research ideas in Google
 Animals and their 	of healthy activities for both	throwing-cgvkgc	images.
habitats	body and mind that start with		
 Classification keys 	the same letter as their first	Running, jumping and throwing	Children can create this
 Changes to the 	name. e.g running Rachel or	skills	artwork using any method
environment	Singing Sid.		they wish - painting, cutting
Children to then write some		https://www.youtube.com/watch	and sticking, modelling etc.
cientific questions they	Children to use circle chart	?v=LXaOhzKQrmg	
ould like to find out over	worksheet attached to create a		Children to focus on the
he term on the outside of	list of activities they can	Chance to Shine cricket skills -	landscape with the Volcano
ircle.	complete on a daily or weekly	bowling	in the background and the
	basis to help their healthy me		city in the foreground to
	lifestyle.	https://www.youtube.com/watch	give perspective.
		?v=Td6zFtZPkJ4	
			http://www.primaryhomewo
		Yoga for the classroom	khelp.co.uk/romans/mosaics

https://www.youtube.com/watch?v=LtyE4crUTis

Instructions for Word of the Day:

- 1. How many syllables are in the word?
- 2. What word class is it?
- 3. What does it mean? Use a dictionary to help you.
- 4. Think of a sentence using the word say it out loud.
- 5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
- 6. Write your best sentence down.
- 7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
- 8. Can you think of any synonyms or antonyms?
- 9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to https://vocabularyninja.co.uk/word-of-the-day/

New Vocab Ninja online games:

https://games.vocabularyninja.co.uk/

Circle map for Science

To count in tenths

Colour $\frac{1}{10}$

=

Colour $\frac{3}{10}$

=

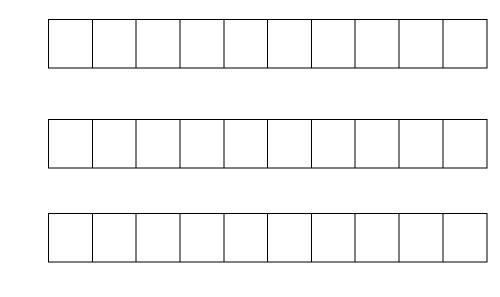
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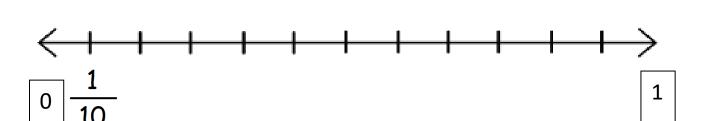
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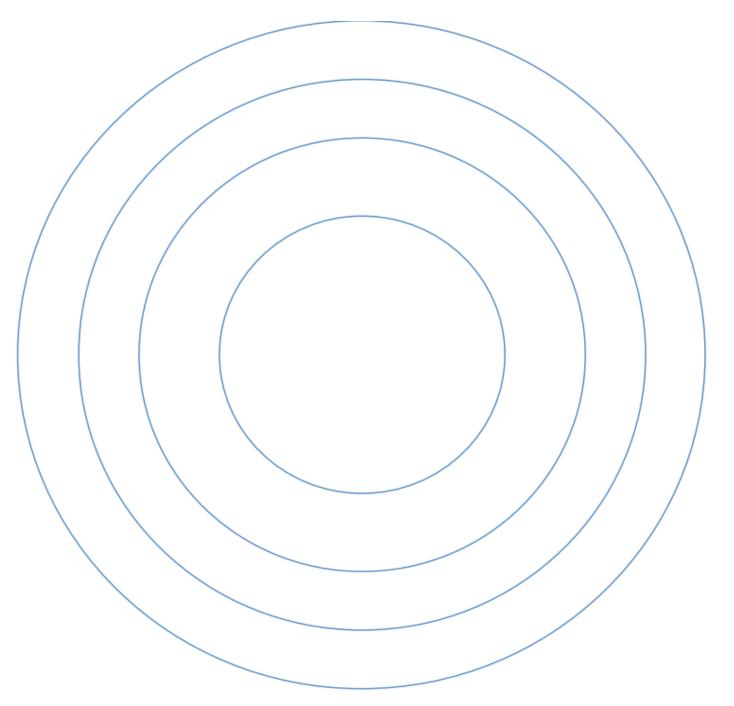
Colour $\frac{9}{10}$

=

Complete this number line







Children to complete the chart as follows:

Inner circle: An activity you can do everyday individually in your room or around your house to keep you healthy and happy.

Circle 2: Physical activities you can complete to keep your body healthy and happy.

Circle 3: Activities you can do with friends (virtually) to keep your mind happy and healthy.

Outside circle: Weekly activities you can do with family to keep both your mind and body healthy and happy.

