

Subject	Monday
Phonics	<p>Useful Link: PhonicsPlay.co.uk is now available to all parents for free with username: jan21 and password: home.            Help your child read these words: little, one, do, when, what, out.            Play Flashcards or Quickwrite Graphemes <b>Flashcards: Speed Trial</b>            Today we are learning alternative pronunciations for the 'i' grapheme. Practise sorting words into lists by the way the i grapheme is pronounced. Words: tin, pin, his, milk, link, mild, wild, blind, behind, remind. (Acorn Adventures on PhonicsPlay)            Show your child the following sentences. Ask them to read a sentence and encourage them to discuss and figure out any words that they find difficult.  <b>The wild child did a trick. You will find a big stick behind the tree. Remind me to stick things in my mind.</b></p>
Maths	<p><a href="#">Year 1: Subtraction by counting back.</a></p> <p><a href="#">Year 2: 5 Times-table.</a></p>
DT	<p>To design a paper toy illusion. - <b>Watch Miss Roberts' video Introduction to Paper Toys on Purple Mash.</b></p> <p>Do you know what an illusion is?            Tell the children that an illusion is something that is not what it seems to be. Illusions happen when one of the senses is tricked in some way.            Tell the children that today they are going to create paper toys that can 'trick' people into thinking that the pictures on them are moving or changing.            Which sense do you think we are 'tricking' today?            Watch the video of a thaumatrope. Explain that 'thaumatrope' means 'wonder turner' in Ancient Greek. The illusion is created because the two images spin together so fast that your eyes tell your brain that they are just seeing one image.            Look at the example designs of thaumatropes and have a practice at designing your own! What shape will your thaumatrope be? What will the image be?</p>
Forest School	<p>Monday afternoons in school would usually be used for Forest School. Visit <a href="http://www.treetoolsforschools.org.uk/categorymenu/?cat=activities">http://www.treetoolsforschools.org.uk/categorymenu/?cat=activities</a> for ideas of some Forest School activities you can do at home.</p>

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Phonics	<p>Useful Link: PhonicsPlay.co.uk is now available to all parents for free with username: jan21 and password: home.</p> <p>Help your child read these words: little, one, do, when, what, out. Play Flashcards or Quickwrite Graphemes <a href="#">Flashcards: Speed Trial</a></p> <p>Today we are learning to explore alternative pronunciation of the 'o' grapheme. Practise sorting words into lists by the way the o grapheme is pronounced. Words: hot, spot, shock, clock, golf, so, don't, gold, both, hold. <a href="#">Acorn Adventures</a>.</p> <p>Show your child the following sentences. Ask them to read a sentence and encourage them to discuss and figure out any words that they find difficult. <b>Don't go to the hot spot. Can we both hold the gold block? Don't get a shock if it is too cold or too hot.</b></p>
Maths	<p><a href="#">Year 1: Subtraction by counting back (crossing 10).</a></p> <p><a href="#">Year 2: 10 Times-table.</a></p>
DT	<p><b>To make a paper toy illusion - <a href="#">See instructions on PurpleMash</a></b></p> <p>Can you remember what thaumatrope means? Have another look at your designs from yesterday. You'll need to decide which design you like best. Choose one of the shapes from the templates (<a href="#">on PurpleMash</a>) and follow the instructions sheet to create your design on both sides of the template. Carefully cut out your design, fold over, and use a hole punch to make holes on either side. Then thread the string through and tie a knot. <b>Note: to ensure they don't rip when in use, the Wonder Turner Templates should ideally be made or stuck onto card before cutting out.</b></p> <p><b>Evaluate:</b> Does your thaumatrope work? What went well? What do you like about it? What would you do differently next time?</p>
PE	<p><b>Tuesday afternoons are usually PE with Mr B.</b> You may like to choose one of the options below: Choose one of the options below for this PE lesson: <a href="#">Cosmic Yoga (YouTube Channel)</a>    <a href="#">Joe Wicks "Body coach" Youtube Channel</a>    <a href="#">Change 4 Life</a></p>

Subject	Wednesday
Phonics	<p>We are learning to spell the tricky words: little, one, do, when, what, out.</p> <p>Revise blending to read Phase 4 words - play Buried Treasure - using a mixture of Phase 4 words. <a href="#">Buried Treasure</a>, <a href="#">Dragon's Den</a>, <a href="#">Picnic on Pluto</a>.</p> <p>Practise spelling the tricky words: little, one, do, when, what, out.</p> <p>Practise writing the sentence: One little frog jumped in a pond. He likes to do that when it gets hot. What do you think will make him get out?</p>
Maths	<p><a href="#">Year 1: Subtraction Crossing 10.</a></p> <p><a href="#">Year 2: Make equal groups (sharing)</a></p>
French	<p>Use <a href="http://www.languageangels.com">www.languageangels.com</a> to revise your French learning with Mrs Reynolds.</p>
RE	<p>Question: How does saying sorry bring peace?          Jesus says God forgives people if they are sorry.          Read some Christian prayers - <b>see resources on PurpleMash.</b>          Christians often say these prayers together in church, or privately in their own prayers; some Christians confess to a priest. If doing bad things messes up a person's relationship with God, how does saying sorry bring peace?</p> <p>Can you write your own Christian prayer?</p>

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Phonics	<p>Useful Link: PhonicsPlay.co.uk is now available to all parents for free with username: jan21 and password: home.</p> <p>Help your child read these words: little, one, do, when, what, out. Play Flashcards or Quickwrite Graphemes <a href="#">Flashcards: Speed Trial</a></p> <p>Today we are learning to explore alternative pronunciation of the 'c' and 'g' graphemes. Practise sorting words into lists by the way the 'c' and 'g' grapheme is pronounced. Words: gap, gas, pig, plug, golf, gent, ginger, magic, danger, germ, cat, crisp, coat, curls, clock, cell, acid, success, accent, ice. <a href="#">Acorn Adventures</a>.</p> <p>Show your child the following sentences. Ask them to read a sentence and encourage them to discuss and figure out any words that they find difficult. Can you cycle and cling on to a clock? Can an accent bring success? Can you grow ginger in a magic garden?</p>
Writing	<p><b>To write a set of instructions.</b></p> <p>Now that you have made your thaumatrope, can you write your own set of instructions to explain to someone else how to make one?</p> <p>Remember to include: a title, a list of things you will need, step-by-step instructions, and a top tip!</p> <p>Make sure you use bossy verbs (e.g. cut, draw) and time conjunctions (e.g. first, next, then, finally) to make your instructions clear.</p>
Science	<p><a href="#">Which material is best for different objects?</a></p> <p>In this lesson, we will be learning about materials and their properties. We will also learn why certain materials are used for specific purposes because of their properties. You will need a piece of paper and a pencil. <b>Quiz Assigned on Purple Mash</b></p>
History	<p>Remind children of the comparisons they have made over the last two lessons. What main differences have they noticed between the older and newer toys? Are children able to identify how these changes have influenced the toys they play with today?</p> <p>Task: Children to design and describe what they think toys will look like in the future. What will they be made of? What will they be able to do? Ask: Can you imagine what life would be like if technology hadn't progressed. For example, what if computers and ipads didn't exist? What if plastic didn't exist? How would life be different? How would toys be different. <b>Task assigned on PurpleMash.</b></p>

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PE	<p><b>Friday mornings are usually PE with Mr B.</b></p> <p>You may like to choose one of the options below:</p> <p>Choose one of the options below for this PE lesson:</p> <p><a href="#">Cosmic Yoga (YouTube Channel)</a>    <a href="#">Joe Wicks "Body coach" Youtube Channel</a>    <a href="#">Change 4 Life</a></p>
Maths	<p><a href="#">Year 1: Related Facts.</a></p> <p><a href="#">Year 2: Making equal groups - sharing</a></p>
Jigsaw	<p><b><u>To explain how it feels to succeed in a new challenge and how it can be celebrated.</u></b></p> <p>Show children pictures from Puzzle piece 1 and ask: Do you see success in this picture? Why? Why not? What does success mean? Give your child some thinking time to consider the successes they have had this term. Then using the treasure chest template (<a href="#">available on PurpleMash</a>) the children record by drawing or writing their responses to the stem sentences in each box. Ask: How do you celebrate your successes? What sort of feelings do you have when you are successful? Why is it important to have an internal treasure chest? Can our internal treasure chests help us in the future?</p>