



Northbourne CEP School



Blended Learning for Hazel Class 8th Feb – 12th Feb 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day: cause	Word of the Day: harsh	Word of the Day: flock	Word of the Day: explanation	Word of the Day: abolish
Maths <u>WALT understand area</u> https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c Linked to Purplemash and Mirodo tasks Recap video from last week: https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/ video 1	Maths <u>WALT measure area using squares</u> https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/ video 2 Linked to Purplemash and Mirodo tasks (consolidation lesson and extra tasks) https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-2-6xj3cc	Maths <u>WALT create shapes with different areas</u> https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/ video 3 Linked to Purplemash and Mirodo tasks	Maths <u>WALT compare area</u> https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/ video 4 Linked to Purplemash and Mirodo tasks	Maths <u>WALT create a floorplan</u> Today children are going to use their knowledge or perimeter and area to design their very own floorplan for a dream house. Create a rectilinear shape and fill it with rooms that have different areas - children could decorate and label their floorplan. Bonus challenge: Can you measure the perimeter and area of each room? https://www.youtube.com/watch?v=INj7A2jeYKc (video to show children how to draw a simple floorplan)

<p style="text-align: center;">Topic <u>WALT revise simple tenses</u></p> <p>https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c</p>	<p style="text-align: center;">Topic <u>WALT discover Roman beliefs and religion</u></p> <p>https://classroom.thenational.academy/lessons/what-did-the-romans-believe-60tp2r</p>	<p style="text-align: center;">Topic <u>WALT research Roman Gods</u></p> <p>Children to research their chosen Roman God, try to answer the following questions:</p> <p>What was their name? What were they God of? How were they worshipped? Why were they an important God to Romans?</p> <p>Follow the links below for more information on Roman Gods.</p> <p>https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-6-roman-gods-and-goddesses/z6dphbk</p> <p>https://classroom.thenational.academy/lessons/how-were-roman-beliefs-similar-to-those-of-the-ancient-greeks-6tgp2c?activity=video&step=2&view=1</p> <p>https://www.ducksters.com/history/ancient_roman_gods_mythology.php</p> <p>https://www.nationalgeographic.org/article/gods-and-goddesses-ancient-rome/</p> <p>https://www.youtube.com/watch?v=CdVhdydj7fY</p> <p>https://www.bbc.co.uk/bitesize/topics/zcyc7ty/articles/zyhvp4j</p>	<p style="text-align: center;">Topic <u>WALT create a fact file on a Roman God</u></p> <p>Children to create a fact file or Non-Chronological report on their chosen God or Goddess.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw</p> <p>Try to answer the questions from yesterday in more detail, remember to make your writing as interesting as possible to draw the reader in.</p> <p>You could use the following structure:</p> <p>Introduction. Where did their name come from? What were they God of? What offerings would be made by the people to this God? Fun fact.</p> <p>Use planning template and WAGOLL attached to help you.</p>	<p style="text-align: center;">Off Topic Task <u>WALT write a narrative story</u></p> <p>Use the information below to write a short story (remember to use descriptive language and be imaginative)</p> <p>Setting: A mysterious snowy woodland.</p> <p>Characters: Two young children and a dog.</p> <p>Plot: You may choose your own plot but it must include the children finding an old rusty key.</p>

<p>P.E Mr. B's challenges</p> <p>Create a workout or assault course activity to help your agility.</p> <p>Watch the video below for some ideas that you could use.</p> <p>https://www.youtube.com/watch?v=T5cepEqY3B0&list=PLdD6u9OsMyMulUUb31LEgkDnVTgloPONS&index=3</p>	<p>Science <u>WALT investigate materials that do not fit into one state of matter</u></p> <p>https://classroom.thenational.academy/lessons/which-substances-do-not-fit-into-one-state-of-matter-c5hp4r</p>	<p>Jigsaw <u>WALT</u></p> <p>https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr</p> <p>Children could create a poster about climate change with some top tips on what we can do to help in our everyday lives.</p>	<p>Pre-Pancake Day activity</p> <p>Pancake day is during half term this year Tuesday 16th February.</p> <p>Children to research the history of Pancake day and the different toppings from around the world.</p> <p>Children then write a set of instructions on how to make pancakes.</p> <p>Instruction plan attached below.</p>	<p>ART</p> <p>Create a piece of artwork around your chosen Roman God or Goddess.</p> <p>You could create a Roman Mosaic or 3D junk model statue.</p> <p>Try and be as creative as possible!</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>

Non-chronological report/fact file plan

Information Report (non-chronological report)

Macro (what are you writing about?)

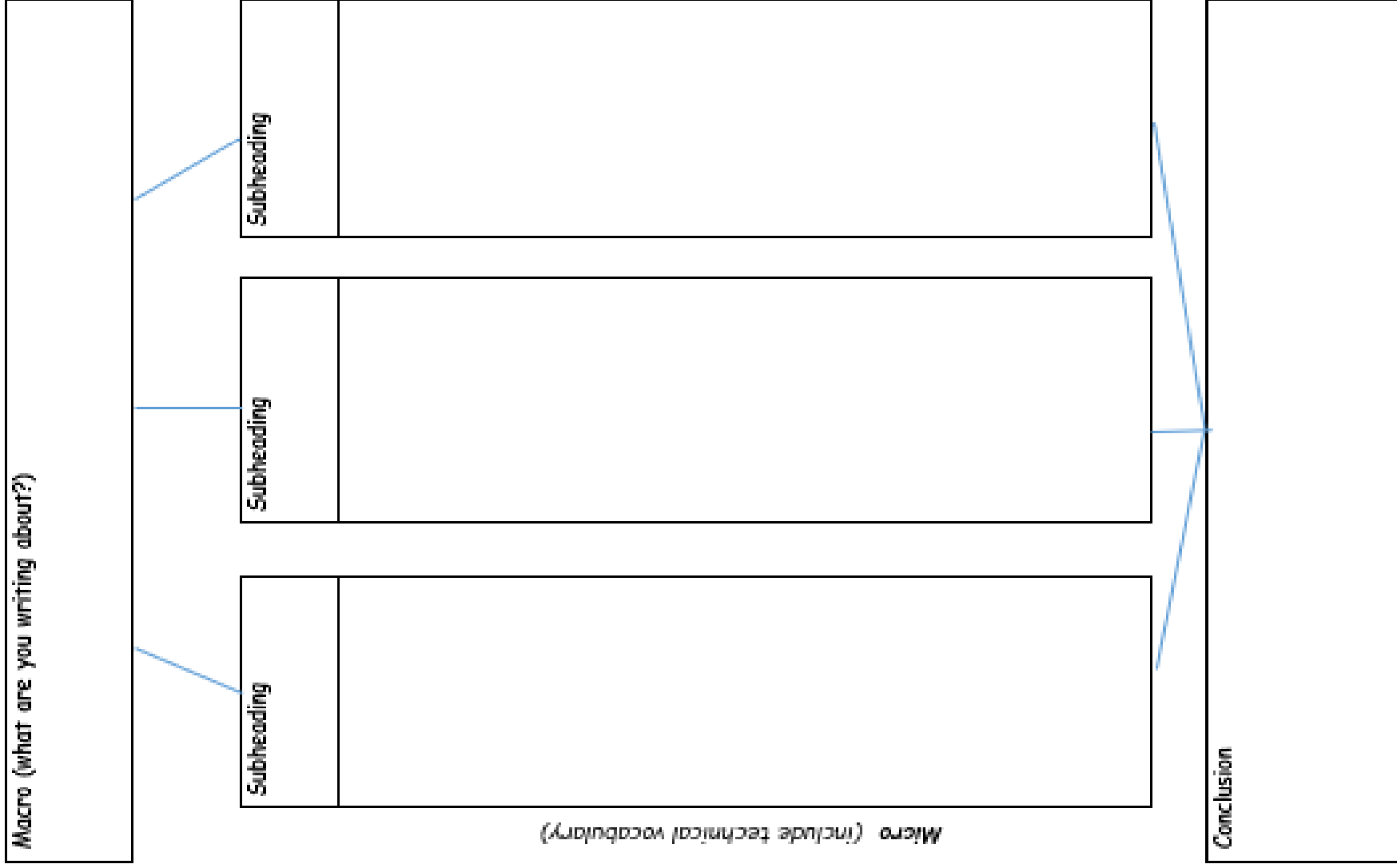
Subheading

Subheading

Subheading

Micro (include technical vocabulary)

Conclusion

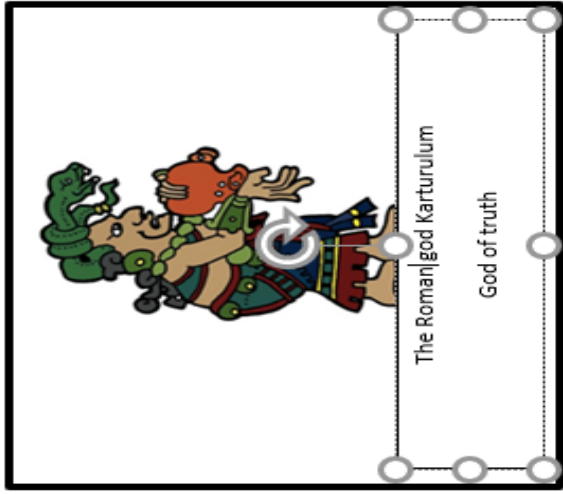


Narrative story plan

<u>Narrative</u>	Setting the scene	Build up	Problem	Resolution	Conclusion

Karturulum
(car-too-roo-loom)

The gods were extremely important to the ancient Romans. They believed in many, many gods, which each represented a different aspect of life. On a regular basis, the Roman communities made offerings to them, in the form of animal and even human sacrifices. Many of their gods had overlapping roles and names. Some Roman gods were influenced or taken from different cultures such as the Ancient Greeks.



What does he look like?
The Romans believed that Karturulum took the form of a human, as he was able to empathise and show compassion with the humans. Curiously, he was always pictured with a snake on his head. It is believed that this is because the snake represents deceit and therefore is able to recognise the deceitful, cheating snake in anyone who presents themselves.

Who is the god, Karturulum?
Karturulum was valued as one of the highest Roman gods because he was known as the god of truth. He was so important to the Romans as they believed that he had the power to determine whether or not someone was telling the truth. Incidentally, the Romans relied on this ritual to settle arguments from as little as who took the last Flamingo tongue to as big as murder.

How did the Romans celebrate Karturulum?
Just like we celebrate big events such as birthdays, the Romans held festivals related to special dates to celebrate their gods. Once a year, the ancient Romans would hold a festival for the god Karturulum. They would celebrate by sacrificing a slave or wild animal.
The specific ritual related to Karturulum was called turuleam (too-roo-lee-am) which was the ritual performed when they needed to settle an issue between two or more people. First, they would pray to Karturulum and dance around a huge, open fire pit with a blazing fire burning at the centre. After the prayers, each person would have to offer their best, healthiest animal or crop to the god by burning it and whoever's smoke went the highest was considered to be the person that was telling the truth.

Did you know?
Interestingly, the Romans believed that it was a great honour to be sacrificed to the gods. They believed that when ordinary Roman people die their souls would travel to the underworld, however, those who were sacrificed would get to go to the upperworld.

Pancake day instruction plan

Instruction (Procedure)

Aim			
Time Conjunctions Order of instruction	Commands <ul style="list-style-type: none">Imperative verbs (bossy words)	Descriptors	Qualifiers <ul style="list-style-type: none">Adverbs (how will you carry out the bossy verb)