



Northbourne CEP School



Remote Learning for OAK Class 8th – 12th February

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day: cause	Word of the Day: harsh	Word of the Day: flock	Word of the Day: explanation	Word of the Day: abolish
Maths	Maths	Maths	Maths	Maths
<p>Year 5: WALT: Multiply by 10, 100 and 1000</p> <p>https://vimeo.com/430338787</p> <p>You can also go through my PowerPoint on Purple Mash and complete the worksheets on Purple Mash (they are better than the ones in your home learning pack!):</p> <p>Year 6: WALT: Multiply by 10, 100 and 1000</p> <p>https://vimeo.com/487198038</p> <p>You can also go through my PowerPoint on Purple Mash and complete the worksheets in your home learning pack or here:</p> <p>https://resources.whiterosemat.hs.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO2-Multiply-by-10-100-and-1000-2019.pdf</p>	<p>Year 5: WALT: Divide by 10, 100 and 1000</p> <p>https://vimeo.com/430338904</p> <p>Worksheets are on Purple Mash.</p> <p>Year 6: WALT: Divide by 10, 100 and 1000</p> <p>https://vimeo.com/488186549</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemat.hs.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO3-Divide-by-10-100-and-1000-2019.pdf</p>	<p>Year 5: WALT: Understand decimal sequences</p> <p>Go through my PowerPoint on Purple Mash for today's lesson and then complete the worksheets in your home learning pack or here:</p> <p>https://resources.whiterosemat.hs.com/wp-content/uploads/2020/03/Y5-Summer-Block-1-WO10-Decimal-sequences-2020.pdf</p> <p>Year 6: WALT: Multiply decimals by integers</p> <p>https://vimeo.com/490690764</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemat.hs.com/wp-content/uploads/2019/11/Y6-</p>	<p>Year 5: WALT: Assess knowledge on fractions</p> <p>You have three papers to complete over two days (see below or in your home learning pack) - I don't mind if you spread them over the two days or do all three at once!</p> <p>https://wrms-13b48.kxcdn.com/wp-content/uploads/2019/01/Primary_Spring_Mini_Assessments/Spring-Block-2-Year-5-fractions-A.pdf</p> <p>https://wrms-13b48.kxcdn.com/wp-content/uploads/2019/01/Primary_Spring_Mini_Assessments/Spring-Block-2-Year-5-Fractions-B.pdf</p> <p>Year 6: WALT: Divide decimals by integers</p>	<p>Year 5: WALT: Assess knowledge of decimals and percentages</p> <p>https://wrms-13b48.kxcdn.com/wp-content/uploads/2019/01/Primary_Spring_Mini_Assessments/Spring-Block-3-Year-5-Decimals-and-Percentages_Assessment.pdf</p> <p>Year 6: WALT: Use division to solve problems</p> <p>https://vimeo.com/490691954</p> <p>Worksheets are in your home learning pack or here:</p> <p>https://resources.whiterosemat.hs.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO6-Division-to-solve-problems-2019.pdf</p>

		Spring-Block-1-WO4-Multiply-decimals-by-integers-2019.pdf	https://vimeo.com/490691239 Worksheets are in your home learning pack or here: https://resources.whiterosemat.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO5-Divide-decimals-by-integers-2019.pdf	
<p>Literacy and SPaG WALT: Understand the historical concept of a poem</p> <p>https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec</p> <p>We have a short poetry topic for this week. Follow the lessons online and see if you can tell me why I have chosen this poem to study while we are learning about the British Empire.</p> <p>Spellings: There are no spellings this week - use the time to practise words you find tricky on the 5/6 Spelling List and complete the SPaG activities.</p>	<p>Literacy and SPaG WALT: Read and analyse a poem</p> <p>https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed</p> <p>There are two shorter video lessons to work through today - you will be analysing the poem and exploring the writer's purpose for writing the poem. As we spent time reading the poem yesterday, you don't need to spend as long on this part today.</p>	<p>French WALT: Ask where to buy...?</p> <p>https://www.loom.com/share/c34139a004d04354ae4e40f88aad7153</p> <p>Mrs Reynolds mentions a worksheet for you to complete - this is set on Purple Mash as a 2Do.</p> <p>SPaG: WALT: Use and recognise prepositions</p> <p>https://www.bbc.co.uk/bitesize/articles/zs9ytrd</p>	<p>Literacy and SPaG WALT: Plan my own recipe poem.</p> <p>https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkqc</p> <p>SPaG: WALT: Use and recognise determiners</p> <p>https://www.youtube.com/watch/wdv59REiNZQ</p>	<p>Literacy and SPaG WALT: Write my own recipe poem</p> <p>https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c</p> <p>When you have written your poem, please load it on to Purple Mash so I can read and mark them - I am really looking forward to seeing them!</p>

PSHE	Science	PE	Outdoor Learning	RE
<p>WALT: Describe ways I can work with others to make the world a better place.</p> <p>Continue with the work from last week, use the planning sheet you started (it is below in case you need it). Once you have decided on your charity and fundraising activity (remember, it needs to be possible to do at school), create a PowerPoint or poster to increase awareness of your charity and what you are going to do to raise money for them. You will finish this next week.</p>	<p>Light</p> <p>WALT: Understand where different colours come from</p> <p>https://classroom.thenational.academy/lessons/where-do-different-colours-come-from-6dhp4t</p> <p>If you have time and you would like to continue looking at light, you can also watch this lesson on the uses of light. You could even have a go at making some shadow puppets!</p> <p>https://classroom.thenational.academy/lessons/what-are-some-uses-of-light-65h6ct</p>	<p>Yoga</p> <p>https://cosmickids.com/video/lu-lu-the-lion-cub-live/</p> <p>Don't forget the Keep Fit Home Challenges that Mr B sent to you as well!</p>	<p>Make a rainbow!</p> <p>Did you manage to make a rainbow during the Science lesson? Here is another way to try and make a rainbow - have a go and don't get too wet!</p> <p>https://www.ltl.org.uk/resources/making-rainbows/</p>	<p>Why do Muslims want to go on a Pilgrimage?</p> <p>Watch this video about the Muslim pilgrimage to the Hajj.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-muslim-pilgrimage-hajj/zndfcqt</p> <p>On Purple Mash, there is a 2Do called 'Mapping the Route to the Hajj' and a 2Do for you to read about it. Complete the worksheet, describing what happens at each place. How do you think a Muslim would feel once they have completed the Hajj?</p> <p>If you were going to go on a spiritual journey and could go to one place on earth, where would you go and why? How would you get there? Who and what would you take with you? What would you do once you were there? Write a paragraph about your spiritual journey - you can draw parts of it as well, if you would like to.</p>

Instructions for **Word of the Day** (For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>):

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?

On Friday, write a paragraph using all the words of the day for this week.