
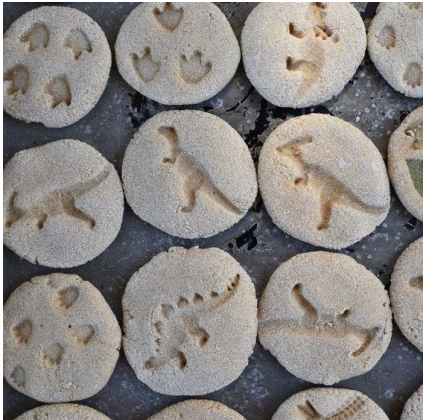
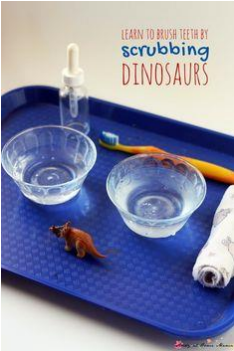





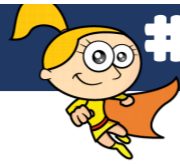
Week Beginning: 1.2.21  
Theme: Fossils and seasons/time

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Literacy</b></p> <p>Can you watch this information video about <a href="#">Fossils</a>?</p> <p>Can you share <a href="#">this story about Fossils</a> with your adult?</p> <p>What have you found out about fossils and how they are made?</p> <p><b>Activities</b></p> <p>Can you make some fossils using salt dough as seen in the Child Initiated challenges below?</p> <p>Can you measure the ingredients?</p> <p>Can you cut and stick the dinosaur skeleton back together in your pack?</p>	<p><b>Mathematics</b></p> <p>Today we are learning the days of the week and talking about the seasons.</p> <p>Can you join in and sing the song to help you learn each day of the week? Click on the link below to find out more. <a href="#">Time - seasons</a> and days of the week.</p> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Can you go on to Purple Mash and draw the different seasons? How might the leaves and trees change in each season?</li> <li>Can you draw pictures under each seasons name? What could you draw in for the Winter season?</li> <li>Can you sort the pictures from your paper pack into the correct seasons? What objects go into the summer season- ie sun hat, beach ball etc?</li> </ul>	<p><b>Literacy</b></p> <p><b>Describing fossils</b></p> <p>Can you look at the pictures of fossils in your pack or shown below.</p> <p>What can you see? What do they look like? Can you see any shapes? Do you think they feel smooth/rough? What colour are they?</p> <p>Model writing some words to describe them for a museum exhibit.</p> <p><b>TD Activities</b></p> <p>Can you write a list of words to describe your fossil using the fossil paper in your pack?</p> <p><i>smooth flat lines rough round thin etc It has a spiral shape.</i></p> <p>Can you do some stone/fossil rubbing?</p> <p>What patterns can you see?</p>	<p><b>Mathematics</b></p> <p>Watch these videos to learn more about <a href="#">Daily events</a> and <a href="#">daily routines</a> and to learn about using time language.</p> <p><b>Activities</b></p> <p>How many things can you do in a minute?</p> <p>Can you take a picture and record how many hops/jumps you can do in 1 minute? You could also see how many times you can throw a ball into a bucket in one minute? How many times can you skip with a skipping rope? Anything you can think of!</p> <p>Can you have a go at the White Rose maths activities at the bottom of this document?</p> <p>Can you draw and sequence events in the day, such as getting up, having breakfast, going for a walk, having lunch etc</p>	<p><b>Forest School</b></p> <p>Create a journey stick. Can you go on a walk/journey around your garden and collect things on your journey and attach them to your stick? What did you find on your journey?</p> <p><b>Jigsaw/PSED</b></p> <p>I understand the link between what I learn now and the jobs I might like to do in the future.</p> <p>Look at the pictures below of adults and their jobs? Can you act out one of the jobs? Can they tell you their dream job for the future? What would they need to do now to be able to do that job in the future? What would we need to learn? -i.e builder- measure, weigh etc.</p> <p>Can you talk to your family about what jobs they do/have done? What did they need to learn to do that job? Can you draw them? Can you then draw you doing your dream job?</p> <p><b>RE</b></p> <p><b>What is a miracle?</b></p> <p>What is a wedding? Have you ever been to a wedding? Look at the pictures below- what can you see? Watch <a href="#">this video about a wedding</a>.</p> <p>Tom and Tessa went to a wedding. Jesus went to a wedding too. Listen to this story from the Bible- a special book for Christians. <a href="#">Wedding at Cana</a> What did you like about this story? What were you surprised by? Many Christians believe miracles can still happen.</p> <p>Can you make a pretend wedding feast- using playdoh, water etc</p>

Phonics - new tricky word- they			
<p>Recall all letter sounds from Phase 2 and the ones you know from Phase 3 so far.</p> <p>Sing the alphabet song -pointing to all the letters.</p> <p>New sound- <i>th</i></p> <p>You could watch this video introducing the <a href="#">th sound with jolly phonics</a></p> <p>Can children <a href="#">read words using their sound button fingers-</a></p> <p><i>thin</i> <i>thick</i> <i>moth</i> <i>that</i> <i>this</i> <i>then</i></p>	<p>Play quick write- can you write each sound as I say it...</p> <p><i>.g, j, s, w, q, ch, th, z, x, ng</i></p> <p>Recap- <i>th/th</i></p> <p>Write words-</p> <p><i>then, them, that, this, with</i></p>	<p>Can you recap the tricky word- <i>see</i></p> <p>Teach the new word- <i>they</i>. Give examples of sentences with the word '<i>they</i>' in (verbally). Such as..</p> <p><i>They can sing.</i> <i>They can run.</i> <i>They can see a rat!</i></p> <p>Can children think of their own sentences with the word in it.</p> <p>Can children write the new word?</p> <p><i>they</i> <i>They</i></p>	<p>Phonics play <a href="#">'th' words</a></p> <p>Writing captions using a capital letter and a full stop.</p> <p>Write a caption ....</p> <p><i>A moth can be fat but its wings are thin.</i></p>

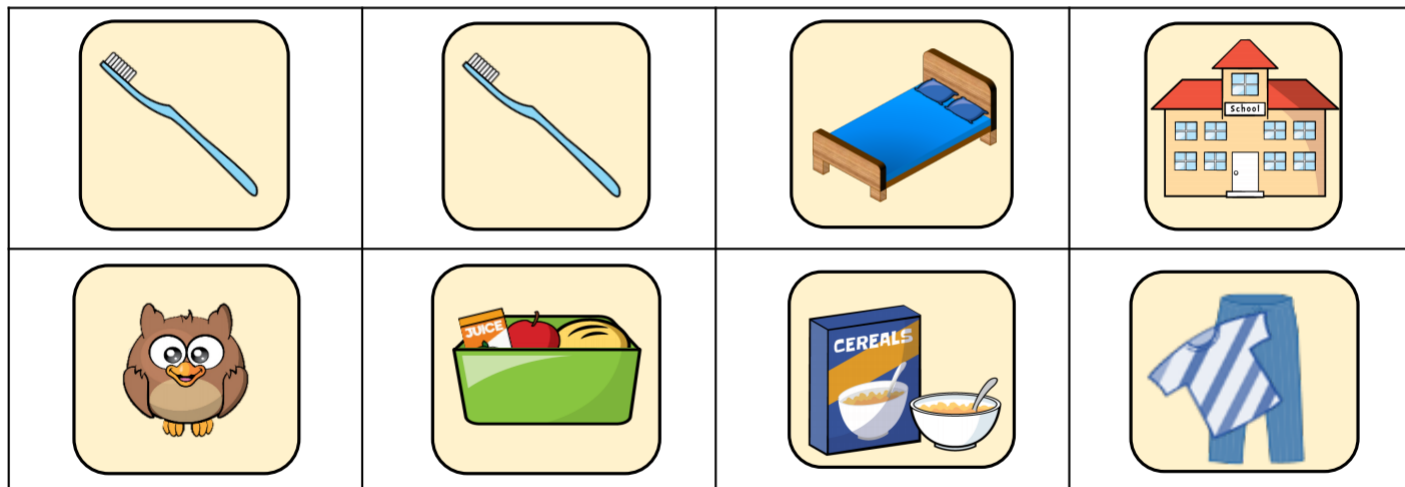
<p><b>Expressive Arts and Design (PSED)</b></p>	<ul style="list-style-type: none"> <li>○ Can you make a <b>dinosaur mask</b>? What dinosaur could you make? How will you make it?</li> <li>○ Can you <b>paint a picture of</b> your <b>favourite time of day</b> and say why you like it so much?</li> <li>○ Can you draw a picture or create a collage of your <b>favourite season</b> and explain why?</li> <li>○ Can you <b>act out what you might do at different times</b> of the day or in the different seasons? Such as getting up, cleaning your teeth, brushing your hair etc or putting on a coat, hat and scarf in the winter and sun cream in the summer!</li> </ul>	
<p><b>Physical Development</b></p>	<ul style="list-style-type: none"> <li>○ Salt dough/mud or clay <b>fossils</b>. Can you make your own fossils using a malleable material? Can you press different objects into the clay to make an imprint? Such as shells etc Can you see all the details of the object left behind?</li> <li>○ Play the game- <b>How many ....can you do in 1 minute</b> or even 2 minutes? How many times can you kick a ball in to a goal? How many times can you lay on the floor and stand up again in 1 minute? How many different ways can you balance in one minute? How many times can you hop on one leg in a minute etc</li> <li>○ Can you form the letters in your pack- <i>m, d, g, a, c, k</i> correctly? Starting on the line.</li> <li>○ <b>Texture rubbing</b>- Can you use some crayons and rub over some paper to see the textures of objects, such as bark on the trees, the floor...anything.</li> <li>○ <b>Cleaning fossils with a toothbrush</b>. Why is it important to clean your teeth?</li> </ul>	 
<p><b>Literacy Communication And Language</b></p>	<ul style="list-style-type: none"> <li>○ Can you <b>label some pictures/drawings of different jobs</b> that adults can do?</li> <li>○ Can you write a <b>list of things that you would need in different seasons</b>- ie summer- a hat, sun glasses, ball etc using your phonics skills?</li> <li>○ Can you <b>write a sentence</b> about your <b>favourite time of year</b>?</li> </ul>	

	<ul style="list-style-type: none"> <li>Can you share story at home about seasons, days of the week or time?</li> </ul>	
Mathematics	<ul style="list-style-type: none"> <li>Can you go on a <b>rock/stone hunt</b>? Can you sort the rocks and stones by <b>weight/size</b>?</li> <li>With an adult can you keep a <b>weather record for each day of the week</b>? What did you do on that day? Keep a little diary for a week to help you remember the days of the week. And can you remember the days of the week song? Can you find anymore songs about the days of the week or make up your own?</li> <li>Dinosaur addition sheet- addition to 10 using different amounts/2 sets of dinosaurs.</li> <li>Dinosaur dot-to-dot- to 10/20</li> <li><b>Dinosaur measuring</b> - can you measure some dinosaurs/fossils/rocks using sugar cubes/pieces of pasta the same length etc- how many...are they?</li> </ul>	
Understanding The World	<ul style="list-style-type: none"> <li>Can you make a <b>lava lamp</b> (instructions below) using food colouring, water and oil in a bottle? What happens to the oil and water after they are left still for a minute? What happens to the tablet in the oil? What happens to the tablet in the water? Why is the water rising up? Why is it falling back down?</li> <li><b>Dinosaur biscuits.</b> Can you cook some dinosaur biscuits? How long do they take to cook? What happens to the ingredients when you mix them together? What are they like when they come out of the oven? Can you tell me how to keep safe when cooking and getting things out of an oven with an adult? Would we touch anything once it comes straight out of the oven? What do they taste like? <a href="https://realfood.tesco.com/recipes/dinosaur-biscuits.html">https://realfood.tesco.com/recipes/dinosaur-biscuits.html</a></li> </ul>	 



Can you sort the pictures?

Which activities do we do in the daytime? Which do we do at night?



What else we do during the day or at night?

Draw your own pictures and then add them to the correct group.


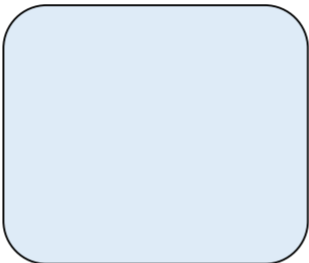








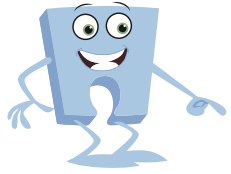
# #MathsEveryoneCan



Have a go at sequencing an activity that you do everyday, such as getting ready for school or getting ready for bedtime.

Draw each step of the activity, jumble up your pictures and then put them back in the correct order. What comes first, next and last?



RE- Weddings



# Lava Lamp

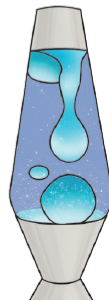
## Science Experiment

### Method

1. Fill the bottle  $\frac{1}{3}$  full of water and add a couple of drops of food colouring to the water.
2. Add vegetable oil to the bottle, leaving at least a 5cm gap from the top of the bottle.
3. Leave for a few minutes, so that the oil and water separate into 2 layers.
4. When you are ready to watch the experiment, remove the cap of the bottle and add half an effervescent tablet. Leave the cap off the bottle.
5. Watch the bubbles of coloured water rise and fall.
6. Add the other half of the effervescent tablet to continue the experiment.

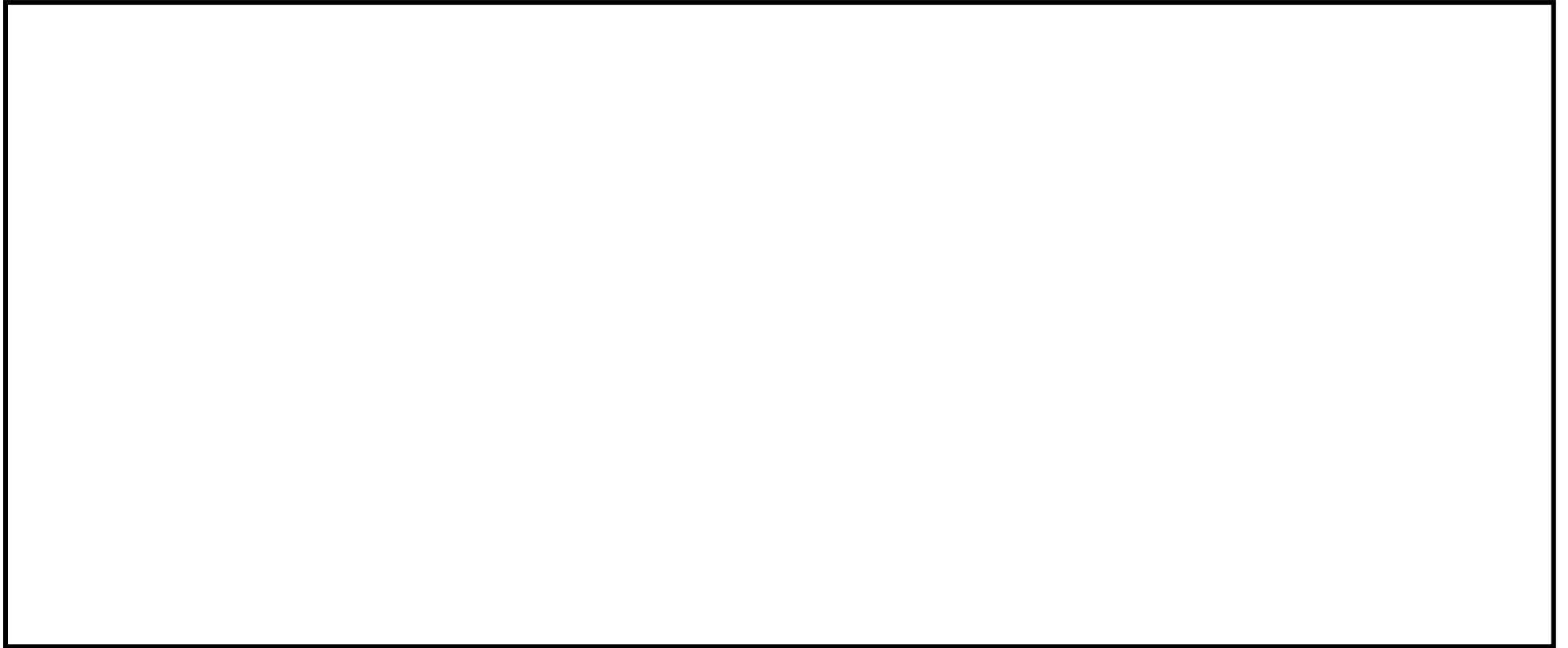
### You will need:

Plastic bottle  
Water  
Vegetable oil  
Effervescent tablet  
Food colouring





*When I grow up.....*

A large, empty rectangular box with a black border, intended for a drawing or a detailed response to the prompt above it.

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