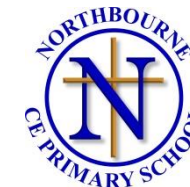




Northbourne CEP School



Remote Learning for OAK Class 1st – 5th February

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day: opinion	Word of the Day: analyse	Word of the Day: diagram	Word of the Day: treasure	Word of the Day: similar
Maths	Maths	Maths	Maths	Maths
Year 5 & Year 6: WALT: Add decimals with the same number of decimal places.	Year 5 and Year 6: WALT: Subtract decimals with the same number of decimal places.	Year 5 and Year 6: WALT: Add decimals with a different number of decimal places	Year 5 and Year 6: WALT: Subtract decimals with a different number of decimal places	Year 5 and Year 6: WALT: Add and subtract wholes and decimals
https://www.bbc.co.uk/bitesize/articles/zsmmkty	https://www.bbc.co.uk/bitesize/articles/zk4kvwx	https://www.bbc.co.uk/bitesize/articles/z3xx8hv	https://www.bbc.co.uk/bitesize/articles/z6t3hcv	https://www.youtube.com/watch?v=uyIaHoqxvLI
Don't forget there is also my PowerPoint on Purple Mash and you can complete the worksheets in your home learning pack from this week or complete the one below:	Worksheets are in your home learning pack or below:	Worksheets are in your home learning pack or below:	Worksheets are in your home learning pack or below:	You should also watch my PowerPoint on Purple Mash before completing the worksheets in your home learning pack or on Purple Mash (set as a 2Do).
https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-5-Y5-Summer-Block-1-WO5-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf	https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-WO6-Subtracting-decimals-with-the-same-number-of-decimal-places-2020.pdf	https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-3-Y5-Summer-Block-1-WO7-Adding-decimals-with-a-different-number-of-decimal-places-2020.pdf	https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-4-Y5-Summer-Block-1-WO8-Subtracting-decimals-with-a-different-number-of-decimal-places-2020.pdf	

<p>Literacy and SPaG WALT: Write the opening of a diary entry</p> <p>https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-diary-entry-cmt3er</p> <p>Follow the lesson through and complete the activities given.</p> <p>Spellings: Year 6: occur, forty, according, lightning, stomach, criticise, attached, bargain, believe, individual.</p> <p>Year 5: occur, forty, according, lightning, stomach, criticise, attached, bargain, believe, individual</p>	<p>Literacy and SPaG WALT: Plan the main body of a diary entry</p> <p>https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-my-diary-entry-74v3jd</p> <p>Follow the lesson through and complete the activities given.</p> <p>Spellings: Year 6: Generate words from prefixes. Use the table of prefixes below. Find the meaning of each prefix. Then find at least three words starting with that prefix and make sure you can explain the meaning of the word - based on your knowledge of the prefix e.g. bi means two (from Latin), bicycle, binary, binoculars, biennial. Use a dictionary to help you and continue with this tomorrow.</p> <p>Year 5: Use the different ways to practise your spellings you know from school - pyramid words, graffiti writing, rainbow words.</p>	<p>Literacy and SPaG WALT: Write the main body of a diary entry</p> <p>https://classroom.thenational.academy/lessons/to-write-the-main-body-of-a-diary-entry-69h64r</p> <p>Follow the lesson through and complete the activities given.</p> <p>Spellings: Year 6: Continue with prefix work from yesterday.</p> <p>Year 5: Write sentences with your words to show you understand the meaning of them. Make sure you spell them correctly too!</p>	<p>Literacy and SPaG WALT: Finish writing a diary, edit and improve it.</p> <p>Make sure your diary is finished, then, prepare to edit your work, complete the following lesson first:</p> <p>https://www.bbc.co.uk/bitesize/articles/zmbr47h</p> <p>Complete the activities apart from Activity 4. Instead, read through your diary and edit it, correcting any mistakes and then try to improve your writing.</p> <p>Spellings: Write mnemonics for your spelling words to help you remember them - try to make them make sense to help you recall them! e.g. forty and said Four times 10 Or 10 times four Reliably helps you To remember how You can spell forty!</p> <p>Silly Ants In Dustbins</p>	<p>Literacy and SPaG WALT: Write a final draft of a diary</p> <p>Following your editing and improving work yesterday, you need to write your final draft of your diary today. Make sure you include all your corrections and improvements.</p> <p>If you can, save your work on Purple Mash so I can see it - or take a photo of it and load that onto Purple Mash and I will be able to read it and mark it. Thank you!</p> <p>Spellings: Find an adult to help you and give you a spelling test!</p>
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PSHE	Science	PE	Outdoor Learning	RE
<p>WALT: Describe ways I can work with others to make the world a better place.</p> <p>Continue with the work from last week, use the planning sheet you started (it is below in case you need it). Once you have decided on your charity and fundraising activity (remember, it needs to be possible to do at school), create a PowerPoint or poster to increase awareness of your charity and what you are going to do to raise money for them. You will finish this next week.</p> <p>There is also an activity on Purple Mash for you to complete for Children's Mental Health Week,</p>	<p>Light</p> <p>WALT: Understand how we see light</p> <p>https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac</p>	<p>Yoga</p> <p>Here a couple of activities to try. Remember you can also go outside and exercise as part of PE as well - and don't forget Mr B's challenge to spin a ball!</p> <p>https://cosmickids.com/video/pokemon-a-cosmic-kids-yoga-adventure/</p> <p>https://cosmickids.com/video/the-twits-a-cosmic-kids-yoga-adventure/</p>	<p>Go bird watching (or beetle watching!)</p> <p>Have a look at BBC Springwatch 2021 for some inspiration:</p> <p>https://www.bbc.co.uk/programmes/b007qgm3</p> <p>Maybe you could look at how you can help wildlife in your garden - or see if you can attract stag beetles into your garden!</p> <p>What can you see from your window? Keep a record of all the birds you can see - what will you use to record them? A table? A tally?</p>	<p>Why do Muslims fast?</p> <p>Today you are going to investigate Ramadan. Which of the Five Pillars of Islam is this referring to?</p> <p>On Purple Mash, there is a reading comprehension for you to complete (it is also in your home learning pack). Once you have done that, there is an activity sheet called 'Ramadan' also on Purple Mash for you. Think about what you would give up and what good deeds you would do, then draw or write them in the boxes.</p>

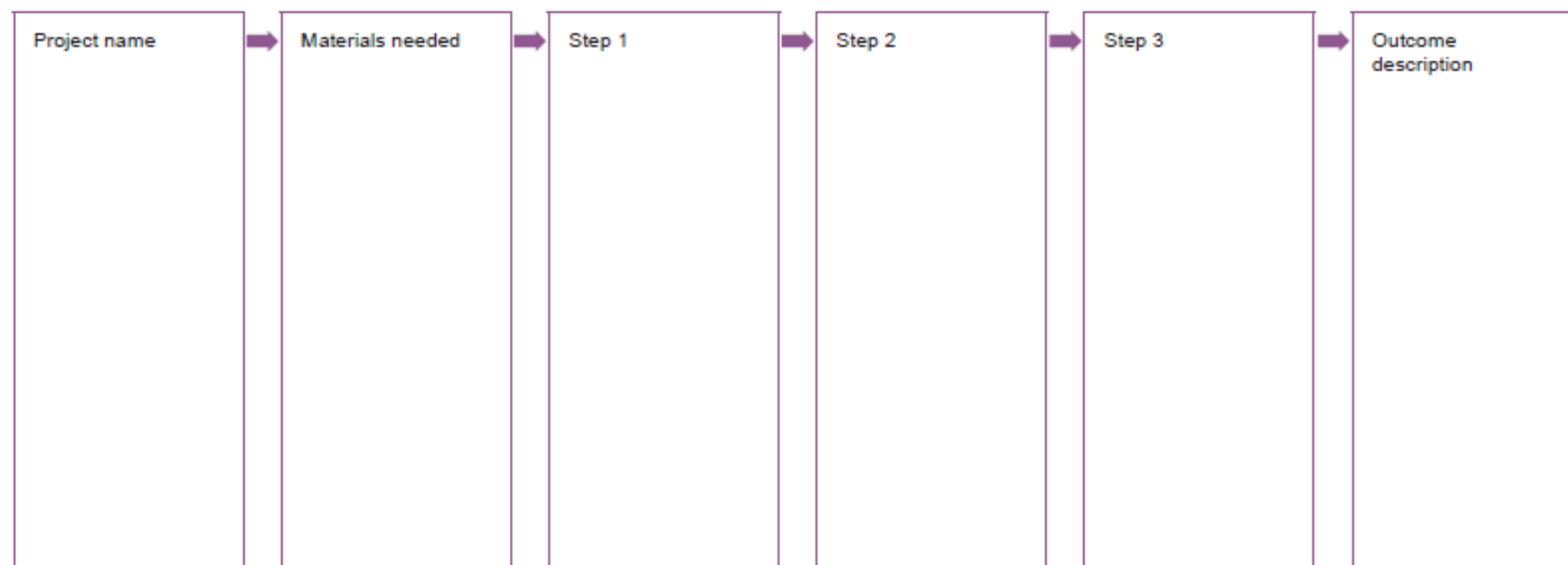
Instructions for **Word of the Day** (For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>):

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms? On Friday, write a paragraph using all the words of the day for this week.

Year 6 Spellings – generating words from prefixes. Here is a table of prefixes for you to use for your spelling activity on Tuesday and Wednesday.

To remind you.... Generate words from prefixes – have a look at the prefixes in the table below. Find the meaning of each prefix. Then find at least three words starting with that prefix and make sure you can explain the meaning of the word – based on the knowledge of the prefix. For example – bi means two (from Latin), bicycle, binary, binoculars, biennial. Use a dictionary to help you

bi	aqua	super	auto
trans	tele	circum	extra
pro	anti	semi	aero



Roles for each step of the process and who will do what.