



Northbourne CEP School



Blended Learning for Hazel Class 1st Feb – 5th Feb 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day: opinion	Word of the Day: analyse	Word of the Day: diagram	Word of the Day: treasure	Word of the Day: similar
Maths <u>WALT measure perimeter</u>	Maths <u>WALT measure perimeter on a grid</u>	Maths <u>WALT measure perimeter of a rectangle</u>	Maths <u>WALT measure perimeter of a rectilinear shape</u>	Maths <u>WALT measure area</u>
https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/	https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/	https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/	https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/	https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/
video 1	video 2	video 3	<u>video 4</u>	video 1
Linked to <i>Purplemash 2do tasks</i>	Linked to <i>Purplemash 2do tasks</i>	Linked to <i>Purplemash 2do tasks</i>	Linked to <i>Purplemash 2do tasks</i>	Linked to <i>Purplemash 2do tasks</i>
https://classroom.thenational.academy/lessons/calculating-the-perimeters-of-shapes-in-m-and-cm-6ngkjt		https://classroom.thenational.academy/lessons/measure-and-calculate-the-perimeter-of-rectangles-in-centimetres-and-millimetres-c5h32c	https://classroom.thenational.academy/lessons/length-and-perimeter-application-lesson-6mtkcc	
(extra lesson and tasks)		(consolidation lesson and extra tasks – children can skip straight to quiz instead of watching the lesson video.)	(consolidation lesson and extra tasks – children can skip straight to quiz instead of watching the lesson video.)	

<p>Topic <u>WALT explore pronouns</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c</p>	<p>Topic <u>WALT describe a setting</u></p> <p>This week we will be writing a letter from the point of view of a Roman named Felix stationed at Hadrian's Wall. They have received a letter from their mother, and you are going to reply - thinking about why the wall is being built, what it is like in Britannia and focusing on describing the wall and surrounding area.</p> <p>Follow the link for a useful site with activities to practice describing a setting. https://www.bbc.co.uk/bitesize/articles/zdfytrd</p> <p>Children could describe their own setting (garden, bedroom etc) as a practice or draft.</p>	<p>Topic <u>WALT plan a letter</u></p> <p>WAGOLL - read through the letter from Felix's mother, annotate or identify the different features of a letter using the letter layout attached below.</p> <p>Planning - children to plan their reply to Felix's mother. Remember to use her letter as a template answering any questions she has asked in your reply. Children to focus on:</p> <ul style="list-style-type: none"> • Setting description of Hadrian's Wall and Britannia. • Using features of an informal letter <p>Planning template attached below.</p>	<p>Topic <u>WALT write a letter</u></p> <p>Children to use plan and Hadrian's Wall information from previous lessons to write their letter to Felix's mother.</p> <p>This can be done on computer or paper.</p> <p>Bonus challenge:</p> <ul style="list-style-type: none"> • Can you use any words of the day to describe Hadrian's wall? • Can you include any follow up questions for Felix's mother? For example "What was the Chariot Race like?" 	<p>Topic (off topic lesson) <u>WALT write a film review</u></p> <p>What is your favourite film and why?</p> <p>Use the worksheet below or the Purplemash 2do task (set from Thursday) to write a review all about your favourite film.</p>

<p>ICT</p> <p><u>WALT</u> use a PowerPoint</p> <p>Links to P.E - watch the video link below as an introduction to Lacrosse.</p> <p>Create a PowerPoint all about an element of the game Lacrosse:</p> <p>This could be something like the different rules of the game, the history of the game or some different famous teams.</p> <p>https://www.youtube.com/watch?v=Mynx_hExwJw</p>	<p>Science</p> <p><u>WALT investigate melting and boiling points</u></p> <p>What are melting points and boiling points? (thenational.academy)</p>	<p>Music</p> <p><u>WALT understand basic notation</u></p> <p>https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr</p>	<p>French</p> <p>Keep an eye out for an email on Purplemash with a link to Mrs. Reynolds next online lesson.</p> <p>Children can also continue working on Language Angels.</p>	<p>ART</p> <p>As mentioned during our Zoom catch up the children can create a piece of Art in the style of their favourite artist.</p> <p>Children can show their Art to the rest of the class during our Friday Zoom meeting.</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word – say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>

Dear Felix,

I am missing you terribly! Why are you still in Britannia after all this time? How long has it taken now to build this wall? It must be pretty impressive, that's all I can say! What's so special about it? That Caledonian tribe... what are they called? Well, they must be pretty threatening if Hadrian had to build such a big wall. What have they done? How big is the wall now? How many men are working on it with you? I do hope you've not been left to do all the work because I know how you let people boss you around Felix. Don't let them bully you! Where is it you are stationed and what's going on around there? I've heard the wall starts in Carlisle and ends in Cirencester. Is that right? I can never remember those British place names. Your father sends his love by the way, but he does miss your roasted dormouse speciality dinner, so do hurry home! Are you going to be needed in Britannia much longer? What are you going to do when the wall is built?

Anyway, I must dash, your Aunty Dora and I are off to see a chariot race at the Circus Maximus tonight, I can't wait!

Please write soon Felix and take care. Make sure you wear your thickest sandals on that wall. I've heard the weather can be pretty perishing up in the north of Britannia. I do worry about your poor cold toes.

Much love, Mother xx

Informal letter layout example.

Your address → **46 Riverview Park,
Glentown,
Dublin 23.**

The date → **15th February 2008**

Dear Jim, ← The opening greeting

How are things in Wicklow? I have not seen you for ages so I decided to write and give you all the news from Glentown. ← Paragraph 1

The football team is doing really well this season. We have reached the semi-final of the Cup. The new goalkeeper we got after you left is great. He has not let in a goal in the last three matches. ← Paragraph 2

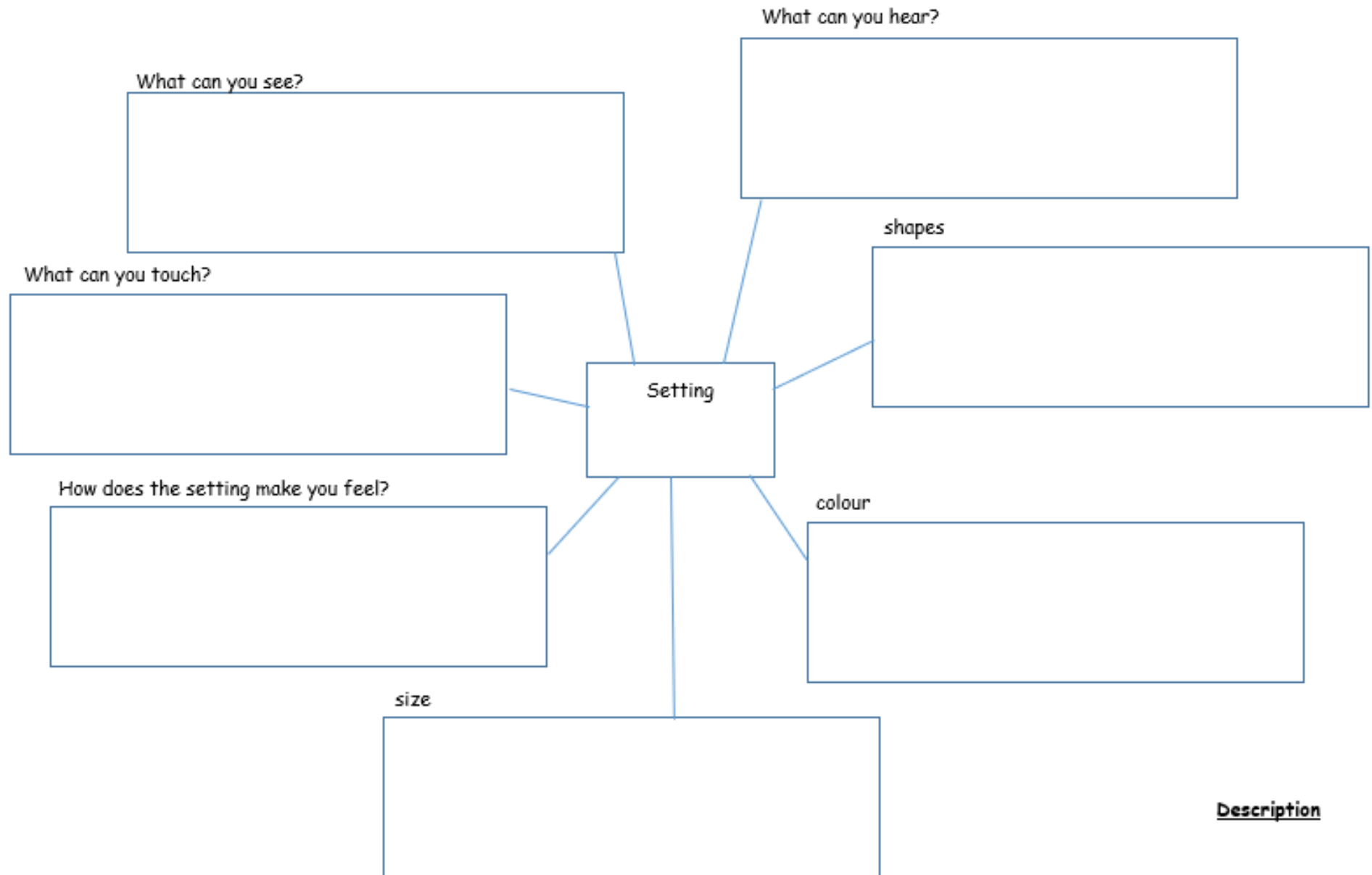
My sister, Sandra, has just had a baby girl, so I am now an uncle. Maybe I will be able to make some money from baby-sitting and then I can come down on the train to visit you. ← Paragraph 3

Write soon and let me know all the news.

Your friend, ← The closing

Martin ← Your signature

Setting description planning template



A Film Review by _____

Your star rating for this film



Title: _____

Director: _____

Plot

What happens? Are there any plot twists?
Did you find the plot interesting?

Characters

Who are the main characters?
Who was your favourite character? Why?

Your opinion

Did you like the film?
What was your favourite part? Why?

Recommend

Would you recommend
this film to a friend?
Why or why not?

