

Week Beginning: 25.1.21
Theme: Tyrannosaurus Drip

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>Listen to the story of <u>Tyrannosaurus Drip</u></p> <p>Can you hear any rhyming words whilst you listen to the story?</p> <p>Why/how is Drip different to his family of T-Rex's? How is he the same?</p> <p>TD Activities</p> <p>Can you make a collage of a swamp?</p> <p>You can use absolutely anything to make your collage, even things from outside. You could listen to some <u>swamp sounds</u> whilst you make it. Can you close your eyes, what can you hear in the swamp?</p> <p>Can you imagine walking through a swamp? What would it sound like, feel like? What would you see? What colours would you see?</p> <p>What can you hear?</p>	<p>Mathematics</p> <p>Sharing dinosaur eggs!</p> <p><u>Watch this video</u> about sharing counters fairly/equally between two.</p> <p>Can you use the sharing dinosaur sheets in your paper pack or use some pictures of eggs/play doh eggs to share between two nests?</p> <p>Can you share all numbers of objects to 10 using the eggs? Or can some not be shared fairly?</p> <p>What about sharing 3 eggs between 2? Is there an odd one left? That means there is an odd number.</p> <p>Can you share 4 eggs between 2 nests? Do they both have an equal number of eggs?</p>	<p>Literacy</p> <p>TD Activities</p> <p>Can you label your swamp picture? You can write key words using your phonics skills on pieces of paper.</p> <p><i>Mud, squelch, green, slimy, brown, hot, wet.</i></p> <p>What can you see?</p> <p>You could even write a postcard to someone from a trip to the swamp.</p> <p><i>I can see vines. I can feel mud. It is brown. It is smelly. It is dark. Squelch. It is wet.</i></p>	<p>Mathematics</p> <p>You can watch this second lesson about sharing quantities between <u>more than two groups</u>.</p> <p>Sharing dinosaur food between three/four hungry dinosaurs.</p> <p>Can you get a different number of plates and dinosaurs/dinosaur cut outs and some raisins or a number of objects to 10/20 which could be used as dinosaur food? You could even use bits of pasta/grapes/leaves ... anything! These dinosaurs are hungry.</p> <p>Today we are going to share food between more than two dinosaurs.</p> <p>Can you place three dinosaurs and three plates on the table and share 6 between them. Can you give them each one at a time? How many bits of food did each dinosaur get? Did they all get the same?</p> <p>Can you share 8 between the three dinosaurs? Did they all get the same? Was it fair?</p> <p>Repeat with different amounts of food to 10 and then you could add do the same challenge with four hungry dinosaurs and plates.</p>	<p>Forest School</p> <p>How many things can you fit in a small box/match box/container with a lid? They could win points for the most items, prettiest leaf, smallest pebble, largest item, softest item, something yellow etc.</p> <p>Jigsaw/PSED</p> <p>Obstacles and support.</p> <p>I can use kind words to encourage people.</p> <p>Role play one teddy saying something negative to another teddy about what they are doing i.e. 'you are not very good at building that tower.'</p> <p>How do the children feel about that? How can we make that situation better? Can they say something good about a toy and encourage others? Can you write down or draw a picture of something that each member of your family is good at and say something good about them.</p> <p>RE</p> <p>What is a parable?</p> <p>Can you make yourself really small? What do you know that starts off small and grows bigger? Listen to the Godly Play story of the <u>Parable of the Leaven</u>. Christians believe God' kingdom can grow with every small act based on their faith.</p> <p>What acts of kindness can you make?</p> <p>You could watch this Come Outside episode to find out more about bread! https://www.youtube.com/watch?v=GIW9lgAZurI</p> <p>Can you taste some different types of bread? Could you plant some mustard seeds or cress seeds (or any seed) and watch it grow? You could even blow some bubbles and see the bubbles grow.</p>

Phonics

Recall all letter sounds from phase 2

Sing the alphabet song -pointing to all the letters. You could listen and join in with the [Alphablocks alphabet song](#).

Say new sound- *ng*

Can you write it?

Listen to this [Alphablocks episode about 'ng'](#)

Can you write these words?

long, song, ping-pong, ring

Blending for reading- can you read these words and draw a picture to match?

king, ring, sing

Read a sentence

Sing a song with me

Rhyming Words - cvc

In our story 'Tyrannosaurus Drip' there were many words which sounded the same/which rhymed. Can you read the list of words below and match them with another rhyming word? Can you think of words which rhyme and use your phonics skills to segment to spell the words which rhyme?

hat,

run,

tin,

log,

bug,

Alphablocks
ng [rhyming words](#)

I can ----

Can you read the captions in the little zig-zag book below and draw yourself doing what it says?

Writing cvc captions using a capital letter and a full stop.

Can you look at the pictures below and write a sentence to go with them. Can you use a capital letter to begin your sentence, finger spaces and add a full stop at the end.

A cat on a mat.

A dog on a log.

Or you could just write

A cat.

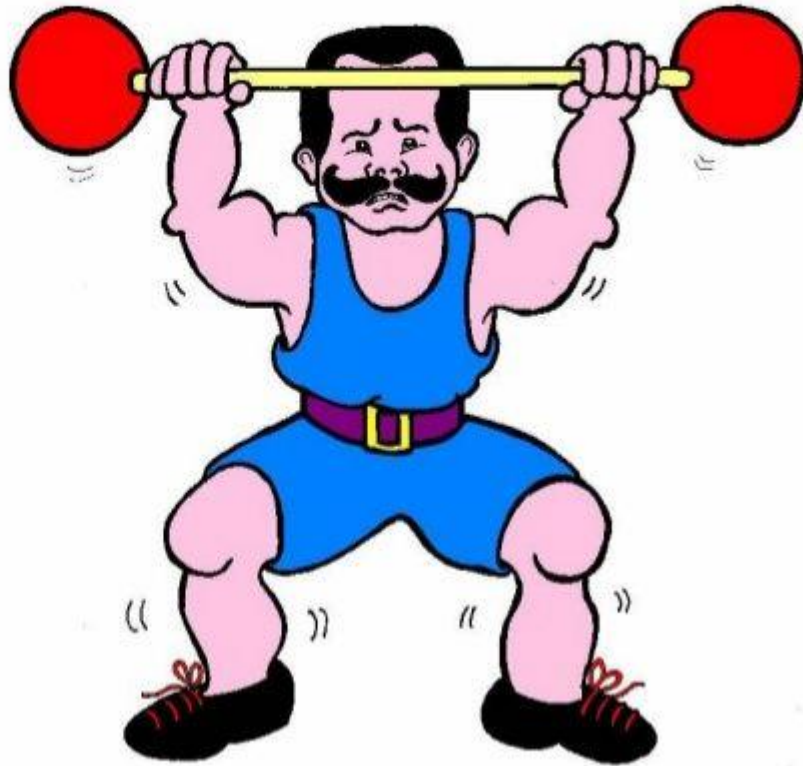
A dog.

ng



ACTION

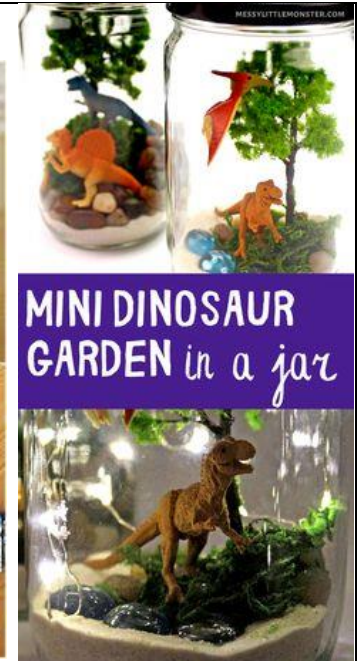
Pretend to be a weightlifter, bringing arms above head, and say ng...



Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

Expressive Arts and Design (PSED)

- Can you **make a swamp** using different items from nature or around the home? You could even make a little dinosaur garden/swamp in a jar. Can you retell the story of Tyrannosaurus Drip?
- **Paper plate dinosaur!** Can you cut a paper plate in half? The paper plate can make up the body of the dinosaur and you can then cut out the different body parts from pieces of card to stick onto their dinosaur. You can decorate it with paints or whatever you like!
- Can you **listen to this song** about Tyrannosaurus Drip sung by the author Julia Donaldson? What did you think about it?
https://www.youtube.com/watch?v=y7N_yYktD48
- Can you make some **dinosaur food** for some dinosaurs? What could you use? Could you use playdoh? What would our dinosaurs like to eat if they went to a dinosaur party?



Physical Development

- **Dinosaur salt dough bones!** Can you make different shape dinosaur bones? What part of the dinosaur's skeleton would you like to make first? What size will it be? Can you shape it with your hands? Can you make some bones of different lengths and thicknesses?
Recipe for salt dough- 2 cups of flour, 1 cup of salt and 1 cup of water.
- Can you some dinosaur dances to accompany 'Carnival of the Animals' by Camille Saint-Saëns. Number 12 The fossils! <https://www.youtube.com/watch?v=1L993HNAa8M>



Literacy
Communication
And Language

- Can you write a **menu of different foods** that Tyrannosaurus Drip might like to eat?
- **If I saw a dinosaur...** Can you draw and write what you would do if you saw a dinosaur? Would you run and hide? Would you say hello?
- Can you **write some words or some sounds** in the soil or in some sand? You could use your finger or a stick. Can you form your letters in the school style?



Mathematics

- **Sharing dinosaur food!** Collect some leaves and two dinosaur cut-outs/toys. Can you share the leaves equally between the two dinosaurs? Can you increase the amounts of leaves each time? Can they be shared fairly? Can you increase the number of dinosaurs to three/four?
- Can you **sort your dinosaur bones** by size/weight and/or length
- **Dinosaur family number building facts-** can you use the part whole model to see how many different ways you can make numbers to 5 and then maybe beyond. Such as 3- is made of 2 and 1 and 4 can be made of 3 and 1 and 2 and 2.
- **Cut and stick dinosaur sharing eggs activity**



Understanding The World

- **Dinosaur chocolate nests!** Can you use some ingredients to make some dinosaur nests? What happens when you melt chocolate? Does it change? What happens when they are left to cool? What changes? What do they taste like?
- **Make a river for your dinosaurs to cross safely!** Can you make a river - like the one in tyrannosaurus drip? What could you use to hold water without the water escaping and leaking? How deep could you make it? Can you find something to make a bridge for the tyrannosaurus?
- **Planting cress seeds or any seed.** Can you plant some seeds? What will you need? Can you plant a seed in a clear cup, using tissue as the soil? Can you observe what happens to the seed? What changes? If you do plant some cress, can you taste it? What do you think of the taste? Do you like or dislike it? Can you describe what it looks like? What do plants need to grow? Can you draw the steps you took to plant the seed and label what you needed? Such as, water, tissue, seed. Where did you put your seed to grow? What would happen if you put it in the fridge or freezer? Or a dark cupboard? Did it grow?
- **Sensory swamp-** can you make some slime or use green jelly? What does it feel like?
- **Investigate reflections-** Can you look at your reflection in some water? What can you see? What happens when you touch the water? What happens to your reflection? Does everything have a reflection?



I can hop.

I can sit on a log.

I can pat a dog.

I can go to the shop.

I can run in the sun.

I can win.





My family are good at.....

A large, empty rectangular box with a black border, intended for the student to write their answer to the prompt above.

Activity 1

