



Northbourne CEP School



Remote Learning for OAK Class 25th – 29th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the Day: swoop	Word of the Day: stumble	Word of the Day: average	Word of the Day: slumber	Word of the Day: Selection
Maths	Maths	Maths	Maths	Maths
<p>Year 5: WALT: Write equivalent fractions, decimals and percentages.</p> <p>https://classroom.thenationalacademy/lessons/percentages-as-a-fraction-and-decimal-6mrk0r</p> <p>Year 6: WALT: Write equivalent fractions, decimals and percentages.</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-3-number-percentages/</p> <p>Don't forget you can also watch my PowerPoint on Purple Mash and complete the worksheets in your home learning pack from this week.</p>	<p>Year 5: WALT: Add decimals within 1</p> <p>https://vimeo.com/403247597</p> <p>Don't forget you can also watch my PowerPoint on Purple Mash and complete the worksheets in your home learning pack from this week.</p> <p>Year 6: WALT: Order Fractions, decimals and percentages</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-4-number-percentages-2/</p>	<p>Year 5: WALT: Subtracting decimals within 1</p> <p>https://vimeo.com/403247737</p> <p>As before - watch the PowerPoint and then complete the worksheets.</p> <p>Year 6: WALT: Find the percentage of an amount (1)</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-4-number-percentages-2/ (Percentage of an amount (1))</p>	<p>Year 5: WALT: Finding compliments to 1</p> <p>https://vimeo.com/403248456</p> <p>As before - watch the PowerPoint and then complete the worksheets.</p> <p>Year 6: WALT: Find the percentage of an amount (2)</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-4-number-percentages-2/ (Percentage of an amount (2))</p>	<p>Year 5: WALT: Add decimals crossing the whole</p> <p>https://vimeo.com/403248861</p> <p>Complete the worksheets in your home learning pack from this week.</p> <p>Year 6: WALT: Find missing values of percentages</p> <p>https://whiterosemaths.com/homelearning/year-6/spring-week-4-number-percentages-2/ (Percentages - missing values)</p>

<p>Literacy and SPaG WALT: Build knowledge of the historical context of the Windrush.</p> <p>https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-unit-6nk32d</p> <p>Spellings: Year 6: correspond, awkward, achieve, embarrass, profession, sacrifice, harass, aggressive, definite, queue</p> <p>Year 5: steel, steal, alter, altar, led, lead, allowed, aloud, affect, effect</p> <p>Use the different ways to practise your spellings you know from school - pyramid words, graffiti writing, rainbow words.</p>	<p>Literacy and SPaG WALT: Complete a reading comprehension</p> <p>To help you learn more about the Windrush, complete a reading comprehension - it is set on Purple Mash as a 2Do or it is in your Home Learning paper pack which is available from school this week.</p> <p>Instead of spellings today, complete this SPaG activity:</p> <p>WALT: Using semi-colons, colons and dashes</p> <p>https://www.bbc.co.uk/bitesize/articles/z92fhcw</p> <p>https://youtu.be/t34Yp9v5A6c</p>	<p>French WALT; Describe clothes.</p> <p>https://www.loom.com/share/d6c600073ff7468b92b6a7ef36780aac</p> <p>Bonjour everyone! Voici is the next lesson in our Going Shopping Topic, it focuses on learning some items of clothing and using colours to describe them. We will revise masculine and feminine nouns. At the end, I set you a task which you could submit to Mrs Tutton via Purple Mash and she can pass it on to me. Bon chance! Mrs Reynolds</p> <p>Spellings: Year 6: Proofreading https://www.bbc.co.uk/bitesize/articles/zj7qydm</p> <p>Year 5: Write sentences with your spelling words, making sure you are clear on the meaning of each of the words.</p>	<p>Literacy and SPaG WALT: Identify features of a diary entry</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-diary-entry-cnqp6d</p> <p>Spellings: Year 6: Write sentences with your words, making sure you have spelt them correctly and the sentences make sense. You could challenge yourself to write a paragraph with all of them in it!</p> <p>Year 5: Below, you will find some sentences to complete using homophones - some are your spelling words, some are other homophones!</p>	<p>Literacy and SPaG WALT: Develop vocabulary to describe emotions.</p> <p>There are two lessons for you to follow today - as well as building your vocabulary to describe emotions (remember - show not tell!), they will also give you more information on the Windrush.</p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-emotions-6ww6cd</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-stressed-or-scared-6qv3gd</p> <p>Spellings: Find an adult to help you and give you a spelling test!</p>
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PSHE	Science	PE	Outdoor Learning	RE
<p>WALT: Work with others to make the world a better place.</p> <p>Remind yourself of the pictures from last week (see below) which showed issues different people face across the world.</p> <p>Think about a local, national or global cause that you would like to support. Over the next few weeks, design and plan an event or project that could support or raise money for that cause (for example, a bake sale). Use the planning sheet below to start mapping out your ideas and plans.</p>	<p>Light</p> <p>WALT: Understand what refraction is and how we can use it</p> <p>https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e</p>	<p>Have a go at some dance with Darcey Bussell - one of the celebrity supply teachers on the BBC this week!</p> <p>https://www.bbc.co.uk/iplayer/episode/m000kcml/celebrity-supply-teacher-series-1-11-darcey-bussell-dance</p> <p>Follow that with some yoga - which includes flossing!</p> <p>https://cosmickids.com/video/fairy-floss-a-cosmic-kids-yoga-adventure/</p>	<p>Walking Maths!</p> <p>Maths is all around us! Have a look at these ideas for some tips on exploring Maths when you go for a walk...</p> <p>https://www.ltl.org.uk/resources/maths-for-walks/</p>	<p>How is charity important to Muslims? How is charity important to you?</p> <p>Watch this short story of 'The Two Brothers'</p> <p>https://www.youtube.com/watch?v=m2t5fxK7Q8A</p> <p>Why did the single brother give corn to the married brother? Why did the married brother give corn to the single brother? What mattered most to each brother?</p> <p>Do some research on Islamic Relief (https://www.islamic-relief.org/)</p> <p>Make a poster about the different things they do, how it follows the teaching of Islam on charity), what a difference they make to people around the world.</p> <p>Then consider the importance of being generous in your life. What difference does being generous and receiving generosity make to you? Could you be more generous?</p>

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>

Year 5 Spellings:

Complete the following sentences with homophones (some are your spelling words, some are other homophones!).

You are not _____ in there!

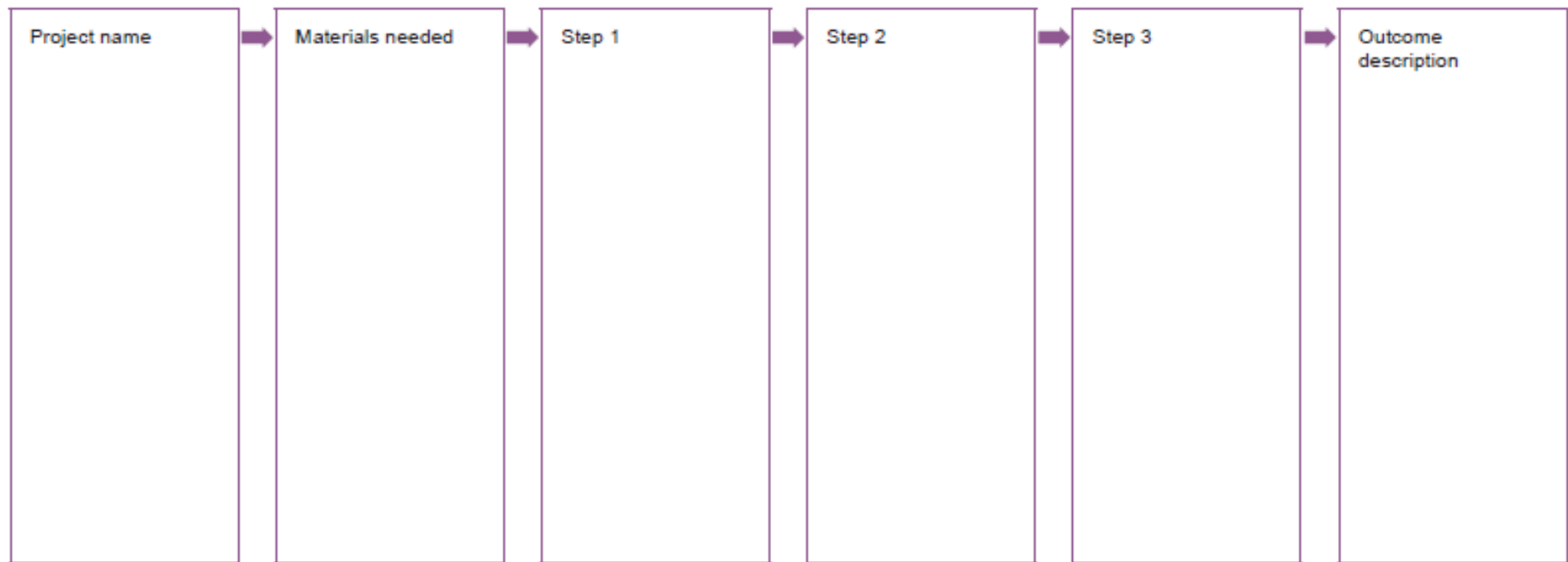
He walked _____ the window and glanced at his reflection.

In church, the bride walked up the _____ towards the _____.

He _____ the sound of hooves and quickly _____ his dog to the side of the path.

The shoplifter learnt it was wrong to _____ and that it can _____ people's lives.





Roles for each step of the process and who will do what.