



Northbourne CEP School



Blended Learning for Hazel Class 25th Jan – 29th Jan 2021

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Word of the day: swoop | Word of the Day: stumble | Word of the Day: average | Word of the Day: slumber | Word of the Day: selection |
| Maths <u>WALT find equivalent lengths</u> <u>M and CM</u> | Maths <u>WALT find equivalent</u> <u>lengths MM and CM</u> | Maths Year 3 <u>WALT measure lengths</u> | Maths <u>WALT add lengths</u> | Maths <u>WALT subtract lengths</u> |
| https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/ | https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/ | https://classroom.thenational.academy/lessons/measuring-lengths-to-the-nearest-cm-or-mm-65k64d | https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/ | https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/ |
| video 1 Linked to Purplemash 2do tasks | video 2 Linked to Purplemash 2do tasks | Year 4 <u>WALT use kilometres</u> https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/ video 3 Linked to Purplemash 2do tasks | video 4 Linked to Purplemash 2do tasks | video 5 Linked to Purplemash 2do tasks |

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| <p style="text-align: center;">Topic</p> <p><u>WALT to explore conjunctions</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee</p> | <p style="text-align: center;">Topic</p> <p><u>WALT explain when and why Hadrian's Wall was built</u></p> <p>Children to use links below (or own research) to find out the following questions.</p> <ul style="list-style-type: none"> • Who created the wall? • Why was it constructed? • Where was the wall built? • Did the wall work? • Does the wall still exist today? <p>https://www.bbc.co.uk/bitesize/clips/zhq76sq</p> <p>http://www.primaryhomeworkhelp.co.uk/romans/hadrianswall.htm</p> <p>https://kids.britannica.com/kids/article/Hadrians-Wall/603149</p> <p>https://www.english-heritage.org.uk/visit/places/hadrians-wall/hadrians-wall-history-and-stories/history/</p> | <p style="text-align: center;">Topic</p> <p><u>WALT cold write a balanced argument</u></p> <p>This week the children will be writing a balanced argument based on Hadrian's wall. To warm up children can write a balanced argument about a subject of their choice (use link below to find out what to include in a balanced argument).</p> <p>Subject ideas:</p> <p>Should animals be kept in zoos?</p> <p>Should children be allowed to wear their own clothes to school?</p> <p>Are footballers paid too much?</p> <p>Is it better to be a child or an adult?</p> <p>https://www.bbc.co.uk/bitesize/clips/zm3nvcw</p> | <p style="text-align: center;">Topic</p> <p><u>WALT</u> <u>WALT write a balanced argument</u></p> <p><u>Should Hadrian's Wall be built?</u></p> <p>You will be taking on the role of the top advisor to Emperor Hadrian who is having trouble with the Tribes from the area now known as Scotland. He is planning to build a wall to create a border and has instructed you to create a report looking at the reasons for and against the wall. Good luck!</p> <p>Use the planning template attached to plan your reasons for and against the wall being built - have a think about why the wall would be effective and any possible problems it could create for Roman Britain. Use the conjunction wheel attached to help you link up your writing.</p> <p>For fun! If you wish to make your argument look like a real piece of Roman treasure you could stain the paper - follow the link below to find out how!</p> <p>https://www.wikihow.com/Age-Paper-Using-Tea</p> | <p style="text-align: center;">Topic</p> <p><u>WALT explore prepositions</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r</p> |
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| <p>PSHE</p> <p><u>WALT reduce, reuse, recycle</u></p> <p>https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c</p> <p>Children can upload their recycled creation to Purplemash or send through school email.</p> | <p>Science</p> <p><u>WALT identify changes in state</u></p> <p>https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r</p> <p><u>Home investigation</u></p> <p>Changing state of water</p> <p>Investigate how water changes state by carrying out 3 different investigations (with adult support) instructions for each investigation attached below.</p> | <p>PE</p> <p>https://www.youtube.com/watch?v=1pUilVjuLOI&list=PLdD6u9OsMyMva1KFhkHZiv8f2Q9xiwHT-&index=1</p> <p>Chance to shine online cricket sessions (feel free to complete more of these videos if you find them fun!)</p> <p>Online workout lesson:</p> <p>https://classroom.thenational.academy/lessons/my-own-workout-75j6at</p> | <p>Art</p> <p>Free research:</p> <p>Children can pick an artist to research - think about their style and what influenced them.</p> <p>Children to then create some art using their artist's style. There will be a Purplemash 2do that children can use to upload work if they wish.</p> | <p>R.E</p> <p><u>What kind of world did Jesus want?</u></p> <p>Children to think about the kind of world they Christians would want to live in and how this links to the message Jesus was spreading in the Gospel.</p> <p>How important is the message of love to Christians and how do they show this?</p> <p>Children can use the globe template attached to create their own 'perfect' world - children can draw ideas or write words then decorate.</p> |

Instructions for **Word of the Day**:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>

Discussion (Balanced argument)

What is being argued?

Arguments
FOR

Arguments
AGAINST

Contrasting conjunctions

Conclusion

What side do you agree with?

Conjunction wheel (for balanced argument writing)



Ice Cube Investigation

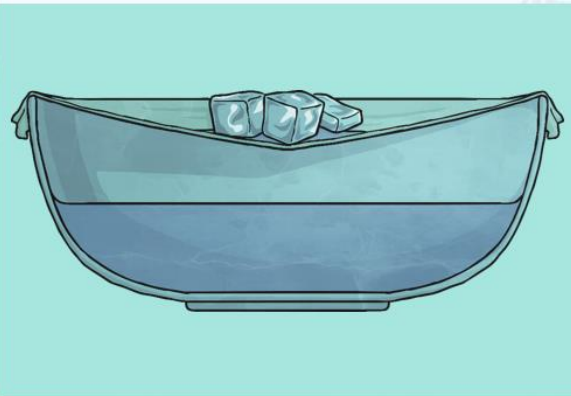


In this activity, you will place two or three ice cubes on some cling film stretched over a container of warm water.

What do you see in the container?

What can you observe on the cling film?

What processes are occurring?



Salt and Ice



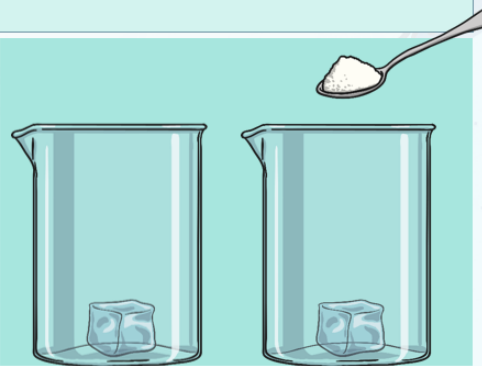
Put two ice cubes in two beakers. Put a teaspoon of salt on one ice cube, and observe what happens over a few minutes.

Use a thermometer to observe how the temperature in the beakers changes.

What do you notice happening to the two ice cubes?

What process is occurring?

What happened to the temperature in the different glasses?



Reversing Changes

Work with an adult for this activity.

Your teacher will boil a kettle. Watch the water vapour form as it boils.

How can this gas be turned back into a liquid?
Can you reverse the change?

Watch your teacher demonstrate this process.

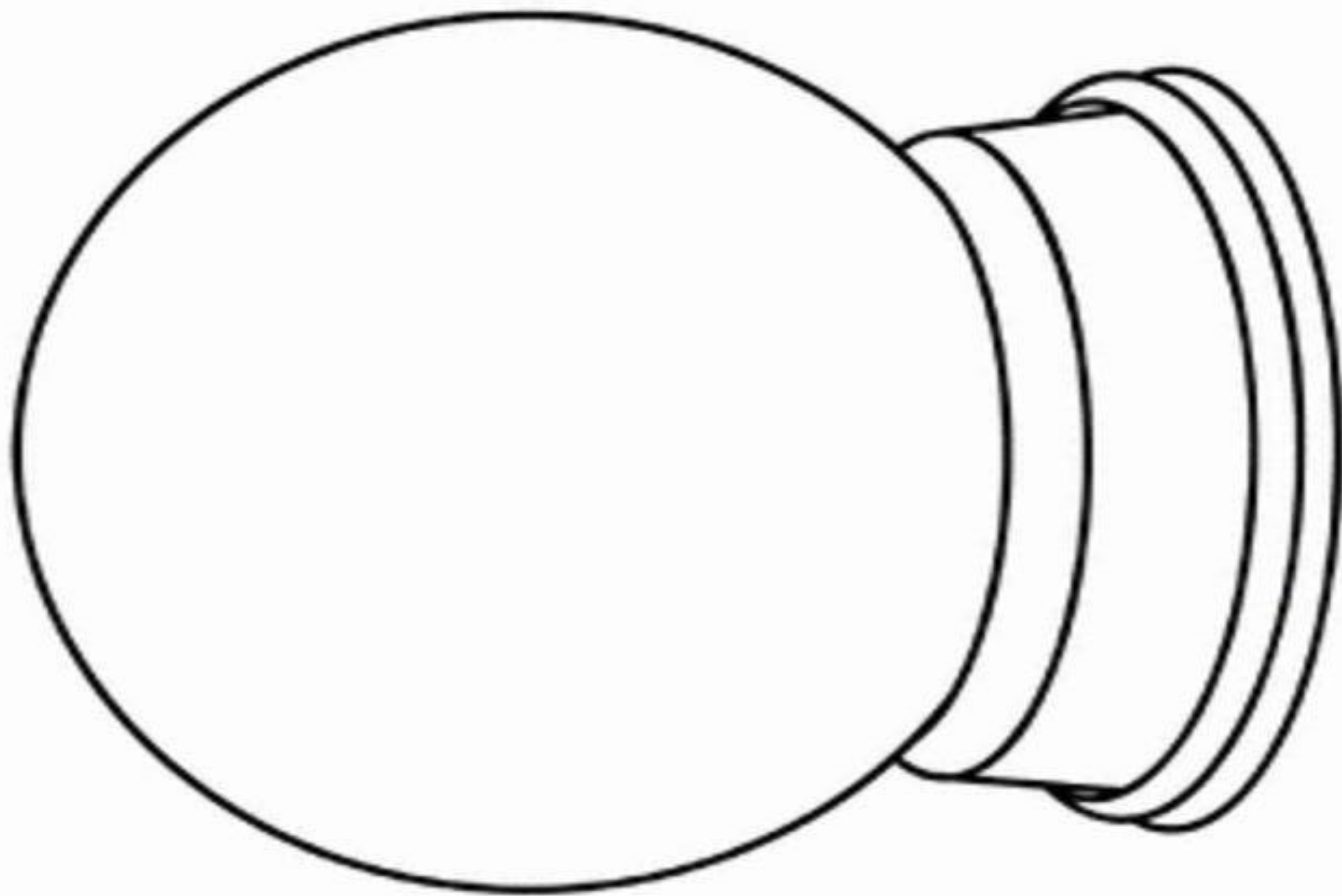
What can you see?

Which processes have you observed?

How has the temperature caused these processes?



R.E 'perfect world' globe template



twinkl.com

