



Independent
Resilient
Inquisitive

Timetable of Learning

Class: Maple

Week beginning: 18/01/21

Communicative
Collaborative
Emotionally Intelligent



<u>Day</u>	<u>Phonics (yr 1, 2, 3) or SPAG (yr 3, 4, 5, 6)</u>	<u>Maths</u>	<u>English/Topic</u>	<u>Other subjects</u>
Mon	<p>Pink Group - Purple Mash 2Do Green Group – Purple Mash 2Do Blue Group – Purple Mash 2Do</p>	<p><u>WALT use tallies.</u> See Maths Powerpoint in Week 2. Assigned on Mathletics.</p>	<p><u>WALT compare fairy tales.</u> Purple Mash 2Do - English Powerpoint in Week 3.</p>	<p><u>WALT know what Egyptians wore.</u> Look at the powerpoint on Purple Mash labelled ‘Egyptian Clothing’. When you have finished draw example of how the following people would look in Ancient Egyptian times:</p> <ul style="list-style-type: none"> • A poor man • A rich man • A poor woman • A rich woman <p>If you can, label your pictures.</p>
Tues	<p>Pink Group - Purple Mash 2Do Green Group – Purple Mash 2Do Blue Group – Purple Mash 2Do</p>	<p><u>WALT read tables.</u> Assigned on Mathletics.</p>	<p><u>WALT create a story map.</u> Purple Mash 2Do - English Powerpoint in Week 3.</p>	<p><u>WALT know what a blessing is.</u> Please see work below this plan.</p>
Wed	<p>Pink Group - Purple Mash 2Do Green Group – Purple Mash 2Do Blue Group – Purple Mash 2Do</p>	<p><u>WALT read data.</u> Assigned on Mathletics.</p>	<p><u>WALT describe a character.</u> Purple Mash 2Do - English Powerpoint in Week 3.</p>	<p><u>WALT think about how to achieve our dreams and goals.</u> Think about one of your dreams or goals. It could be one you want to achieve this year or one you want to achieve when you are older. To achieve something, you have to work hard for it and it takes many steps to get there. Put your dream or goal in Jigsaw Jo’s speech bubble, then think about the steps you need to take to get there. Perhaps discuss it with other people in your house and get their ideas. There is an example to help you. (Resource below....)</p>
Thurs	<p>Pink Group - Purple Mash 2Do Green Group – Purple Mash 2Do Blue Group – Purple Mash 2Do</p>	<p><u>WALT understand pictograms.</u> Assigned on Mathletics.</p>	<p><u>WALT describe a setting.</u> Purple Mash 2Do - English Powerpoint in Week 3.</p>	<p><u>WALT know the difference between carnivores, herbivores and omnivores.</u> See the file named ‘Science – Week 3’.</p>

Fri	Pink Group - Purple Mash 2Do Green Group – Purple Mash 2Do Blue Group – Purple Mash 2Do	<u>WALT understand bar charts.</u> Assigned on Mathletics.	<u>WALT use different sentence openers.</u> Purple Mash 2Do - English Powerpoint in Week 3.	<u>WALT code.</u> 2Code – Snail Race. 2Do on Purple Mash. <u>WALT keep healthy.</u> https://cosmickids.com/video/star-wars-episode-iv/
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Dreams and Goals
Ladder Template - Ages 6-7 - Piece 2

To be a 200m
sprinter for Team
GB in an Olympics.

Take part in world
competitions.

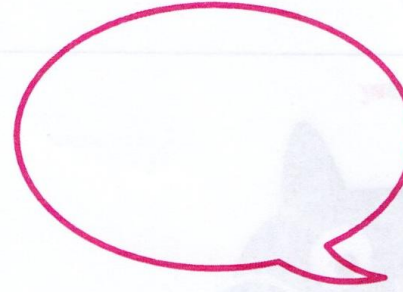
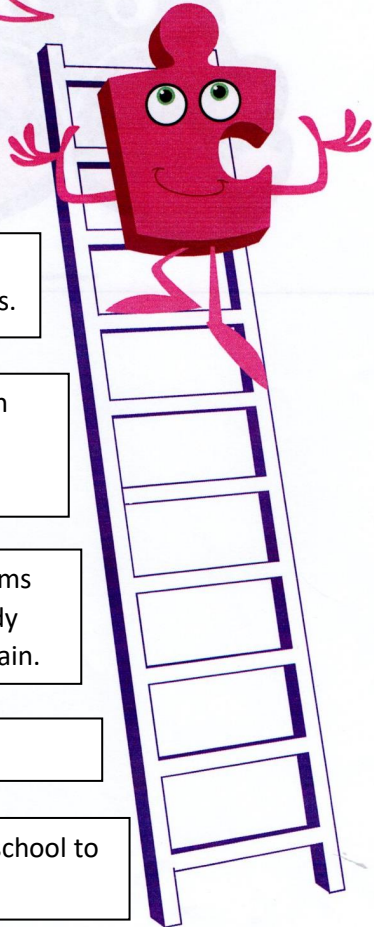
Take part in UK and
European competitions.

Train hard with a coach
and get into an elite
athletics team.

Do Science and PE exams
to know about the body
and to know how to train.

Join an athletics club.

Take part in sports at school to
keep fit.



The Grace

2 Corinthians 13:14

The grace of the Lord Jesus Christ and the love of God and the fellowship of the Holy Spirit be with you all.



RE.

'The Grace' is often said at the end of Protestant church services as a blessing to all the people there. Think about what this means to Christians:

- Why would you want to be blessed?
- What does the blessing actually mean?
- How is 'The Grace' different from other prayers?

Your task is to think of a blessing that you would like to say to the class at the end of the day. Think about what kind wishes you would want to give to your friends and what your friends may wish to be blessed with.