
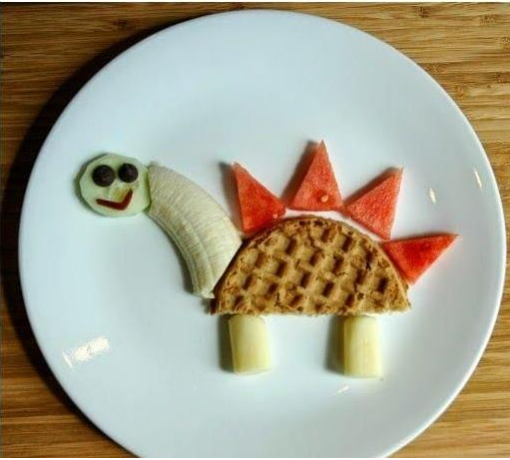
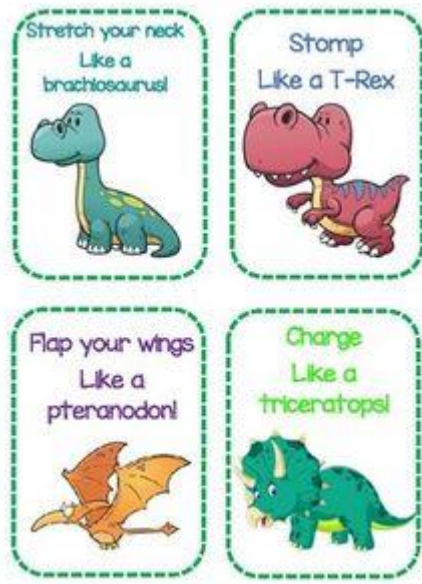


Week Beginning: 11.1.21
Theme: Harry and his bucketful of dinosaurs!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Adult Led Activities</p> <p>Listen to the story of <u>'Harry and his bucketful of dinosaurs.'</u></p> <p>What did you think of the story? What was your favourite part and why?</p> <p>Have you ever lost a toy? How did you feel?</p> <p>Which favourite toys would you keep in a bucket? Can you think of your favourite toys? Why are they special to you?</p> <p>Can you draw me a picture of your favourite toys? Are some of them old or new? Can you label them using your phonics skills?</p> <p>Can you sort your favourite toys in to groups? Are some old? Are some new? How do you know that some are old? Are some of them a bit broken?</p>	<p>Mathematics</p> <p>Capacity</p> <p>Watch this intro about capacity.</p> <p>Adult Led Activities</p> <p>Can you add some food colouring to some water in a big jug? Can you find your favourite toy or a dinosaur who is very thirsty and is a bit particular about how much water he would like in his cup?</p> <p>Can you fill up the cup to show different volumes of liquid to give to your thirsty dinosaur? Can you fill it until it is full, half full, nearly full, nearly empty, empty and overflowing!</p> <p>Can you use the language to describe how much water is in different objects throughout the day, such as the bath the sink, a saucepan etc.</p>	<p>Literacy Adult Led Activities</p> <p>Show the children an empty bucket- or the bucket picture from the paper pack. Imagine you can see whatever you like inside the bucket using your imagination.</p> <p>What can you see inside your bucket? Can you see animals/people/another planet? What are they doing in the bucket? What else can you see? Can you think of what might happen to them?</p> <p>Can you draw a picture of what you can imagine is inside your bucket?</p> <p>Can you share your bucketful of imagination with your adult?</p> <p>Can you add some labels on to your picture? Such as 'fairy', 'sun', 'ball' (If I saw a fairy in a sunny garden playing with a ball'. You could try to write a caption- 'I can see a'</p> <p>Dinosaur playing in a pond, chasing a frog!</p>	<p>Mathematics</p> <p>Capacity</p> <p>Watch this video about Comparing the capacity of containers and the volume of water.</p> <p>Adult Led Activities</p> <p>Can you find two containers the same size and fill them with different volumes of water and tell your adult which has more or less and use the language, full, half full etc to describe the volumes of water and the capacity of the containers.</p> <p>Can you then choose two different containers and get a cup? How many cups of water does it take to fill the containers? Did it take more cups to fill a larger container? Can you repeat it with other different shaped containers- predicting which one will hold the same amount of water? Were you right?</p>	<p>Forest School</p> <p>Can you go looking for footprints on a walk or in the garden? Which animals do you think they belong to? Can you make a mud kitchen and fill different containers with different quantities of mud? Create recipes!</p> <p>Jigsaw/PSED Setting a goal.</p> <p>I can set a goal and work towards it. Is there something that you would like to get better at? What would you do? How can you achieve your goal?</p> <p>As a family can you come up with a goal you would like to achieve at home and how you can achieve it?</p> <p>RE</p> <p>What is a parable? A parable is special Bible story Jesus told which teaches Christians about God.</p> <p>The Lost Sheep</p> <p>Play a game of hide and seek. Have you ever been lost? How did you feel? Can you talk about feelings surrounding being lost and found? Watch the story of 'The Lost Sheep' What did you like about that story? Christians believe however lost they are, God will keep looking for them.</p> <p>Can you make a collage of a sheep to help you retell the story?</p>

Phonics - Tricky words to read all week- she, he, me, we, be			
<p>Introduce sound <i>sh</i></p> <p>Listen to the Jolly Phonics Songs until you get to our new sound '<i>sh</i>'</p> <p>Can you say the sounds as soon when you see the letters?</p> <p>https://www.youtube.com/watch?v=s-1sxzjPX8</p> <p>Teach the new sound '<i>sh</i>' -saying the sound and performing the action. (<i>Sh</i>-holding your finger to your mouth)</p> <p>Can you write the sound- two letters which make one sound? <i>sh</i></p> <p>Which words can you think of that have this sound in it?</p> <p>Write some words together-</p> <p><i>shop, ship, fish, shell, shed</i></p>	<p>Blending to read '<i>sh</i>' words</p> <p>Blending for reading: Sound buttons and lines.</p> <p>Can you read these words and draw a picture to match them?</p> <p><i>Shock, cash, hush, rush, shirt, shop,</i></p> <p>Read this sentence together.</p> <p><i>I am in such a rush to get to the shops.</i></p>	<p>Phonics Play</p> <p>Sorting real and fake words.</p> <p>Can you play some phonics play games using the two sounds '<i>sh</i>' and '<i>ch</i>'?</p> <p>Can you blend to read them and decide whether they are real or fake?</p>	<p>HFW'S</p> <p>Can you look at the new HFW'S <i>he, me, we, be</i></p> <p>Can you put them in to a sentence verbally or have a go at writing some. Such as...</p> <p><i>He went to the shop. It is fun to be me. Etc</i></p> <p>Introduce the new word <i>'she'</i></p> <p>Can you write these High Frequency words down when they are said to you?</p> <p><i>me, we, he, be, she</i></p>

Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

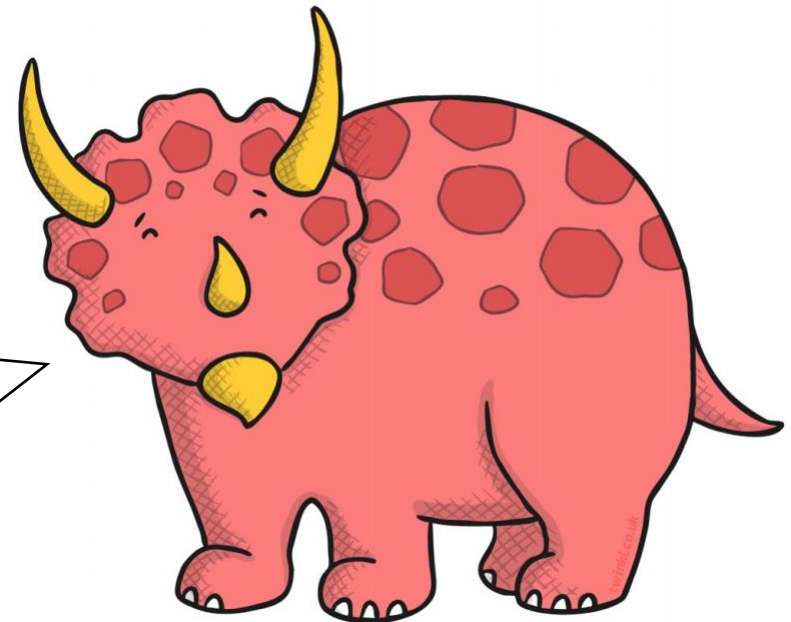
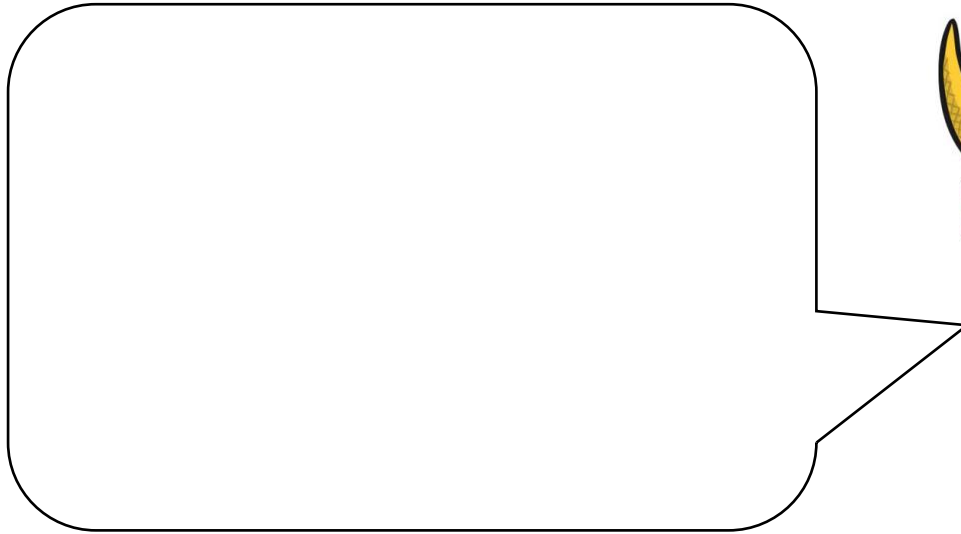
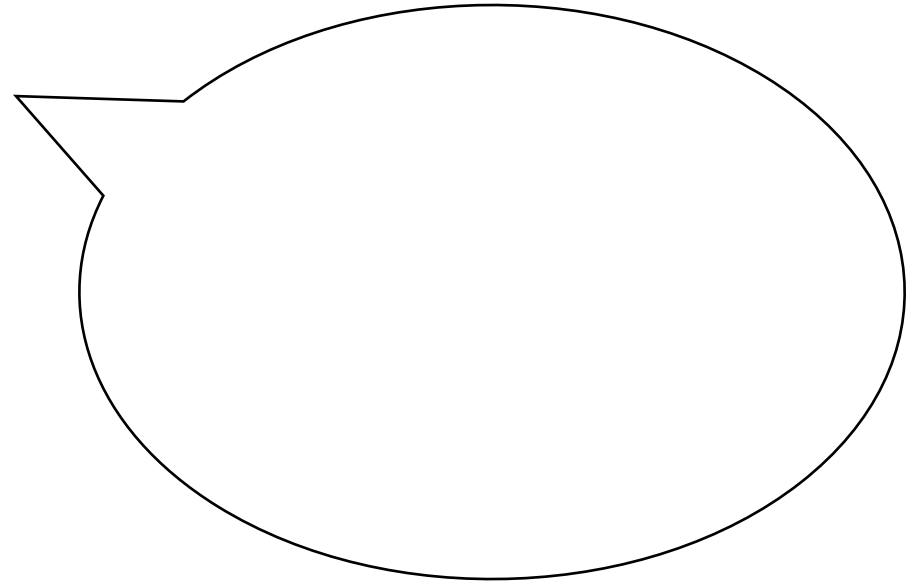
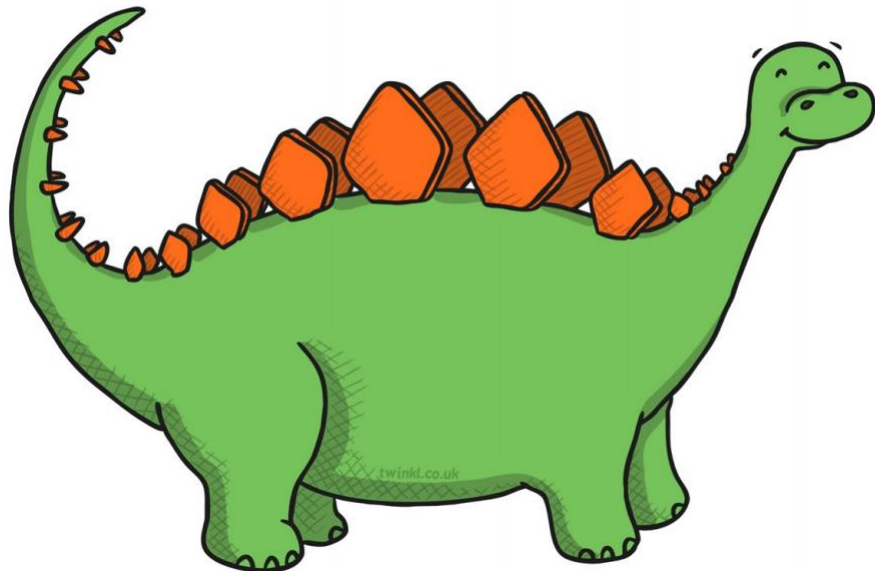
<p>Expressive Arts and Design</p> <p>Role Play/ Music/Dance/ Junk Models etc</p>	<ul style="list-style-type: none"> ○ Dinosaur sounds! Can you use different objects around the house to make dinosaur sounds? Can you make the sound of a baby dinosaur, gentle and quiet? Then could you make the noise of a big, stomping, heavy dinosaur slowly walking? Maybe you could make the sounds of a dinosaur running very quickly and roaring? Experiment with different beats and levels of sound. ○ Junk model dinosaur! Can you use different materials and junk to make your own dinosaur? What shape objects will you need? How will you join them together? ○ Dinosaur printing. Can you use some Lego or Duplo bricks- (or anything with a pattern which can be used to print, like bubble wrap) and place it in some paint. Can you use them to print on to an outline of a dinosaur to make its scaly/textured skin? What happens to the colours when they overlap? Do different colours mix to make new colours? What shapes can you see printed on the paper? 	
<p>Physical Development</p>	<ul style="list-style-type: none"> ○ Dinosaur Movements- Can you think of different ways to move like a dinosaur? ○ Healthy food dinosaur! Can you make a dinosaur using a variety of fruits and vegetables? Can you cut some fruits and vegetable with the help of an adult to make some shapes? What is your favourite fruit and your favourite vegetable? Why is it important to eat a variety of fruit and vegetables? ○ Dinosaur sing and dance! Can you list to this song about dinosaurs and learn the actions to match to the music? Can you keep your dance movements in time to the music? https://www.youtube.com/watch?v=Zw8fapoBDK4 	 <div data-bbox="1144 687 1563 1273">  </div>

<p>Literacy Communication And Language</p>	<ul style="list-style-type: none"> ○ Dinosaurs go to school! Can you draw a picture showing a way that your/a dinosaur could get to school? Could it be carried in a bucket.....or could it go on a plane, or on a bus, in a rocket or on a train? Can you label your picture? ○ What would a dinosaur say if you met one? Using your imagination, can you think of what a dinosaur would say to you if it could talk? Would it just say 'roar!!' or would it say 'I am hungry! Munch, munch!' Or just 'Hello, I am Stegosaurus!' ○ Can you have a go at reading some of the sentences/words in your phonics pack and matching them to the correct pictures? 	
<p>Mathematics</p>	<ul style="list-style-type: none"> ○ Positional language- using a bucket and a dinosaur! Can you show me 'on top' of the chair? Can you show me 'under' the chair? Can you show me 'behind' the chair? Can you find somewhere to put your dinosaur in relation to the bucket? 'on top'/'under'/'behind'? ○ How many dinosaurs left on the table and how many in your bucket! (Subtraction) Can you count 10 dinosaurs and put them on the table? Can you roll a dice or pick a number card and count that many into your bucket? How many are left on your table? How many are in your bucket? Can you repeat with different numbers of dinosaurs? Have you counted all of your dinosaurs into your bucket? (subtraction) ○ Can you choose a jug to fill up a bucket with sand or soil? Why have you chosen that one? How many jugs of water/sand will we need? Do you think the size of the bucket makes a difference? Which hand do you find it easier to pour with? Can you pour it carefully? Is it heavy? Can you stop the sand pouring out of the bucket? Can you aim so the sand goes straight into the bucket from the jug? Can you fill your jug with sand until it is nearly fully, full, half full/half empty? Can you order the containers by size, capacity etc. Which holds the most? ○ Compare the weights of two containers/buckets full of different amounts of soil/water/rice or sand. You could add an elastic band to one and see how far it stretches when you add items. ○ Hidden bonds Show two buckets (or containers) Explain that you have 5 pebbles hidden inside the buckets. Ask the children how many pebbles could be in each bucket? Could this bucket have 0 pebbles? Could this bucket have 4 pebbles? Could one bucket have 3 and the other have 3? How do you know? Explore with different ways to make 4, 3. You could use more pebbles and explore bonds to 6, 7, 8 etc. 	 

Understanding The World

- **Floating Dinosaur (or little toy) Rescue** Can you rescue the dinosaur from the bucket without touching it? Hint: Try dropping a stone in the bucket. What happens to the level of the water in the bucket? Why do you think the water level is rising? How many stones did you need to add to lift the dinosaur to the top of the bucket? What happens to the level of the water in the bath when you get in? What happens to the level of the water in the washing-up bowl when you add the dirty dishes?
- **Dinosaur Bath time!** Can you clean your dinosaurs or toys? Can you observe changes to your toys and observe and describe the bubbles? What colour are they? What shapes can you see? What happens to the colour of the water? What happens to the water if you use a sponge? Does the sponge suck up the water? Do any of your toys float or sink? Why do you think some float and some sink?





shop



shed



ship



How could
dinosaur get

your
to school?