



Subject	Monday
Phonics	<p>Useful Link: PhonicsPlay.co.uk is now available to all parents for free with username: jan21 and password: home.</p> <p>Help your child read these words: Mr, Mrs, looked, called, asked. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial Today we'll be learning the 'oy' grapheme. https://www.youtube.com/watch?v=aodJQr-WJLk Ask your child to say the phoneme and practise writing the phoneme on paper.</p> <p>Activity assigned on PURPLEMASH</p>
Maths	<p>Year 1 : Comparing Groups of objects (to 20) Activity assigned on PURPLEMASH</p> <p>Year 2: Finding Change (Money) Activity assigned on PURPLEMASH</p>
Writing	<p>This week we are going to plan and write our own stories based on Lost in the Toy Museum.</p> <p>Today we are going to plan our story. You might like to read my WAGOLL narrative example included in the attachments to get you started.</p> <ol style="list-style-type: none">1. Choose an alternative setting for your story. Lost in the _____.2. Who is your main character going to be? What kind of toy are they?3. Where will your character look for the missing toys?4. Where will your character find all of the missing toys? What happens when they are found? <p>A planning template has been assigned as a 2do on PurpleMash to help you. An example of my toy story can be found at the end of this document to show what a good one looks like (WAGOLL).</p>
Forest School	<p>Monday afternoons in school would usually be used for Forest School. Visit http://www.treetoolsforschools.org.uk/categorymenu/?cat=activities for ideas of some Forest School activities you can do at home.</p>



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Maths	<p>Year 1: Comparing Numbers (to 20) Activity assigned on PURPLEMASH</p> <p>Number Gators (Greater than, Less than symbols song) : https://www.youtube.com/watch?v=M6Efu2slaI</p> <p>Year 2: Two-Step problems (Money) Activity assigned on PURPLEMASH</p>
Writing	<p>Today you are going to use your story plan from Monday to write the beginning of your story.</p> <p>First you need to make sure that your story has a title. Lost in the _____.</p> <p>Look at your pictures for part 1 and 2. Think about how stories often start. Think about what you could write for your first sentence. Say it back to yourself or your grown up a few times before you write it. Count on your fingers how many words there are in your sentence. Use your phonics to help you spell words. Remember to use finger spaces between words as well as capital letters and full stops. Read your sentence back again to check it. Now write the next part. Introduce your main character. Who are they? What do they do? Where do they live? What happens? Read your story beginning to check that your sentences make sense and it is what you wanted to write. You might like to use a purple pen to make any improvements. Don't worry if you don't follow your picture plan exactly. You might have new ideas today.</p>
PE	<p>Tuesday afternoons are usually PE with Mr B. You may like to choose one of the options below: Choose one of the options below for this PE lesson:</p>



	PE with Joe Wicks (30 mins) Cosmic Kids Yoga (33 mins) GoNoodle Dancing (4 mins)
Subject	Wednesday
Phonics	Useful Link: PhonicsPlay.co.uk is now available to all parents for free with username: jan21 and password: home. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial , Flashcards: Time Challenge . Teach reading the tricky words Mr, Mrs, looked, called Train Your Brain Phase 5 . Practise reading the tricky words Mr, Mrs, looked, called, asked (plus any other tricky words that have been identified as needing consolidation) Tricky Word Trucks . Read a sentence. Ask your child to write the following sentences down. Encourage your child to soundtalk as they do this. Is it Mrs Brown's birthday today? Mr Green called today and asked if he can help. Mr and Mrs Smith looked sad this morning. Sentences .
Maths	Year 1: Order Groups of Objects (to 20) Activity assigned on PURPLEMASH Year 2: Making equal groups (Multiplication and Division) Activity assigned on Mathletics
French	Use www.languageangels.com to revise your French learning with Mrs Reynolds.
Jigsaw	<u>Understanding how to work well with a partner and celebrating achievement with a partner.</u> *Note: Under normal circumstances the activities below would be completed with a partner in school. For home learning, your child could complete these activities with a sibling or parent/guardian. Mirroring activity: Stand in a space opposite a partner. One is the leader, the other the mirror. Place palms together. The leader moves their hands and the mirror's hands follow (still touching). Move hands apart with space between palms and repeat, with the mirror following the leader's palms. Switch roles. How does it feel to be the leader? How does it feel to be the mirror? What does this tell us about working well with a partner? With your partner, design a welly showing one goal that you both want to achieve e.g. to play kindly, to improve our reading. The pair needs to agree how to design the welly and how they could go about this task e.g. who does what, the materials they use etc. There is a welly template to use attached below. How easy is it working with your partner? Name one thing that was difficult. Name one thing that you did to help you achieve your goal.
RE	Question: What did Jesus teach about forgiving people? Learning: That Jesus said "forgive and you will be forgiven" Activity: Explain that Jesus taught: Forgive and you will be forgiven . Put these words on a piece of paper. Ask your child to draw cartoons of people who need forgiving. Discuss possible scenarios they can draw. They need to label their drawings with speech bubbles 'sorry' and 'you are forgiven'. Discuss what they draw



	and ask questions: Should we forgive people who say sorry too? Do Christians think Jesus was good news because he gave God's forgiveness to everyone who was sorry?
Subject	Thursday
Phonics	Useful Link: PhonicsPlay.co.uk is now available to all parents for free with username: jan21 and password: home. Help your child read these words: Mr, Mrs, looked, called, asked. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial Today we'll be learning the 'ue' grapheme: https://www.youtube.com/watch?v=BCeE3B_tAq8 Ask your child to say the phoneme and practise writing the phoneme on paper. Activity assigned on PURPLEMASH. Play sentences to apply learning of the new grapheme by reading sentences: Can you argue with a statue? You need to queue until the bus is due. Is it true that you can get blue glue?
Writing	Today you are going to use your story plan from Monday to write the middle of your story. Think about how stories often get exciting in the middle. How could you make the middle of your story exciting? Where does your main character go to look for the other toys? Remember the work you did on describing feelings - how does your character feel in the middle of your story? Can you use different verbs to describe what your character does? How they move? Think about what you could write in your first sentence. Say it a few times before you write it. Use your phonics to help you spell words. Remember to use finger spaces between words. Read your sentence back again to check it.
Science	How can I describe an object? In this lesson, we will be learning about different properties of materials. We will be identifying different objects and describing the properties of the materials they are made from. You will need a piece of paper and a pencil.
History	Find old and new toys / games from around the house, or images from online if not available. Can they be sorted into "old" and "new"? You could use 2 hoops to sort them and discuss how you know (what materials it's made from, etc.) Which toys would your child rather play with and why? Alternatively, there is also an 'old and new toys' cut and stick sorting activity included in your home learning paper packs.



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PE	<p>Friday mornings would usually include PE with Mr B.</p> <p>Choose one of the options below for this PE lesson:</p> <p>PE with Joe Wicks (31 mins) Cosmic Kids Yoga (41 mins) GoNoodle Dancing (3 mins)</p>
Maths	<p>Year 1: Ordering Numbers (to 20) Activity Assigned on Mathletics</p> <p>Year 2: Make Equal Groups (2) Activity assigned on Mathletics</p>
Writing	<p>Today you are going to use your story plan from Monday to write the ending of your story.</p> <p>Think about what happens at the end of stories. How many story endings do you know? Does your main character find the toys? If so, where do they finally find them? What happens when the toys are found? How does your character feel?</p> <p>Think about what you could write in your first sentence. Say it a few times before you write it. Use your phonics to help you spell words. Remember to use finger spaces between words.</p> <p>Read your sentence back again to check it.</p> <p>Well done on completing your story!</p>



Computing	Use 2Paint on PurpleMash to design a book cover for your toy adventure story! Think about how a cover often shows the characters involved in the story and is drawn so that it makes people want to read it. You must include the title of your story and the name of the author (you).
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Miss Roberts' example of a toy story.

When the lights went out at the supermarket, all the toys wake up. There was an old toy soldier called Captain Rogers and he looked after them all. He did the register and taught them about the supermarket. One night, all the toys ran away.

Captain Rogers went to look for them. First, he looked in the clothes department. Then, he looked near the electrical department. Next, Captain Rogers walked down the sweet aisle but still could not find the toys. He found a trolley and rolled around the supermarket.

Captain Rogers finally arrived at the frozen section and climbed out of the trolley. Surprise! All the toys climbed out of the ice-cream freezer. They were playing a game of hide and seek. Captain Rogers was unsure but he did like the adventure.