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Week Beginning: 2/11/20 Theme - Fireworks and Bonfire Night					
Monday	Tuesday	Wednesday	Thursday	Friday	
INSET DAY	<p>Literacy</p> <p>WALT write a simple recount.</p> <p>Write and read a simple recount of your half term. Ask children what they notice about the language e.g. time words, first person, past tense. These are all things we need to include when writing our own recounts.</p> <p>Children to discuss what they did during half term with a partner using first, second, third and finally. Where did you go? Who did you go with? What did you do?</p> <p>Activity</p> <p>Chn to write a recount of their half term using time words, past tense, first person. Challenge chn to use one ambitious/descriptive word.</p>	<p>French</p> <hr/> <p>Mathematics</p> <p><u>YEAR 1: WALT use the addition symbol.</u></p> <p><u>YEAR 2: WALT check calculation.</u></p>	<p>Literacy</p> <p>WALT choose descriptive vocabulary</p> <p><u>Watch: Fireworks Display</u></p> <p>ASK: Why do people use fireworks? Read some fireworks poems. What do you notice about the language? What words are used to describe the fireworks? Make a spidergram of firework words. Include words with sounds, colours, patterns and effects. Together write a short fireworks poem using some of the children's ideas. It does not have to rhyme.</p> <p>Activity</p> <p>Chn to write a short poem to describe a fireworks display.</p>	<p>Maths</p> <p><u>YEAR 1: WALT find addition fact families.</u></p> <p><u>Year 2: WALT compare number sentences.</u></p>	
	Phonics/ Spellings				
	<p>Practise reading tricky words. Recap all sounds. <u>WATCH: Geraldine giraffe 'ar'</u></p>	<p>Reading tricky words Recap all sounds <u>WATCH Geraldine Giraffe 'or'</u></p>	<p>Reading tricky words Recap all sounds <u>Watch Geraldine Giraffe 'ur'</u></p>	<p>Reading tricky words Recap all sounds</p> <p>Activity</p>	

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	<p>Show flash card, perform action, repeat in different voices. Model formation and practise in air, on hand, on whiteboard. Practise reading car, bark, hard, zoom, wool, root, lar, tark, pard, noom, goot - Can you spot the diagraph? Which words are alien words?</p>	<p>Show flash card, perform action, repeat in different voices. Model formation and practise in air, on hand, on whiteboard. Quickwrite words - for, fork, sort, born, worn, torn, hard, park</p>	<p>Show flash card, perform action, repeat in different voices. Model formation and practise in air, on hand, on whiteboard. Play sound buttons - fur, burn, burp, curl, hurt, surf, turn, turnip.</p>	<p>Rainbow spellings: Was Is His Has I</p>
	<p style="text-align: center;">Jigsaw/PSHE Consequences</p> <p>Remind children of rules we decided on to help us learn. Invite children to think of a possible consequence if the rules were not followed. What consequences should we have if we make a wrong/right choice? Should we have consequences for people who choose not to be kind, or to listen, or to make it hard for others to learn?</p> <p style="text-align: center;">Activity</p> <p>Children to write a list and draw what some of these consequences might be.</p>	<p style="text-align: center;">Science <u>WALT describe the differences between deciduous and evergreen trees.</u></p> <p>Chn to children collect leaves from an outside area and identify them. Which type of leaf is the most common?</p> <p style="text-align: center;">Activity</p> <p>Children to sort their leaves based on whether they are from a deciduous or an evergreen tree.</p>	<p style="text-align: center;">Topic</p> <p>Discuss: What is Bonfire Night? How do we celebrate it? Why do we celebrate it?</p> <p style="text-align: center;"><u>Watch: Top safety tips for Bonfire Night?</u> https://www.bbc.co.uk/newsround/34710746</p> <p style="text-align: center;">Activity</p> <p>Chn to create a bonfire night safety poster. Remember to include A title Short, snappy sentences Some pictures</p>	<p style="text-align: center;">RE Why does Christmas matter to Christians?</p> <p style="text-align: center;">Activity</p> <p>What signs are there that Christmas is coming? Can you go on a 'looking for Christmas walk' in your local area? What signs can you spot? Children can take photos or write a list/illustrate some of their ideas.</p> <p style="text-align: center;">Discuss: Why does Christmas matter to Christians?</p>

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Don't forget that you can also access resources and materials to support your home learning on <https://www.purplemash.com/login/> and <https://login.mathletics.com> .