

Week Beginning: 4.1.21

Theme: Discovery of dinosaur eggs and what do we already know about dinosaurs.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Discovery of an egg in the tuff tray! What could be inside it? Children to observe and describe the egg and come up with ideas/questions about the egg. Children to also come up with some questions about our new topic. What would they like to learn/find out about dinosaurs this term? What do they already know? Teacher to record comments on a concept map on the w.b to be placed on our working wall.</p> <p>TD Activities Children to read simple cvc sentences and draw a picture- a big egg, a hot egg, a red egg, the egg is on a log, mud on an egg etc</p> <p>Indep Can children paint a representation using their imagination to paint what could be inside the egg? What colour dinosaur could it be? Will it have sharp teeth? A long neck? Four legs or two? Etc.</p>	<p>Mathematics Review all numbers to 10 as flash cards on eggs. Can we place these in order? I dropped them on the floor and now they need to go back in the right order. Children to help order them. Oh dear one is missing, what number is missing? How do we know that? How could we find out? Play again with other missing number eggs to 10. Children to have a go writing the number they think is missing on individual whiteboards- model forming numbers to 5.</p> <p>Activities Play missing number game in groups- children to order numbers 1-10 and match the correct amount of dinosaurs to the number on the eggs.</p> <p>Indep Children to place the correct number of eggs in the nests. 1-10 Form the correct number in the missing number line.</p>	<p>Literacy Dinosaur egg find- children to help teacher to come up with words to describe it. They should support the teacher to segment to spell these words verbally and to place them around the egg. Showing clear letter formation and hearing more sounds in words to describe.</p> <p>Activities Children to use phonics skills to segment to spell new words to describe the egg- ie. big, smooth, round, spotty etc. Children to think carefully about what they can see. Children to use sound sheets to support with letter formation and new sounds- ie. th, ng etc Begin to challenge to write small captions- it is big, it is hard, I can see spots etc. Using word lines and sound buttons for support.</p> <p>Indep EAD Can you design your own dinosaur egg using a range of techniques and materials, choosing colours and patterns for a purpose, using tools with safety and care- ie scissors, paint brushes etc</p>	<p>Mathematics Dinosaur egg- finding one more and one less. Model on the board three eggs. Place a number of dinosaurs and the number in the middle- ie. 3. What is one less? Model taking one away and placing two in the egg which is one less and do the same in the egg which is one more -4. Continue to model with different quantities.</p> <p>Activities Matching numeral to quantity to 10. Place the correct number of dinosaurs in the eggs- starting with middle number- then adding one more and taking one away to find one more and one less in a sequence to 5-10 3,4,5 2,3,4 1,2,3 etc</p> <p>Identifying that we are adding one more and taking one away in each egg. Do the same with number cards to 5/10</p> <p>Indep Children to place the correct number of eggs in the nests. 1-10 Form the correct number in the missing number line.</p>	<p>Forest School Digging for dinosaur bones and stones/fossils. Cleaning bones and finds. Build a dinosaur nest using natural materials.</p> <p>Jigsaw/PSED Dreams and Goals I understand that if I persevere, I can tackle challenges. Give children a challenge. i.e pick up sequins blindfolded. How did they feel about the challenge? What sorts of other things do you find tricky? How could we overcome them? Discuss.</p> <p>RE Big Question- What is a disciple? Who are your friends? What is special about your friends? Read a version of the story of Jesus calling his disciples. What did you like about the story? Paint a picture of your friend.</p>

Phonics - Tricky words to read all week- we, me

Recall all letter sounds from phase 2
 Sing the alphabet song -pointing to all the letters.
 Teach 'y' - say sound, look at letter and write letter, Jolly Phonics Action
 Segmenting for spelling: Phoneme frame:
 yes, yet, yap
 Blending for reading - yum, yell, yuck

Review HFWS -no, go the, to, into, and
 Teach 'z'- say sound, look at letter and write letter, Jolly Phonics Action
 Segmenting for spelling: Phoneme frame
 ,zip, zit,zig-zag
 Read questions and answer-
 Has a fox got six legs?
 Has a cat got a web?

Recall all letter sounds from phase 2 and y,v,x,j,w,y,z
 Teach 'zz'- say sound, look at letter and write letter, Jolly Phonics Action
 Segmenting for spelling: Phoneme frame
 - buzz, fuzz, fizz, jazz

New HFW- we, me
 Segmenting for spelling:
 qu-
 Phoneme frame - queen, quack, quid, quiz, quit
 Blending for reading: Matching words and pictures - words above

Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

Expressive Arts and Design (PSED)

- Make a papier-Mache dinosaur egg- layering paper and glue - what happens to it as it dries?
- Paint a representation of an imaginary baby dinosaur
- Design their own egg using a variety of materials and colours
- Draw what you did during the Christmas Holidays- recount family traditions and events and compare them to your peers



Sand

- Different sized dinosaur eggs and dinosaurs to sort, count - small world role play

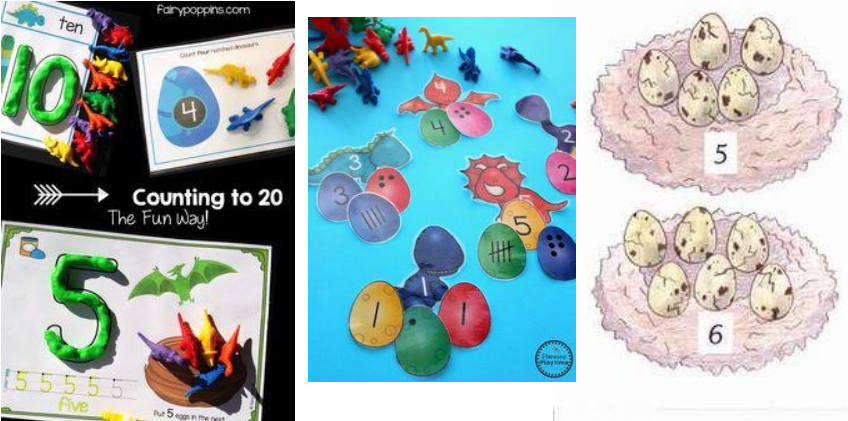

Water

- Cleaning dinosaur bones and other fossils in the water- different containers and tools etc.

Physical Development

- How can we get a dinosaur out of a frozen dinosaur egg? What tools could we use?
- Dough dinosaur eggs- create and shape, form eggs-rolling and mixing ingredients - using tools to add texture and design
- Form letters correctly in dinosaur egg foam i.e *a,y,d,c*



<p>Literacy Communication And Language</p>	<ul style="list-style-type: none"> ○ Read cvc sentences about eggs and match to the correct egg/draw picture to match ○ Write a caption about your Christmas holiday as a recount- I had fun. I got a draw pictures and add labels- using phonics skills ○ Dinosaur egg prediction sheet - what dinosaur do you think will come out of the egg? Describe and label.
<p>Mathematics</p>	<ul style="list-style-type: none"> ○ Build a shape dinosaur using straws to make different shapes ○ Sorting dinosaur eggs- by size, colour ○ Order numbers to 10 on eggs ○ Match number eggs to number of dots on the eggs. 
<p>Tuff Spot</p>	<ul style="list-style-type: none"> ○ Dinosaur egg- observe and discuss- role play using imagination- what could be inside? Do you think it is a herbivore or a carnivore? Use magnifying glasses, measuring tapes, scales etc - record comments/ideas/draw it etc. Archaeological tools etc, camera's etc. 

**Understanding
The World**

- Baking soda dinosaur eggs- mix water and baking soda together- place in freezer- add vinegar to see what happens!



remove and

