

Week Beginning: 7.12.20				
Theme: Christmas Cards, Christmas Craft and The Elves and Shoemaker				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Literacy Activities</b> Read and share a version of the story of the Elves and the Shoemaker.</p> <p><b>Handwriting Activities and Clever Hands Activities.</b> Forming l, i, t, in the school style.</p> <p><b>Indep</b> Read and match cvc words using a mix of Phase 2 sounds- Christmas theme Sack, bell, red, log,</p> <p>Phase 2 Christmas Phoneme Frames. Pot, red, log, bed,</p>	<p><b>Mathematics</b> Length- comparing length. Measuring elves. Measure different length elves and sort in order- from longest to shortest/shortest to longest.</p> <p><b>Activities</b> Making shoes. Children to draw around their shoes to create a shoe shape. Measure the length of their shoe using cubes and record the number/numeral on their shoe. Cut out their shoe, decorate and use hole punch to make holes around the shoe and thread around the circumference of the shoe. Compare the length of their shoe with others.</p>	<p><b>Literacy</b> Model writing a Christmas Card. Use key words- to, dear, mum and dad, Happy Christmas, love, from ...</p> <p><b>Activities</b> Children to use their phonics skills to create the inside of a Christmas Card. With differing scaffolding and support children to form letters in the correct order to form words. To write initial and end sounds in words and more if able.</p> <p><b>Indep</b> Design and decorate a Christmas Card</p>	<p><b>Mathematics</b> Model measuring different Christmas objects using cubes- counting with one to one correspondence and recording the length of objects.</p> <p><b>Activities</b> Measuring different Christmas themed objects/elves. Can you find two objects, which is the shortest/longest and record/draw. Can you measure the length of the objects using cubes? How many cubes long is the...? How many cubes is your shortest object? Can you record the numeral next to your picture?</p>	<p><b>Forest School Child Initiated Play</b></p> <p><b>RE</b> <u>What special things do Tom and Tessa do at Christmas to share God's love?</u></p> <p>Tom and Tessa like to go carol singing to raise money for charity at their church - like the Three Kings giving gifts to Jesus. Watch carol-singing on YouTube. Listen to carols and wrap presents. Draw what gift you would give Jesus?</p>
Phonics - Tricky words to read all week- off, back, can, had				
<p>Recall all letter sounds from phase 2 Teach 'j' - say sound, look at letter and write letter, Jolly Phonics Action Segmenting for spelling: Phoneme frame: <b>jet, jam, jog, Jack,</b> Blending for reading - <b>jet, jam, jetlag, jacket</b></p>	<p>Teach 'v'- say sound, look at letter and write letter, Jolly Phonics Action Segmenting for spelling: Phoneme frame <b>van, vat, vet, visit,</b> Read questions and answer- <b>Can a man jog? Can a vet fit a jet?</b></p>	<p>Recall all letter sounds from phase 2 and j/ v Teach 'w'- say sound, look at letter and write letter, Jolly Phonics Action Segmenting for spelling: Phoneme frame - <b>will, win, wag, web,</b></p>	<p>Review high frequency words so far <b>no, go, in, into, to, the, an, a, and, on</b> Segmenting for spelling: Phoneme frame - <b>mix, fix, fox, box, tax,</b> Blending for reading: Matching words and pictures -<b>fox, six, box, van, jam, jet</b></p>	

Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

**Expressive Arts and Design (PSED)**

- Pinecone Christmas Mice decorations
- Paper plate baubles
- Snow/North Pole pictures/collages
- Create your own Christmas cards
- Print your own wrapping paper
- Design your own pair of shoes



**Sand**

- Hidden Christmas objects- make Christmas scenes for small world play, count and sort objects- describe etc

**Water**

- What happens to ice when added to the water?

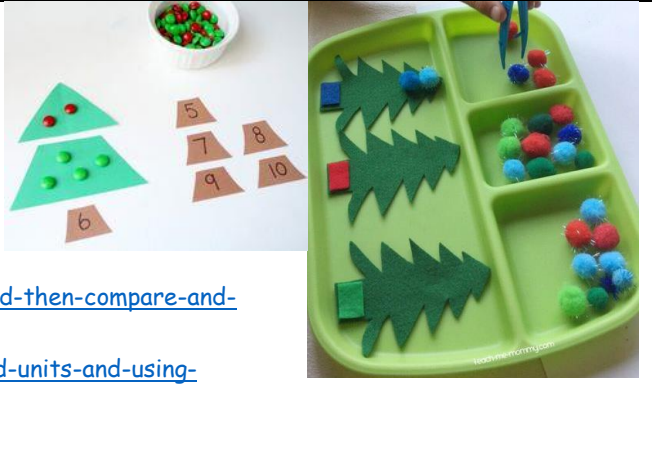
**Physical Development**

- 2D shape Christmas pictures- can you make a Christmas Tree or an elf using the 2D shapes?
- Wrapping numicon or tricky shaped objects.



**Literacy Communication And Language**

- Writing Christmas cards- mum, dad, to etc.
- Writing labels for presents- boat, train etc using phonics skills.
- Read and match the correct label to the correct toy- ie doll, robot, duck, rabbit, dog, puppet, bucket, etc
- Describe Father Christmas/an elf and label
- Describe your shoe design- It is shiny. I like it etc

<p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>○ Adding and subtracting baubles on trees/using pom poms</li> <li>○ Match correct number of baubles to the trees/numbers</li> <li>○ Order/find missing numbers on stockings 1-10</li> <li>○ Tree bauble repeating patterns</li> <li>○ Give Father Christmas the correct amount of presents</li> <li>○ Measure and order the length of different shoes and elves</li> </ul> <p><a href="https://classroom.thenational.academy/lessons/estimating-the-lengths-of-objects-and-then-compare-and-order-lengths-6rvk0d">https://classroom.thenational.academy/lessons/estimating-the-lengths-of-objects-and-then-compare-and-order-lengths-6rvk0d</a></p> <p><a href="https://classroom.thenational.academy/lessons/measuring-objects-using-non-standard-units-and-using-accurate-language-part-1-64r64c">https://classroom.thenational.academy/lessons/measuring-objects-using-non-standard-units-and-using-accurate-language-part-1-64r64c</a></p>	
<p><b>Tuff Spot</b></p>	<ul style="list-style-type: none"> <li>○ Nativity scene small world play using imagination to retell narratives- create a small world scene with the characters from the Christmas Bible story.</li> </ul>	
<p><b>Understanding The World</b></p>	<ul style="list-style-type: none"> <li>○ Winter clothes sorting- what do you wear during the winter? What would it be like in the North Pole?</li> <li>○ What animals live in cold habitats? How do they keep warm?</li> <li>○ Investigate ice and snow</li> </ul>	