

Week Beginning: 30.11.20

Theme: Writing Letters to Father Christmas and Making Gingerbread People. DEAR Time- Read 'The Jolly Christmas Postman', 'Gingerbread Man' and 'Dear Santa'

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Letter to Father Christmas. Model writing a list for Tom and Tessa. Segmenting words in to sounds-forming letters on w.b together to label. Children to discuss with a friend what they would like for Christmas.</p> <p>Activities Writing a Christmas list for Father Christmas. Using phonics skills- segment to spell words to label a Christmas list using words or captions. Children to form sounds they can hear with support in order- forming in pre-cursive style.</p> <p>Indep Cut and stick items/pictures from Christmas catalogues and add labels to create a Christmas List collage.</p>	<p>Mathematics Weighing ingredients Look at a list of ingredients for gingerbread people. Compare the weight of different ingredients using hands and a pan/bucket scale. Is the bag of flour heavier than the egg? Is the jar of ginger lighter than the pack of butter?</p> <p>Activities Making Gingerbread men/salt dough gingerbread people. Children to support weighing and measuring ingredients to make gingerbread people.</p>	<p>Literacy Write a recipe. Model creating a list/recipe of all the ingredients used to make our gingerbread people. Use phonics skills to label words - using a word mat to support. Begin to form a caption i.e 'mix it'.</p> <p>Activities Draw/write a list of ingredients used to create our gingerbread people- have objects on tables to support. Write sounds they can hear in order to label.</p> <p>Indep Design and decorate a gingerbread man using a range of different media. Write cvc words to label key words- run, man, fox, hot, hop,</p>	<p>Mathematics Weighing parcels. Look at different sized and shape parcels filled with different weights. Does this parcel weigh more than this one? How do you know that? How can we find out? Model - not always largest which is the heaviest/smallest which is the lightest. Order objects from heaviest to lightest.</p> <p>Activities Using scales - sort and compare heavy and light objects- testing predictions and recording - drawing the heaviest and lightest object and or placing them in order (3 objects) from heaviest to lightest.</p> <p>https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r</p>	<p>Forest School Making bridges/obstacle course. Map.</p> <p>Jigsaw/PSED Know how to give and receive compliments. I know which words to use to stand up for myself when someone says or does something unkind.</p> <p>RE From Tom and Tessa's bag, bring out candles and birthday cards. say 'Happy Birthday' to Tom and Tessa. It is Tom and Tessa's birthday. What do you do to celebrate someone's birthday? Discuss. Every year Christians celebrate Jesus' birthday. Read Jesus' Christmas Party. Create posters for our Nativity Story Book to celebrate Jesus' birth.</p>
Phonics				
<p>Recall all letter sounds from phase 2 Blend to read cvc words correctly to 'cross the river' safely. Use a range of words/pictures using all previously learnt sounds.</p>	<p>Read a cvc caption Practise reading no, go, his, him Help our puppet read the captions - I go on the top I go back to bed</p>	<p>Full circle game bet, Ben, hen, hem, him, dim, dip, sip, sit, set, bet Writing the, and, to. Help our puppet read the caption The hat on his dog</p>	<p>Reading cvc captions Quickwrite words game ham, bin, fit, pet, lip,</p>	

Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

Expressive Arts and Design (PSED)

- Design your own gingerbread person.
- Make your own puppets/characters from the narrative
- Paint representations of things you would like for Christmas



Sand

- Can you make somewhere for the gingerbread man to hide?
- Puppets from the narrative to create and retell the story.

Water

- How can the Gingerbread man get across the river safely? Can you build the gingerbread man a bridge to safely cross the river?



Physical Development

- Gingerbread person lacing- draw around a template/draw own gingerbread shape, cut it out- use hole punch to form holes and thread string.



<p>Literacy Communication And Language</p>	<ul style="list-style-type: none"> ○ Writing lists for Father Christmas- cutting images from catalogues and labelling ○ Retell/act out the story of the gingerbread man ○ Make speech bubbles for the characters from the narrative ○ Can you describe/make somewhere for the gingerbread man to hide? ○ Write a recipe for gingerbread biscuits ○ Sort gingerbread rhyming words
<p>Mathematics</p>	<ul style="list-style-type: none"> ○ How many buttons on the gingerbread person? ○ Can you match the correct number of buttons to the numeral? ○ Adding gingerbread people/sweets ○ Sharing sweets/gingerbread fairly ○ Sorting different shape buttons ○ Weighing ingredients for gingerbread biscuits ○ Size ordering gingerbread people
<p>Understanding The World</p>	<ul style="list-style-type: none"> ○ What would happen if the gingerbread man swam across the water? ○ Using senses- describing different scents- ginger, cinnamon etc which one do you prefer? Etc

