

Week Beginning: 23.11.20

Theme: The Jolly Postman https://www.youtube.com/watch?v=qpeo_OyoD0k (Story) Nativity Photo Week

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Read/Listen to the story of The Jolly Postman Answer questions about the text. Look at the different stamps. How does the postman know where to deliver to?</p> <p>Activities Reading cvc words/guided reading- simple cvc captions Matching cvc words to pictures and building simple cvc sentences</p> <p>Indep Create a stamp design. Can you draw your own representations? What would you like on you stamp? Something special to them.</p>	<p>Mathematics This letter needs to go to Goldilocks at number 3. Labelling post - forming numbers 1-5 as labels. Count the objects on the package and sort/show more ways of representing the number- i.e three fingers, three stamps, three buttons etc. Then label the package to send off- forming the numeral. Repeat with numbers to 10.</p> <p>Activities Forming numerals to represent a number/quantity. Numbers as labels to 5/10. How many stamps on your envelope? Write the number with support.</p> <p>Indep Match the correct amount of stamps to the package - different ways to represent a number to 5/10.</p>	<p>Literacy Model creating a story map together using images from the story. Using words- then, next, after etc. Retell the narrative together. Drawing images and linking each stage with dashes.</p> <p>Activities Create story maps/draw where the Jolly Postman went on his journey. Who did the Jolly Postman deliver his letters to? Where did he go first? Who did he give the next letter to? Children to draw/discuss who the Jolly Postman visited using story language to create a map/sequence of events.</p>	<p>Mathematics Play guess my number game. What number is in my post bag? It is a number which is one more than 2? It is a number which is one more than 3? It is this many claps. It can look like this? Etc Quick substitution of number to 5/10.</p> <p>Activities Forming numerals to represent a number/quantity. Numbers as labels to 5/10. How many stamps on your envelope? Write the number with support.</p> <p>Indep Match the correct amount of stamps to the package - different ways to represent a number to 5/10. Counting 1:1 to 10</p>	<p>Forest School Exploration.</p> <p>Jigsaw/PSED I can tell you how to be a kind friend. Try to solve problems. How do we make friends? How can we be kind friends? What if you see someone by themselves?</p> <p>RE Create and set up a Nativity Scene together. Where should we place Jesus and why? Children to make their own figures using salt dough. Add name labels for the characters. Listen to nativity songs/carols. Can you hear any of the special people from the bible story in the songs? Dress up as Nativity figures.</p>

Phonics - <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

<p>Play What's in the box game. Children to blend to read cvc words with previously covered sounds- s,a,t,p,i,n,m,d,g,o,c,k Children blend to read and match to the correct picture Tricky word focus- I</p>	<p>Writing cvc words Children write a list of words- quick write using previously covered sounds satpin sounds to match pictures sat, pat, pin, tin, tap, nip, pan, sip Tircky word Flashcard- the</p>	<p>Reading a cvc word caption Using a puppet model writing a cvc word caption- such as 'a big cat 'I sat on a mat' on the white board. With the children using phonics reading finger to sound each word out as sound buttons- blend and read.</p>	<p>Cvc word phoneme frame Writing cvc words using a range sounds. dog, cot, mat, dig, cod, kit, kid, map, din High Frequency word- to</p>
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Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

Expressive Arts and Design (PSED)	<ul style="list-style-type: none"> ○ Design a stamp- look at a range of different stamps from around the world ○ Design a card for someone- birthday card, get well soon card etc ○ Design some postage paper to wrap parcels in ○ Paint characters from the story ○ Using junk modelling/construction- Can you make a different mode of transport for the Jolly Postman to deliver his post?
Sand	<ul style="list-style-type: none"> ○ Post in the sand. Hidden cvc word and cvc sentences in envelopes in the sand. Can you sue your phonics skills to decode them? ○ Stamps hidden in the sand- how many have you found? Can you match it to the correct envelop with a number on/visual of a number?
Water	<ul style="list-style-type: none"> ○ Capacity - making tea for the jolly postman- tea bags in the water. What happens to the tea leaves, sugar, water? (observe change) How many cups can you fill with one teapot? Who would like tea? Sugar? How many cups will you need?
Physical Development	<ul style="list-style-type: none"> ○ Cutting string and measuring/cutting/folding paper to size to wrap post ○ Posting different items through a slot using a range of tools- tweezers, chop sticks, fingers, etc ○ Riding bikes outside and navigating space- parking in different numbered spaces. ○ Washing bikes and transport using sponges.
Literacy Communication And Language	<ul style="list-style-type: none"> ○ Writing letters/messages/postcards- mark making -Can you write who it is for using your phonics skills i.e. mum, dad, dog, cat, nan etc ○ Reading cvc words on post/envelopes and matching to the correct picture/character from the narrative ○ Labelling the Jolly Postman- blue hat, black boots- using initial and final sounds ○ Role play post office and delivery- take on a role of a postman/woman. ○ Jolly postman role play masks/puppets, take on the role of one of the characters from the story
Tuff Tray	<ul style="list-style-type: none"> ○ Sorting parcels/envelopes- by shape, size, weight- describing shapes, weight and length using mathematical language- scales etc (3D shapes)
Mathematics	<ul style="list-style-type: none"> ○ Sorting envelopes- matching numeral to representations of number- dots, pictures on post boxes ○ Different lengths of string- sorting and ordering by length ○ Numicon stamps- sort and order ○ Write numbers as labels and deliver your letter to the correct number door ○ How many stamps do you need to place on the letter/in the envelope/on the 5/10's frame. ○ Ordering numbered packages and envelopes ○ https://classroom.thenational.academy/units/numbers-within-6-9e95 (Numbers to 6- consolidate- series of lessons)
Understanding The World	<ul style="list-style-type: none"> ○ Jolly Postman's journey Bee Bot map - can you help the beebot navigate the map and deliver the post to the different characters and their houses. ○ Investigate transport Lesson https://classroom.thenational.academy/units/transport-0359

