


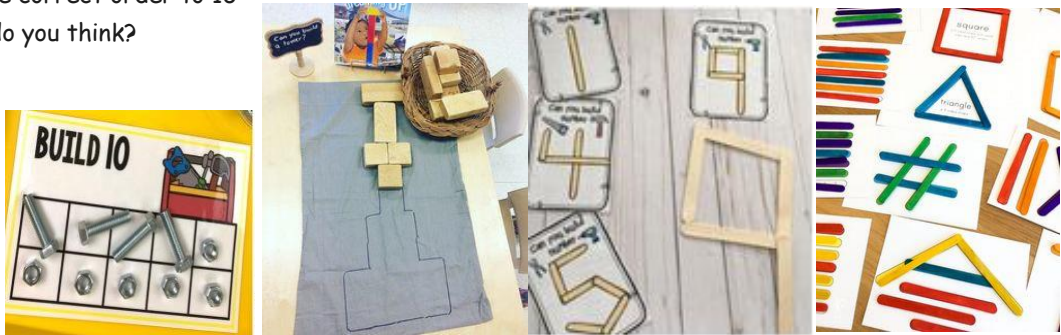
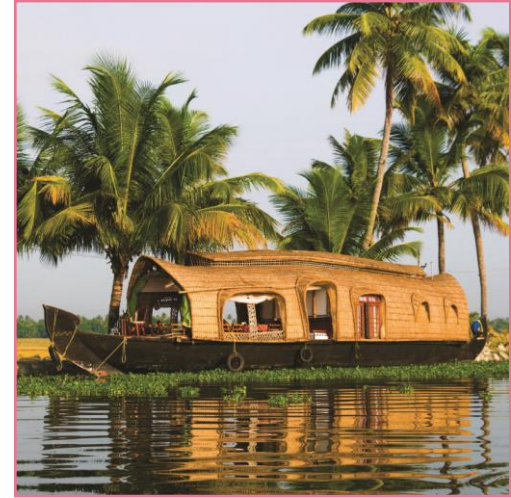
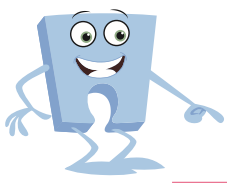


Week Beginning: 16.11.20 Theme: My house- Where do I live? My community and builders/materials- Three Little Pigs- Share story (see Literacy CI)				
Monday	Tuesday	Wednesday	Thursday	Friday
Literacy Where do you live? Tell a friend all about your house? What does it look like? Does it have windows? What colour is it, what is it made of? Look at different pictures of all sorts of homes- from different countries too. Do they all look the same? How are they different? Activities Fine motor skills/ Handwriting l, i, t High Frequency word flashcards on bricks. I, the, and, to, a Indep Using scissors -Cut shapes to create a house. Paint my house. Build a house using construction materials.	Mathematics Construction- building blocks- Taking away - one less One more and one less compare number grid. Place on correct amount of bricks and take one away. Different quantities. Activities Building brick subtraction with different quantities, take one away-to 5 or 10 Indep Lego/building brick repeating patterns Forming numbers on bricks to order 1-5/1-10 Lolly stick shape construction.	Literacy Model drawing and labelling Tom and Tessa's house. door, brick, path, garden, roof etc Activities Draw and label your house. Does it have windows? What colour is the front door? Do you have a garden? What are the walls made of? Can you label the different parts of your house, forming initial sounds and end sounds? Independent Can you make a collage of your house using the different materials and shapes to create a representation? What shapes will you need? What do the textures feel like and why did you choose certain colours etc	Mathematics Subtraction activity- building brick walls and taking away a given number to 5/10 Place bricks/building objects on a 5 grid or 10's grid. Activities Different subtraction number problem challenges using bricks. I have 5 can you take away three? How many do you have left? Continue with different quantities. Indep How many shapes can I fit in the window template? Circular and rectangular.	Forest School Lighting fires. Mud Kitchen. Jigsaw/PSED I can tell you why I think my home is special to me. Show children pictures of different styles of house from around the world. Are any similar to where they live or are they different? RE Nativity figures Who is this baby? Which figures look most important? Make a 'value line' - 'most important' to 'least important'. Match figures in the nativity set to the different parts of the story. Who is the most important person in the story, do you think? What do Christians think? Put together Nativity Scene. Nativity Songs.
Phonics - https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure				
Recap - satpinmdgockckeurbhbf ff - Show flash card /say pure sound/perform action What words begin with the sound? Show objects. Form in air, on hand, model formation. Model making words with magnetic letters- phoneme frame - huff, puff, cliff, cuff	Recap - satpinmdgockckeurbhbf ll - Show flash card /say pure sound/perform action What words begin with the sound? Show objects. Form in air, on hand, model formation. Model reading cvc words- buried treasure- doll, tell, sell, dull, fill Sound button fingers	Recap - satpinmdgockckeurbhbf ss - Show flash card /say pure sound/perform action What words begin with the sound? Show objects. Form in air, on hand, model formation. Form letters on whiteboards. Build words using flashcards- Less, hiss, mess, boss, fuss, kiss	Recap - satpinmdgockckeurbhbf Recap tricky words- a, the, and Introduce - no, go, to Puppet reads the words with children. Play the crocodile game- blend to read cvc words with s, a, t, p, i, n, m, d, g, o, c, k blending to read together to cross the river safely and not get eaten!	

Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

Expressive Arts and Design (PSED)	<ul style="list-style-type: none"> ○ Make marks by pushing small builder's vehicles, such as diggers and cranes, through paint and across large sheets of paper. ○ Diwali clay lamps and designs ○ Diwali song/information video https://www.youtube.com/watch?v=KZU6M4EisyA ○ Junk model house/garden ○ Builders role play- use language inspired by role 	
Sand	<ul style="list-style-type: none"> ○ Leave sandcastle buckets of varying shapes and sizes in the sand tray along with some small world figures. The children can make homes for the figures to live in. ○ Bricks and sand to build a wall- create cement 	
Water	<ul style="list-style-type: none"> ○ Add plastic fish, sea creatures, stones and plastic plants to the water tray to make a home for a fish- what materials would be best? 	
Physical Development	<ul style="list-style-type: none"> ○ Build a den - how big does it need to be? Use pegs, fabric, sticks etc to build/balance and join materials ○ Straw and playdoh constructions- joining and forming shapes ○ Using tools- screws and nuts and bolts 	
Literacy Communication And Language	<p>The Three Little Pigs -</p> <p>https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-cmw3gt</p> <p>https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-6mw32c</p> <p>https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mvkat</p>	

	<ul style="list-style-type: none"> ○ Retell the story of The Three Little Pigs- using puppets ○ Create a story map of the Three Little Pigs ○ Sequence the story-using pictures to retell/order events in the narrative ○ Label characters- use sounds knowledge to form sounds you can hear ○ Different versions of the Three Little Pigs story ○ House materials - create a materials list ie sticks, clay, sand, bricks, straw, cement, glass, plastic (What tools might you need?) Form initial sounds in words to label 	
Tuff Tray	<ul style="list-style-type: none"> ○ Sorting and measuring materials- range of materials to sort/describe/measure i.e. plastic, bricks, sticks, straw etc ○ Build the Three Little Pigs a new House ○ Build teddy a house (linked to Jigsaw) 	
Mathematics (See other ideas from White Rose below for mastery ideas exploring shape and bricks.)	<ul style="list-style-type: none"> ○ Match/lolly stick shapes - can you create different 2D shapes/numbers? What shapes can you build by joining 2 triangles? How many sticks have you used? ○ Build a tower of bricks- numbered 1-10 in the correct order to 10 ○ Pebbles in a bucket- heavy/light/how many do you think? ○ Weighing building materials - nails, etc ○ 2d shape house art ○ Shape hunt around classroom/outside ○ Measuring materials using cubes-compare length 	
Understanding The World	<ul style="list-style-type: none"> ○ Put out some paper to encourage the children to draw maps of where their houses are and their journey to school. What do they see on their way to school? ○ Provide large paper and ask children to draw a map for a Bee-Bot. They will need to consider if the roads are wide enough to fit the Bee-Bot down. They could colour in the different homes and give each other instructions, e.g. "Send the Bee-Bot from the red house to the yellow caravan." ○ Information books about builders, different construction pictures. 	

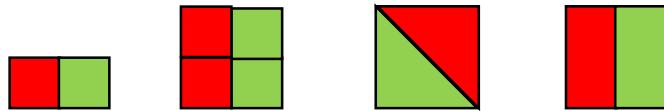


One Less		One More

Combining shapes

Combining shapes

Ask the children to investigate which shapes they can make by combining squares, rectangles and triangles in different ways.



Can you build a small square, a medium square and a large square? You could draw outlines for the children to fill initially.

What shapes did you use to make your squares?
Is there a different way to build the same shape?

Can you build a square using rectangles?
How do you know it is square?
Can you build a rectangle using squares?
How do you know it is a rectangle?

Key questions

What shapes can you build?
Is there more than one way to make this shape?
What shapes can you make by joining 2 squares?
By joining 2 rectangles?
2 triangles?
Can you fill this shape leaving no gaps?

Matchstick shapes



Use matchsticks to build squares and rectangles.
What is the smallest square you can make?
How many matchsticks did you use?
What is the largest?
Can you count all of the matchsticks you used?

What is the smallest number of matchsticks needed to build a rectangle?