

Week Beginning: 9/11/20

Theme: This week we will be learning about people who help us (Police), Who Helps Me? and Remembrance Day/Children in Need

<https://www.bbc.co.uk/cbeebies/watch/poppies> 11.11.20

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Literacy</b></p> <p>Discuss people who help us. Who helps you? How do they help you? Look at photographs of all the people that can help us in our communities. What do they wear? Have any of them helped you before?</p> <p><b>Activities</b></p> <p>Cvc word building activity using previously learnt sounds</p> <p>Independent</p> <p>Phonics cvc picture matching activity with satpinmdgock sounds</p> <p>EAD Paint people who help us.</p>	<p><b>Mathematics</b></p> <p>Adding to 5/numbers to 5 on a 5 frame. How many ways to represent the number 5. Bus driver addition.</p> <p>Add teddy bears on a bus to count/add. How many can you see?</p> <p>Add different amounts to make 5, 4,3 etc</p> <p><b>Activities</b></p> <p>Bus templates- count out a set number, do they all look the same? How have they represented the number 5, 4, 3 etc.</p> <p>How many more to make 5? Add on. Have 2 on the bus, what if 2 more come on? 1 and then 3 etc different ways to make 5.</p>	<p><b>Literacy</b></p> <p>Share People who help us Police officer information book.</p> <p>Look at a photograph of a police officer. Discuss and describe their uniform and role. Add labels together, sounding out key words.</p> <p><b>Activities</b></p> <p>Draw people who help us for a special book. Write <b>initial sounds</b> in words to label pictures. Can you hear any more sounds in words in order?</p> <p><b>Independent</b></p> <p>EAD -design/make thank you cards to give to people who help us at school, home or within the wider community.</p> <p>What are you thanking them for?</p>	<p><b>Mathematics</b></p> <p>Starter Adding to 5- pegs on a hanger.</p> <p>Number five. What number comes before/after?</p> <p>Adding fingerprints- combining 2 groups to make 5. Number bonds to 5.</p> <p><b>Activities</b></p> <p>Police fingerprint addition.</p> <p>Print on fingerprints as a way to record number. 1 add 2, 3 and 2, 4 add 1, 2 add 2 etc.</p> <p>Begin to model adding a + sign</p> <p>Record using different colour prints on 5 frames/tens frames or blank paper etc</p>	<p><b>Forest School</b></p> <p>(Percy the Park Keeper)</p> <p>Litter Picking/woodland walk</p> <p><b>Jigsaw/PSED</b></p> <p>I'm special, I'm me! <b>I understand that being different makes us special.</b> Make an 'I am special chain'- draw themselves and their favourite book, toy etc. Does it matter if it is not the same as your friends/adults?</p> <p><b>RE</b></p> <p><b>What special stories do Tom and Tessa know about Jesus?</b></p> <p>Using a children's story Bible, read the key Christmas stories: Jesus' birth is announced to Mary, Jesus is born in Bethlehem, the shepherds are sent to see the baby and the wise men visit.</p>
<p><b>Phonics</b> - <a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></p>				
<p>Recap all sounds -<b>satpinmdgockeur</b></p> <p><b>h</b>- Show flash card /say pure sound/perform action</p> <p>What words begin with the sound? Show objects.</p> <p>Form in air, on hand, model formation.</p> <p>Model making words with magnetic letters- phoneme frame hat, hit, hut, hiss, hip, hot</p>	<p>Recap all sounds-<b>satpinmdgockckeur</b></p> <p><b>b</b>- Show flash card /say pure sound/perform action</p> <p>What words begin with the sound? Show objects.</p> <p>Form in air, on hand, model formation.</p> <p>Model reading cvc words- buried treasure- bib, bin, bat, back, bus, bug</p> <p>Sound button fingers</p>	<p>Recap all sounds-<b>satpinmdgockckeur</b></p> <p><b>f</b>- Show flash card /say pure sound/perform action</p> <p>What words begin with the sound? Show objects.</p> <p>Form in air, on hand, model formation.</p> <p>Form letters on whiteboards.</p> <p>Build words using flashcards- fan, fun, fin, fit, fat,</p>	<p>Recap all sounds-<b>satpinmdgockckeur</b></p> <p><b>l</b>- Show flash card /say pure sound/perform action</p> <p>What words begin with the sound? Show objects.</p> <p>Form in air, on hand, model formation.</p> <p>Model writing cvc words- Use sound buttons</p> <p>leg, lip, log, lap, let,</p>	

## Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

### Expressive Arts and Design (PSED)

- Create a poppy collage using a range of materials, exploring shape and texture to create a representation
- Construction - construct a police station, fire station etc using bricks and small world play
- Dress up and take on the role of someone who helps us- Police Station role play
- 999 emergency song
- Encourage children to talk about people who have helped them in different situations. Create role-play areas together and encourage children to share their experiences i.e a shop



### Sand

- Numbered Children in Need bears and pom pom spots/tweezers.

### Water

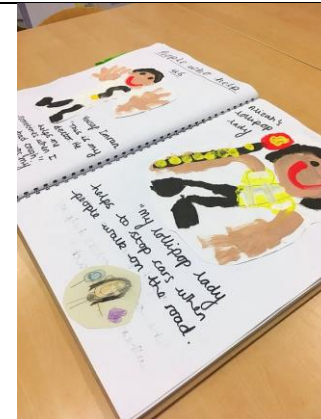
- What would make the best boat for a lifeboat? Provide a variety of container that may float or sink.

### Physical Development

- Provide salt dough for children to use to make food for a role-play bakery shop. Encourage them to shape and mould the malleable material into different items. These could be painted for extra fine motor practise too.
- Create an obstacle course around the outside area for children to complete their 'firefighter training'. Provide objects to walk along, hoops to jump through, tunnels to crawl through and obstacles to climb over.

### Literacy Communication And Language

- Information books about people who help us- firefighter, doctors, family, vets, police
- Use walkie-talkies for children to communicate with each other and pass on messages during emergency services role-play
- Write some graphemes or words onto white paper using white wax crayons. Invite children to become police officers and look for clues to read the graphemes or words by painting over the top with watery paint.
- Create a book as a group by inviting children to draw pictures and write about different types of people who help us.
- Thank you cards



## Tuff Tray



## Mathematics

- Bus drivers- how many people/teddies get on and off the bus? create number problems/match numeral to quantity
- Car wash- can you park the car in the right car parking bay-match numeral to quantity to 5/10
- Fingerprint number exploration- paint fingerprints and explore representing number and pattern
- Talk about the number nine and provide role-play telephones for children to use to practise calling 999.



## Understanding The World

- Fingerprints- police role play- each fingerprint makes us unique- using ink record their fingerprints and add their name/draw self portrait/take a photograph of each other. Use magnifying glasses to explore their fingerprints. Look at differences/compare.
- People who help us equipment sorting activity

<https://classroom.thenational.academy/lessons/to-understand-what-a-police-officer-does-64wpct>

<https://classroom.thenational.academy/lessons/to-identify-the-key-parts-of-a-police-officers-uniform-c9hp6c>

<https://classroom.thenational.academy/lessons/to-role-play-being-a-police-officer-crukac>

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