

Week Beginning: 2/11/2020

Theme: Fireworks and Bonfire Night - Read and Share- Sparks in the sky (Story Link-<https://www.youtube.com/watch?v=uPBGR8GDk2g>)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>Look at some photographs of fireworks and Bonfire Night. Encourage children to talk about what they can see. Can they relate them to their own experiences and describe past events in detail?</p> <p>Look at Eyfs Bonfire Night PowerPoint. Sing rhyme together- Remember, remember etc</p> <p>Activities</p> <p>Phase 2 phonics activity using magnetic letters and sand. Can children find the sound/letter when asked? Can they form the sound in the coloured/sparkly sand?</p> <p>Satpinmdgock Indep- initial sound and picture match game.</p>	<p>Mathematics</p> <p>One more</p> <p>Set of rockets (cut out) to 10. How many rockets have we got here?</p> <p>Place on a tens grid. Using different quantities- How many if we add one more to 5?</p> <p>(Model forming numerals to 5 to record total) Extend to 10.</p> <p>Activities</p> <p>Making rockets using cubes- add one more, how many now? Writing numerals to 5 on rockets.</p> <p>Firework quantity and numeral matching activity</p>	<p>Literacy</p> <p>Listen to various sounds of fireworks and describe the noises you hear using descriptive language ie bang, pop, crackle</p> <p>Look at a Firework Safety Poster, discuss why the different rules are important. Model writing key words- pet, sand, bucket</p> <p>Activities</p> <p>Draw/discuss all the things you need to do to keep safe around fireworks, ie keep pets inside, have a bucket of sand for sparklers etc What is the first sound in the word? Can you form the first letter? What would you wear?</p>	<p>Mathematics</p> <p>Match quantity to numeral to 5/10</p> <p>Counting to lift off to 5/10 for fireworks rockets to blast off. Large pretend fireworks/numbered boxes- how many fireworks do we need in each box? Count 1:1 Recap adding one more</p> <p>Activities</p> <p>Firework rocket 3D shape printing/sticking Fireworks pictures with numerals- can you count out the correct number of sequins/stars to stick on the firework?</p>	<p>Forest School</p> <p>Campfire construction and melting marshmallows. Fire safety.</p> <p>Jigsaw/PSED</p> <p>What am I good at? Model objects/things adult is good at. Children share/show what they are good at. Understand that we are all good at different things.</p> <p>RE</p> <p>Jesus as a special baby We were all babies once. Look at pictures of different adults as babies. Why are babies special? What do babies need to be cared for? Draw themselves as a baby, what did they need? Care for baby dolls/bath them.</p>
Phonics				
<p>Recap all sounds -satpinmdgockck- Show flash card /say pure sound/perform action</p> <p>What words begin with the sound? Show objects.</p> <p>Form in air, on hand, model formation. Model making words with magnetic letters- sock, pick, tick- phoneme frame</p>	<p>Recap all sounds-satpinmdgockck e- Show flash card /say pure sound/perform action</p> <p>What words begin with the sound? Show objects.</p> <p>Form in air, on hand, model formation. Model reading cvc word- pen, men, ten Sound button fingers</p>	<p>Recap all sounds-satpinmdgockck u- Show flash card /say pure sound/perform action</p> <p>What words begin with the sound? Show objects.</p> <p>Form in air, on hand, model formation. Form letters on whiteboards. Build words using flashcards- sun, up</p>	<p>Recap all sounds-satpinmdgockck r- Show flash card /say pure sound/perform action</p> <p>What words begin with the sound? Show objects.</p> <p>Form in air, on hand, model formation. Model writing cvc words- rat, run, Use sound buttons</p>	

Stay safe on Bonfire Night

Never touch fireworks



Stand well back from the bonfire



Never go near a firework after it has been lit



Only one sparkler at a time



Wear gloves when holding a sparkler



Keep pets indoors



Child Initiated Provision and Exploration/Prompts and ideas for further learning through play

Expressive Arts and Design

- Make a firework rocket using junk modelling. What shapes will you need? Encourage children to explore possible ways of joining materials by providing sticky tape, masking tape, glue and string.
- Create a fireworks picture using a range of materials, chalks, glitter. What shapes can you create? What colours will you use?
- Make sparklers- using lolly sticks, pipe cleaners etc
- Make firework print art using cardboard tubes (see Tuff Tray)
- Use instruments to create fireworks sounds
- Use materials to create fireworks dances/movements to sounds



Sand

- Line a tray with colourful, glittery or holographic card. Cover over the top with black-coloured sand, salt or rice. Encourage the children to explore mark making in the trays.
- Place in sand some pretend sparklers and sticks to roast marshmallows and role play Bonfire Night, hats, gloves etc


Water

- In a water tray, add some black food colouring, eco-glitter, foam stars and foil shards along with funnels, jugs and plastic bottles to encourage children to create their own firework bottles.
- Add some bubble bath and a little food colouring to a water tray - you could add a sprinkle of eco-glitter too if desired. Encourage children to explore mixing the colours and bubbles together to create colourful patterns.



Physical Development

- Create different body movements to represent fireworks, such as jumping, twirling, running. Can children combine a selection of different movements to show a sequence of different fireworks? Place large sheets of paper on the floor for children to paint large fireworks. Encourage children to make large sweeping movements.
- Children can make firework shapes by making small snips in different coloured paper. These could be stuck onto a black background to create a firework scene.
- Use chunky tweezers to fill a firework explosion outline with colourful pom-poms.

<p>Literacy Communication And Language</p>	<ul style="list-style-type: none"> ○ Write sounds/letters in the glitter ○ Glitter and glue- form the letter/cvc word/name and reveal it by sprinkling on glitter ○ Cvc word building using fireworks cvc sheets/blend to read cvc ○ Write sounds for fireworks- bang, pop- make with magnetic letters ○ Fireworks 'I can see' - mark making and writing initial sounds in words ○ Talk about a rocket that they have built- what do you use? What do you like best about your rocket?
<p>Tuff Tray</p>	
<p>Mathematics</p>	<ul style="list-style-type: none"> ○ Build rockets from bricks and encourage children to use comparative language to compare their rockets, how many cubes used? ○ Spread number tiles, 1-10, on the floor and add a basket of cardboard tube rockets. The children can match the number of toys to the numeral written on the tile. ○ Provide some wooden blocks or shaped sponges for children to use to dip into paint and press on to paper to create rocket or firework pictures. ○ Pretend to build a bonfire in the outdoor area. Encourage each child to collect two different-sized sticks for the fire. Encourage them to compare the lengths of two sticks using the language 'big and small' or 'long and short'. ○ Provide the children with pre-cut paper 2D shapes that they can use to create 2D shape fireworks pictures. Can the children talk about the different shape properties using words such as 'pointy' and 'curvy'? ○ Use fingers to represent fireworks and encourage the children to count to five, showing the correct number of fingers for each number.
<p>Understanding The World</p>	<ul style="list-style-type: none"> ○ Create a collection of different torches alongside a collection of transparent and non-transparent materials. Encourage children to explore how light can shine through some materials. ○ Create a den and explore light/dark